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**Stage 2**

**Note**
Stages 2 and 3 can occur concurrently. Make a conscious effort to apply and refine your learning as you undertake your PL.

**Note**
Stages 3 and 4 can occur concurrently. Evaluate your impact at appropriate junctures to further refine your learning.

**Stage 3**

**Stage 4**

**Stage 1**

**The High Quality
Professional Learning cycle**

Template for teachers – Print on A3

# Apply and refine learning

Throughout the learning process, consider the following:

* What actions do I need to take to apply the learning?
* What outcomes do I hope to achieve as a result of applying my learning?
* How am I assessing, reflecting and refining my learning throughout the process?

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The High Quality Professional Learning cycle (HQPL cycle) sits alongside the [Australian Teacher Performance and Development Framework](https://www.aitsl.edu.au/docs/default-source/default-document-library/australian_teacher_performance_and_development_framework_august_2012.pdf?sfvrsn=e7c2ec3c_0) with a focus on ongoing professional learning and growth rather than performance reviews or appraisals. The stages in the cycle are interwoven and may differ according to a teacher’s learning needs and the type of professional learning undertaken. Teachers are encouraged to use this template throughout the year.

# Select and undertake learning

Based on your learning need(s), consider the following:

* Have I explored/considered different types of professional learning to select the most suitable one for my learning need(s)?
* Does the selected professional learning challenge my thinking and enhance my practice?

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# Identify your professional learning need(s)

Reflect on your professional goals and consider the following:

* How can I improve my teaching practice and learner outcomes according to the Teacher Standards for my career stage? What data sources inform this?
* How does my learning need align with my school’s/site’s improvement goals and learners needs?
* What change do I want to achieve? How will I know this has been achieved?
* What support do I need from my colleagues and leaders (including mentors)?

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# Evaluate overall impact

At appropriate points in the learning process, reflect on the following:

* Did the selected professional learning adequately meet my learning need/s? Should I undertake further professional learning?
* How has my teaching practice changed as a result of this learning and how has this impacted learner outcomes? What evidence informs this?
* How am I sharing my learning experience and evaluation with colleagues?

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**The High Quality Professional Learning cycle**