

Becoming a ‘mini’ historian

About this Illustration of Practice

This lesson plan describes a lesson sequence in which students engage in a research project based on the life of a notable Aboriginal or Torres Strait Islander to produce a digital timeline. The graduate teacher demonstrates an understanding of historical content and pedagogical knowledge and skills and promotes intercultural understanding and the use of ICT to support student learning.

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Standards

Standard 2	Know the content and how to teach it
Focus area 2.4	Understand and respect Aboriginal and Torres Strait Islander people to promote reconciliation between Indigenous and non-Indigenous Australians
Proficient	Descriptor: Provide opportunities for students to develop understanding of and respect for Aboriginal and Torres Strait Islander histories, cultures and languages.
Other descriptors	
Standard 2	Know the content and how to teach it
Focus area 2.6	Information and Communication Technology (ICT)
Proficient	Descriptor: Use effective teaching strategies to integrate ICT into learning and teaching programs to make selected content relevant and meaningful.

Discussion questions

1. What strategies could be used to develop understanding and respect for Aboriginal and Torres Strait Islander people?
2. What support would help you to further develop an understanding between Indigenous and non-Indigenous Australia?
3. How might ICT be used to enhance historical enquiry and analysis?

Learning context

The graduate teacher engaged students in the compilation of a list of notable Aboriginal or Torres Strait Islander people from which they selected an individual to research. After teacher modelling of research skills and whole-class discussion about identifying and accessing suitable resources, the students worked in pairs to apply their research skills gathering evidence about their chosen Indigenous Australian. Their specific task was to identify significant moments of change in the life of that person, to interpret the impact of that person on Australian History and to use a digital timeline to depict their findings.

School context

Wyndham Park Primary School
Victoria

Stage of schooling: Primary
School type: Government
School location: Metropolitan

[View school location in Google Maps](#)

Australian Professional Standards for Teachers

Australian Curriculum

Learning area: History

Year level: Year 5

Content descriptions: ACHHK097 ACHHS098 ACHHS100 ACHHS102