

Plan for appropriate and contextually relevant opportunities for parents/carers to be involved in their children's learning

Notice Board

Early Primary Family Picnic

Wednesday, 14th March
@ SO Park

Healthy Brain Snack

As part of our Wellbeing routine, children recharge mid-morning with a healthy snack, a drink of water and some exercise. Please ensure that in addition to recess and lunch, children have a healthy snack. This may be fresh fruit, vegetables or dairy.

Reading

Reading independently, being read to & sharing a book form part of our daily routine. I encourage you to share this experience with your child at home. Reading the same text several times assists the development of comprehension, sound recognition, expression and builds confidence. Above all, make the experience enjoyable. Books may be brought to school for changing at your discretion, however several days with the same books is encouraged.

To access the **School Bulletin**, available on-line each Friday, go to:

<http://www.aoc.tn.edu.au>

School Banking – Thursdays

If you would like to open an account to participate in the school banking program, please collect a kit from the School Office or our classroom. You will need to supply a certified copy of your child's birth certificate and return the forms to the School Office or you can go into your local Commonwealth Branch to open the account.



Dear Parents and our Early Learning Community,

A very warm welcome to the beginning of Term 1 and what is set to be a wonderful year in Early Learning Tandy. We have a delightful class full of inquiring minds, responsive learners, caring friends and diverse personalities. Already, children are embracing routine and showing capabilities of independence in their decision making.

It is with amazement that I reflect upon our Term to date, and the sheer volume of learning with which the children have engaged. I will attempt to share the highlights, but encourage you to visit the classroom whenever you are able, to talk with your child about their school day and view our Virtual Classroom as a reference point for discussion with your child and reflection upon their time at school.

Students have commented to me that it has been a time of making new friends, enjoying the access to *conneXions* and the HPEC (Health and Physical Education Centre at Elphin) for the PMP (Perceptual Motor Program) and Claremont Gardens. We have met our 'big' Buddies from Year 3 Trott and look forward to further interactions with them throughout the year.

Children have been enjoying their outdoor learning environment and the opportunity to interact and form many friendships across the four Early Learning classes in our area. We have explored number through patterning, sequencing, and exploring numbers to 20 through our daily attendance analysis.

Each student is embarking on their learning journey in a positive and enthusiastic manner. We have focused on effective communication as the key to our success and already, students are demonstrating their willingness to speak up, to contribute and be heard, as well as to listen and be respectful of others.

Our inquiry into sustainability is well underway, with children beginning their journey through the investigation of worms. Children are exploring the pivotal role this slimy wriggler plays in sustainable gardening. While in its infancy, children are already making connections between their daily healthy snack, compost, worm farming, gardening and cooking.

We have cooked scrambled eggs, with the eggs collected from our chooks Henny Penny and Blacky, with optional parsley garnish from the garden! Our pikelets with eggs from Asha's chooks were a hit and definitely on the menu for future cooking.

Last week, we visited Claremont Gardens, where the children familiarised themselves with this wonderful and exciting environment. During our picnic morning tea, there was much discussion about who lived in the 'old house' over the fence. Some thought it to be the house of a witch where potions were made, others a giant (Katie). "Fairies live in there." "No, it's a bat house." (Samuel) "I think the workman lives in there." (Brody) Who knows, maybe we will discover the true inhabitant/s during future visits.

We picked blackberries, a couple of lemons and a few pears. Children discovered a wonderful array of plants, followed ambling paths and crept under 'secret' trees that towered above them. A huge tree stump was the point of interesting discussion, with the children deciding it must have been a very big tree, because it was a very big stump. "I think it went all the way up to the sky." (Layla)

A highlight was the discovery of the rotunda, a place we decided that all 'naughty' children should go. After much laughter and funny chants of 'let me out, let me out!', the children took great delight in trapping Caroline and Cherie for a taste of the view from inside the rotunda! Did I mention earlier, we have a delightful class!?

Back in the classroom, we made blackberry jam. The essential topping for our next batch of pikelets or perhaps scones, the children tell me.

We continue our investigation of the humble worm and I am excited about where this learning journey will take us. We are so fortunate to have Claremont Gardens as part of our 'outside' classroom. We embrace the concept of the environment as the third teacher and value the rawness children bring to their learning when given the opportunity to explore the natural world.

Many thanks for a wonderful start to the year. We have had the opportunity to speak with most of you already and look forward to building and fostering wonderful relationships throughout the year.

Yours in learning,

Caroline and Cherie ☺

Wanted!!

- Craft Items
- Wool
- Plastic jars with lids
- Beads
- Glitter
- (Used) wrapping paper
- Ribbons, thread
- Dress-up items

Stop! Before you throw it out please re-use, re-cycle & contribute to creation through imagination.

Indonesian

We are learning Bahasa Indonesia.

Selamat pagi	Good morning
Sampai jumpa	See you later
Dan	and
Ibu	mother, Mrs, Miss
Satu	one
Dua	two
Tiga	three

Assembly

EL Tandy hosted Assembly during Week 3 and I was so proud of their participation. Students confidently welcomed Early Learning classes to our Assembly, shared their peacock feathers, an animated fairy tale created by Eden and Mia, shared the book, The Big Red Bath, by Julia Jarman and shared the 'can do' attitude to reading. Their willingness to stand up in front of a large group of students demonstrates the confidence they have as a group already and was so lovely to witness.