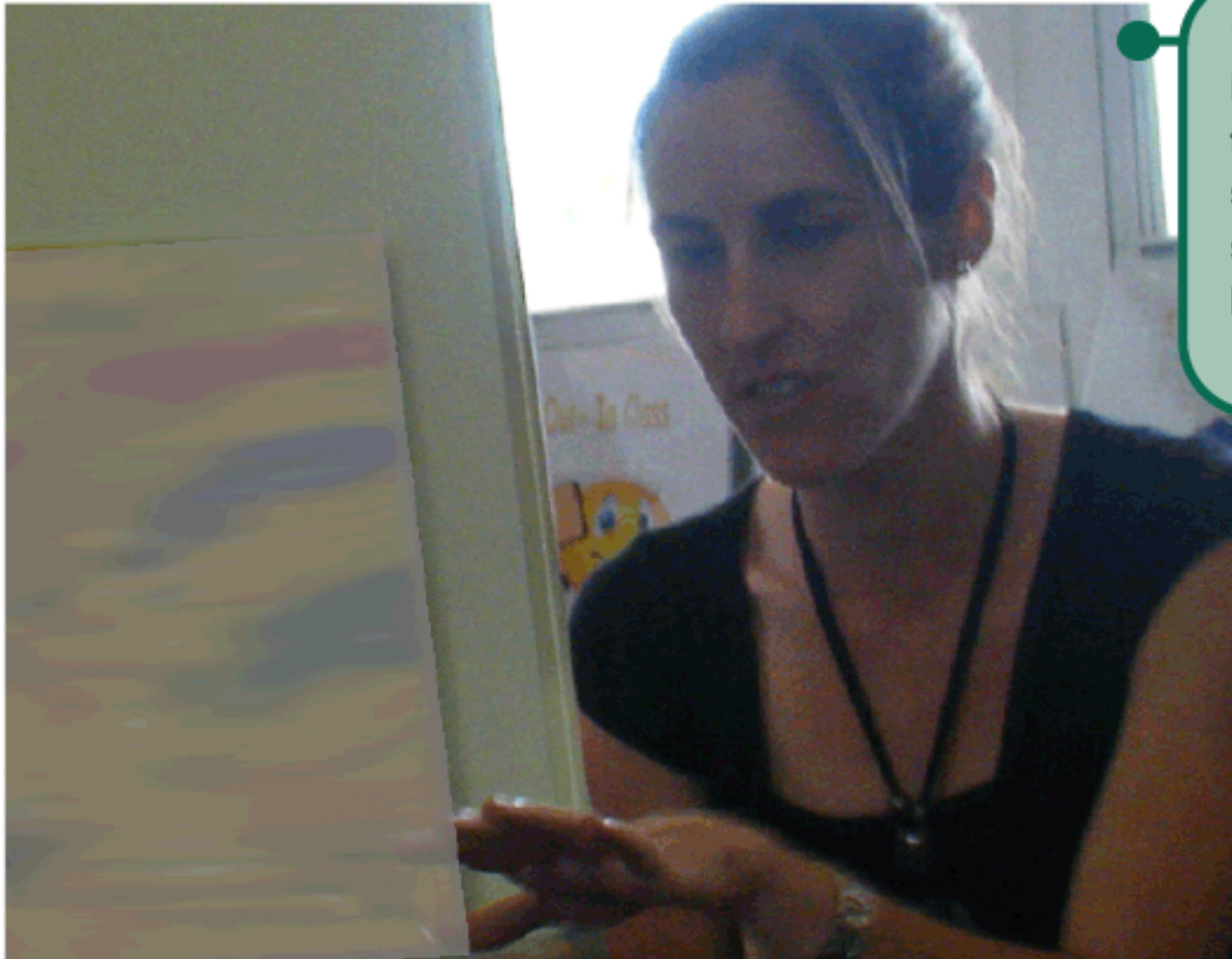


# Teacher reflection



**1.3 - Design and implement strategies targeting learning area-specific literacy needs of students from diverse backgrounds**

## Teacher reflection

*“As part of the ‘My Country, My Culture’ we read a range of dreaming stories, explaining to children the purpose of these stories and their role in Aboriginal culture. We focused on “How the birds got their colours” as the message of the story matched with our social goals of co-operation, working together and helping each other. Having it as a big book enabled us to demonstrate our literacy focus of ‘left to right sweep’ when reading and basic book conventions.”*



## Teacher reflection

*"We leave the big book out during our play activities and also place smaller copies of it on the book shelf. Children will often play teachers and read the big book to each other or choose to look at the smaller copies or ask an adult to read it with them."*



### Teacher reflection

*"Each child must do reading, writing and a puzzle each day. When they have completed each activity they can tick it off their list which they wear on a lanyard. Lists are laminated and marked off with whiteboard markers so they can be re-used."*

