The High Quality Professional Learning cycle

Template for teachers – Print on A3

The High Quality Professional Learning cycle (HQPL cycle) sits alongside the <u>Australian Teacher Performance and Development Framework</u> with a focus on ongoing professional learning and growth rather than performance reviews or appraisals. The stages in the cycle are interwoven and may differ according to a teacher's learning needs and the type of professional learning undertaken. Teachers are encouraged to use this template throughout the year.



Stage 2 Stage 1 Select and undertake learning **Identify your professional learning need(s)** Based on your learning need(s), consider the following: Reflect on your professional goals and consider the following: • Have I explored/considered different types of professional learning to select the most • How can I improve my teaching practice and learner outcomes according to the Teacher suitable one for my learning need(s)? Standards for my career stage? What data sources inform this? • Does the selected professional learning challenge my thinking and enhance my • How does my learning need align with my school's/site's improvement goals and learners practice? needs? • What change do I want to achieve? How will I know this has been achieved? • What support do I need from my colleagues and leaders (including mentors)? **The High Quality Professional** Stages 2 and 3 can occur concurrently. Make a conscious effort to apply and refine your learning as you undertake your PL. **Learning cycle** Stage 4 Stage 3 **Evaluate overall impact** Apply and refine learning At appropriate points in the learning process, reflect on the following: Throughout the learning process, consider the following: • Did the selected professional learning adequately meet my learning need/s? Should I What actions do I need to take to apply the learning? undertake further professional learning? • What outcomes do I hope to achieve as a result of applying my learning? • How has my teaching practice changed as a result of this learning and how has this • How am I assessing, reflecting and refining my learning throughout the process? impacted learner outcomes? What evidence informs this? • How am I sharing my learning experience and evaluation with colleagues? Stages 3 and 4 can occur concurrently. Evaluate your impact at appropriate

junctures to further refine your learning.