

Engaging students

About this Illustration of Practice

Here an early childhood teacher models innovative practice and explores new ways to engage students in school learning. Inquiry-based approaches are being implemented across the school with teachers making learning goals specific and communicating these to students. There is a focus on strategies to enhance students' comprehension of information texts, working from students' interests to achieve key curriculum goals in literacy and numeracy.

Engaging students

Standards

Standard 2

Know the content and how to teach it

Focus area 2.2

Content selection and organisation

Highly Accomplished

Descriptor: Exhibit innovative practice in the selection and organisation of content and delivery of learning and teaching programs.

Discussion questions

1. How could you harness students' interests and capacity to initiate their own learning through play as a starting point for co-constructing learning?
2. What strategies could you use to enhance students' comprehension and creation of particular kinds of texts?

Learning context

In her own class, the focus teacher uses students' 'real life' experiences with garden tools into the classroom to make learning purposeful. From this innovative platform, she builds students' literacy knowledge and skills and engages students in reading, talking about and writing non-fiction texts. She has precise learning intentions for individuals and the class and analyses learning to plan explicit interventions for individual students, based on the driving topic of 'Tools' and their literacy learning needs.

School context

Havenview Primary School

Tasmania

Year level: Foundation Early Childhood

Related subject: English

Stage of schooling: Primary

School type: Government

School location: Provincial

[View school location in Google Maps](#)

Australian Curriculum

Learning area: English

Year level: Foundation

Content descriptions: [ACELA1430](#) [ACELA1434](#) [ACELY1645](#) [ACELY1651](#)

