

Teacher reflection

"My current cohort of children in general are very active, hands on and energetic. Outside in the playground at recess and lunch time their 'stick play' and 'hands on' rough and tumble play was a constant source of negative attention. I decided to harness their interest in sticks and their obvious capacity to initiate their own 'learning through play' and use this as a starting point for helping them to see themselves as powerful co-constructors of their own learning and initiators of ideas."

