

Date: 07/09/2012

Period: 1 & 2

Time: 95 min

Class: Year 11

Subject: 1B EAL/D

Prior Knowledge:

- students have difficulty researching and organising information into appropriate note taking formats
- they began Task 4, an investigation into a cultural holiday, festival or special event, two weeks ago
- they have done a modelled and scaffolded note taking activity on Harmony Day and have begun their own research project
- this is a follow up note-taking activity on ANZAC Day, to check their understanding of the work done in the previous weeks and to aid them with their own investigations

Objectives:

- recall prior knowledge
- extract key information from a written text and
- organise the information into two note taking formats

Activities

Activities	Format	Timeframe
1. Ask students to recall everything they know about ANZAC Day and make a list in their exercise books.	individual	5 min
2. Write a combined list on the board in no particular order, then the students copy any information they have missed.	class	10 min
3. Ask the students to think in pairs about how many groups they would organise the information into and what headings they would use.	pairs	10 min
4. Come back as a class and reach consensus on how many groups and what headings to use. Decide which headings you would put the information under.	class	5 min
5. Ask the students the two note taking formats that they were taught in the last two weeks.	class	2 min
6. Handout A3 paper and ask the students to use the information we have collated to make a 'mind map' using the headings we chose as a class. Modelling in the Inspiration Program on the SMART Board.	individual	15 min
7. Then give them some time to create a standard dot point format. (As the students are writing create these two layouts on the Smart Board).	individual	10 min
8. Hand out and read a written text on ANZAC Day. As a worksheet and projected onto the Smart Board.	individual/ class	20 min
9. Ask the students to pick out the most important information in the text. Highlight on the Smart Board and students highlight on their sheets. At the same time discuss the significance of ANZAC Day as a special event in our society.	class	10 min
10. Go back to the two note-taking formats and add any new information we have found under the appropriate headings.	class/ individual	15 min

(If the last part is not finished give it to the students for homework.)