



LEARNING IN ACTION – LESSON OBSERVATION

Teacher:	Class/subject:	Year Level:
Date:	Period:	Number of Students:

START OF LESSON

AITSL

1. Administration: roll, late students	4.1, 4.2, 4.4
2. Lesson Aims expressed: <i>clear statement of the lesson's intention</i>	1.1, 1.2, 1.5, 2.1, 2.2, 3.1, 4.1
3. Lesson Starter: <i>starter activity, review of last lesson's learning, homework follow-up, etc.</i>	1.1, 1.2, 1.5, 2.1, 2.2, 3.1, 3.3, 4.4

LESSON QUALITIES

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4. Student Engagement: <i>participation, questions, responses, contributions to discussion, etc.</i>	1.1, 1.2, 1.5, 2.1, 3.3, 3.5
5. Innovative Practice in Delivery of Learning	1.1, 1.2, 2.1, 2.2, 3.3
6. Evidence of Inclusive & Differentiated Learning	1.1, 1.2, 1.5, 3.3, 4.1
7. Evidence of Formative Feedback: <i>verbal/conversational, written</i>	1.1, 1.2, 1.5, 2.3, 3.3, 5.1, 5.2
8. Effective Classroom Management and Communication	1.1, 1.2, 3.5, 4.2, 4.3
9. Use of ICT	2.6, 3.4, 4.5



PLENARY

AITSL

10. Aims of the lesson revisited/confirmed: <i>What have you learned?</i>	1.1, 1.2, 1.5, 2.1, 2.2, 2.3, 3.3, 5.4
11. Homework: <i>What needs to be done at home?</i>	1.1, 1.2, 3.3, 5.4
12. Starting Point identified for the next lesson?	1.1, 1.2, 1.5, 2.1, 2.2, 3.3, 5.4

FURTHER COMMENTS / OBSERVATIONS

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TEACHER REFLECTION / COMMENT

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Observer:	Signature:
Teacher:	Signature: