

# Teacher reflection

With 2012 being the Year of Sustainability, as a Year Level we decided that the concept of sustainability was to be included as part of our program. Basing my planning on the philosophy of Reggio Emilia, the stimulus for our inquiry came from the collection of fruit and vegetable scraps during eating times throughout the day.

The question, “why do we collect our fruit and vegetable scraps?” was the stepping stone for our inquiry into sustainable gardening.

The maintenance of our worm farm triggered student inquiry of worms, their biology, habits and role in the cycle of sustainable gardening. The danger presented by spiders living under the lip of the worm farm container, led to the purchase, construction, establishment and maintenance of a new worm farm.

The inquiry evolved further during a class cooking experience. The children had been collecting the eggs from our school chooks, and wanted to cook with them.

A simple comment made by a student when cooking our scrambled eggs (“my mummy puts parsley on our scrambled eggs”) saw the topic of sustainable gardening begin.



Worm farm





Scraps



