

Performance enhancement plan

Name Kenzie Beames		Ross Park Primary School Performance Enhancement Plan 2012		
	Which National Standard do I plan to work on?	What action will I take to achieve the improvement? <i>How does it relate to school's Strategic Plan?</i>	What learning and resources will I need to achieve my goal?	What have I done well? Have I achieved my goal? If not, why not?
Professional Knowledge	2.3 Curriculum, assessment and reporting	Implement new C2C program including assessment for each child	<ul style="list-style-type: none"> - PD for C2C - Share plans with others - Reflect on plans 	<p>C2C has now changed to ACINA.</p> <p>Adjusting program and covering areas not covered so far</p>
Professional Practice	4.5 Use ICT safely, responsibly and ethically	Use different technology including laptops and Ipad regularly to engage students in technology and other learning areas	<ul style="list-style-type: none"> - locate people who can help me with ICT - Use laptops in small groups - Use Ipad as part of the daily activities 	<p>Changed computer layout which has increased computer use.</p> <p>Implemented a computer and Ipad list with timer to rotate students. Book laptops every M, T, W to be used with reading eggs</p>
Professional Engagement	7.3 Engage with parents/carers	List parents who I need to meet with and be in my classroom from 8:00 and after school until 3:15 so I can talk to parents.	<ul style="list-style-type: none"> - phone numbers of parents - Date book of meetings 	<p>3 way conferences with 100% attendance. Need to continue relationships with some parents with students at risk.</p>
Personal Goal: short term		Meet regularly with parents who are at risk of not meeting end of year outcomes		
Personal Goal: long term		To share resources and knowledge with others		
Signatures:	Employee	Principal	Date	



Numbers 1- 100



Fill in the missing numbers to complete the number chart.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100