

LITERACY STRATEGY – Literacy Session

COMPONENT		Key Questions	Example Activities and Strategies	Resources
PREVIEWING THE DAY Approx 10 mins	Whole Class	<p>What learning expectations will be emphasized?</p> <p>What text will you use for teacher reading?</p>	<ul style="list-style-type: none"> Y Charts Read Aloud 	<p>First Steps</p> <p>Comic Strips</p> <p>Song Lyrics</p>
PRINT WALK Approx 5 mins	Whole Class	<p>What aspects of reading, writing, speaking and listening will you focus on during the Print Walk?</p> <ul style="list-style-type: none"> Letter/sound relationships Phonemic Awareness Conventions of Print Metalinguage Meaning Development of speaking Word Recognition Whole text features 	<ul style="list-style-type: none"> Rhyming Words Card Game Finding little words in big words Charted songs and rhymes Alliteration Word Shapes 	<p>Poems</p> <p>Class Made Texts</p> <p>Big Books</p> <p>Charts/Posters</p> <p>Internet</p>
SHARED READING Approx 20 mins	Small Group	<p>What text will you use for modeled reading?</p> <p>How will the independent learning task reinforce the learning?</p> <p>Will the text chosen engage the students?</p> <p>What will the focus be for your teaching?</p>	<ul style="list-style-type: none"> Clear 'think aloud' statements Tell/draw about the picture in your head Time line of events Story Map Sequence pictures Written Predictions Change the Point of View 	<p>Group set of texts</p> <p>Listening Posts</p> <p>Deadly Ways</p> <p>Time For Talk</p> <p>Easy ESL Strategies For Effective Teaching</p>
GUIDED READING Approx 30 mins	Small Group Independent	<p>What texts will be used?</p> <p>What print conventions will you focus on?</p> <p>What texts will the students re-read?</p> <p>Which reading strategies will be taught and reinforced?</p> <p>What contextual understandings?</p> <p>Will you focus on literal, inferential, or critical?</p>	<ul style="list-style-type: none"> Directed Silent Reading Reciprocal Reading Journal Entry Interesting Words Chart Flow Charts 	<p>Solid English</p> <p>Literacy Net</p> <p>AIEO's</p>
GUIDED WRITING Approx 40 mins	Class Individual	<p>What form of writing will you model?</p> <p>How will the independent writing activity reinforce the learning?</p> <p>What Assessment information will you use to determine the focus of your lesson?</p> <p>How do you ensure that over time you are teaching all elements of the writing process?</p> <p>What will be the focus for your teaching?</p>	<ul style="list-style-type: none"> Writing labels, notes, poems, raps /Riddles Text Innovation String Writing Text Innovation Interesting Sentence Starters Writers Notebook/log Spelling Journals Writers Circle Conferencing 	
PLENARY SESSION Approx 15 mins	Whole Class	<p>What will be the focus for the Plenary Session?</p> <p>What aspect of learning will be reinforced?</p> <p>How does organization of the Plenary Session support students in sharing their learning?</p> <p>What feedback will the students receive?</p>	<ul style="list-style-type: none"> Whole Class/Small Group/Peer Sharing Think-Pair-Share KWL Class Learning Board 	