The High Quality Professional Learning cycle (HQPL cycle) sits alongside the Australian Teacher Performance and Development Framework with a focus on ongoing professional learning and growth rather than performance reviews or appraisals. The stages in the cycle are interwoven and may differ according to a teacher’s learning needs and the type of professional learning undertaken. Teachers are encouraged to use this template throughout the year.

Stage 1
Identify your professional learning need(s)

Reflect on your professional goals and consider the following:

- How can I improve my teaching practice and learner outcomes according to the Teacher Standards for my career stage? What data sources inform this?
- How does my learning need align with my school’s/site’s improvement goals and learners needs?
- What change do I want to achieve? How will I know this has been achieved?
- What support do I need from my colleagues and leaders (including mentors)?

Stage 2
Select and undertake learning

Based on your learning need(s), consider the following:

- Have I explored/considered different types of professional learning to select the most suitable one for my learning need(s)?
- Does the selected professional learning challenge my thinking and enhance my practice?

Stage 3
Apply and refine learning

Throughout the learning process, consider the following:

- What actions do I need to take to apply the learning?
- What outcomes do I hope to achieve as a result of applying my learning?
- How am I assessing, reflecting and refining my learning throughout the process?

Stage 4
Evaluate overall impact

At appropriate points in the learning process, reflect on the following:

- Did the selected professional learning adequately meet my learning need/s? Should I undertake further professional learning?
- How has my teaching practice changed as a result of this learning and how has this impacted learner outcomes? What evidence informs this?
- How am I sharing my learning experience and evaluation with colleagues?

Note
Stages 2 and 3 can occur concurrently. Make a conscious effort to apply and refine your learning as you undertake your PL.

Note
Stages 3 and 4 can occur concurrently. Evaluate your impact at appropriate junctures to further refine your learning.