

Initial teacher education

Program and commencement data

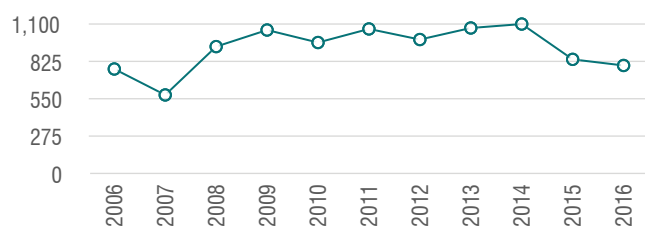
Student demographics

2016 commencing students

		Number	%
Total commencing students		795	100%
Student type	Domestic	773	97%
	International	22	3%
Gender	Male	236	30%
	Female	559	70%
Age	<20	7	1%
	20-24	572	72%
	25-29	104	13%
	30-39	76	10%
	40+	36	5%
State/territory of permanent home address*	NSW	771	97%
	VIC	< 5	np
	QLD	< 5	np
	WA	0	0%
	SA	0	0%
	TAS	0	0%
	NT	0	0%
	ACT	0	0%
	International	22	3%
Equity status (domestic onshore students only)	NESB	14	2%
	Indigenous	28	4%
	Disability	31	4%
	Low SES*	204	26%
	Medium SES*	452	58%
	High SES*	117	15%
	Metro*	727	94%
	Regional*	46	6%
	Remote*	< 5	np

Time series

Number of commencements



*Students with unknown addresses were excluded from the results.

The data in the tables have been derived from information reported by Higher Education Providers under the Higher Education Support Act 2003 to the Department of Education. Please refer to Attachment 2 for information about how to interpret the data.

Student entry and study characteristics

2016 commencing students

		Number	%
Total commencing students		795	100%
Basis of admission	Secondary education	< 5	np
	Higher education course	767	97%
	VET/TAFE	np	np
	Mature entry	0	0%
	Professional qualification	0	0%
	Other basis	19	2%
ATAR (domestic secondary education basis of admission entrants only)	30-50	0	np
	51-55	0	np
	56-60	< 5	np
	61-65	0	np
	66-70	0	np
	71-75	0	np
	76-80	0	np
	81-85	0	np
	86-90	0	np
	91-95	0	np
	96-100	0	np
	Students without ATAR	< 5	np
Detailed field of teacher education	Not specified	0	0%
	Early Childhood	0	0%
	Primary	443	56%
	Secondary	339	43%
	Other	13	2%
Mode of attendance	Internal	789	99%
	External	< 5	np
	Multi-modal	np	np
Type of attendance	Full-time	718	90%
	Part-time	77	10%
Course level	Postgraduate	778	98%
	Undergraduate	17	2%

2016 program information

		Number	%
ITE programs (Figures include all accredited ITE programs with enrolled students, including lapsing programs not offered to commencing students)	Postgraduate	6	86%
	Undergraduate	1	14%
	Total	7	100%

Initial teacher education

Completion data

Demographic and study characteristics

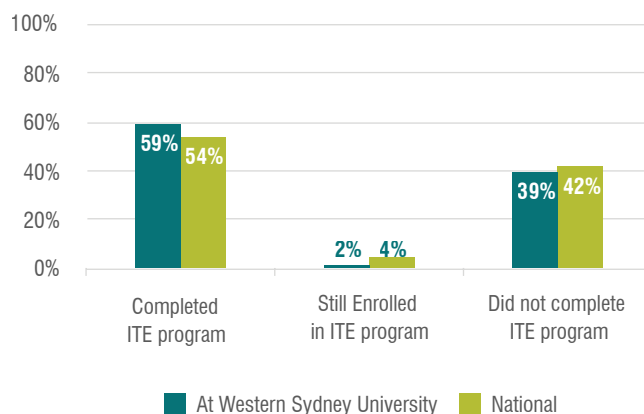
2016 completing students

		Number	%
Total completing students		636	100%
Gender	Male	149	23%
	Female	487	77%
Age	<20	0	0%
	20-24	420	66%
	25-29	120	19%
	30-39	66	10%
	40+	30	5%
State/territory of permanent home address*	NSW	623	98%
	VIC	< 5	np
	QLD	0	0%
	WA	0	0%
	SA	0	0%
	TAS	0	0%
	NT	0	0%
	ACT	0	0%
	International	np	np
Equity status (domestic onshore students only)	NESB	13	2%
	Indigenous	16	3%
	Disability	26	4%
	Low SES*	165	26%
	Medium SES*	372	60%
	High SES*	87	14%
	Metro*	596	96%
	Regional*	28	4%
	Remote*	0	0%
Detailed field of teacher education	Not specified	0	0%
	Early Childhood	0	0%
	Primary	445	70%
	Secondary	178	28%
	Other	13	2%
Course level	Postgraduate	628	99%
	Undergraduate	8	1%

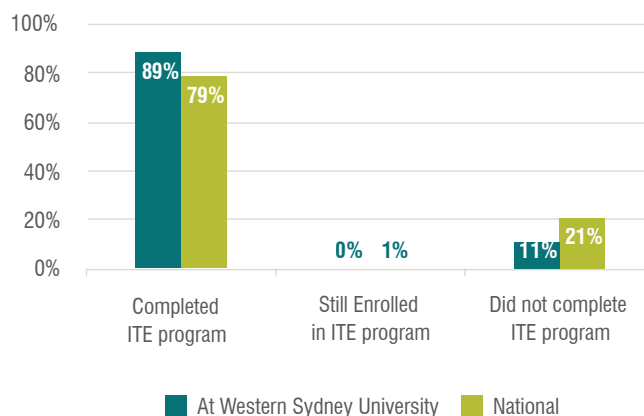
Average cohort completion rates after six years

2006-2011, 2007-2012, 2008-2013, 2009-2014, 2010-2015, 2011-2016

Undergraduate

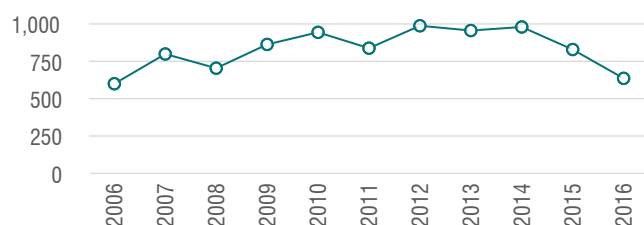


Postgraduate



Time series

Number of completions



*Students with unknown addresses were excluded from the results.

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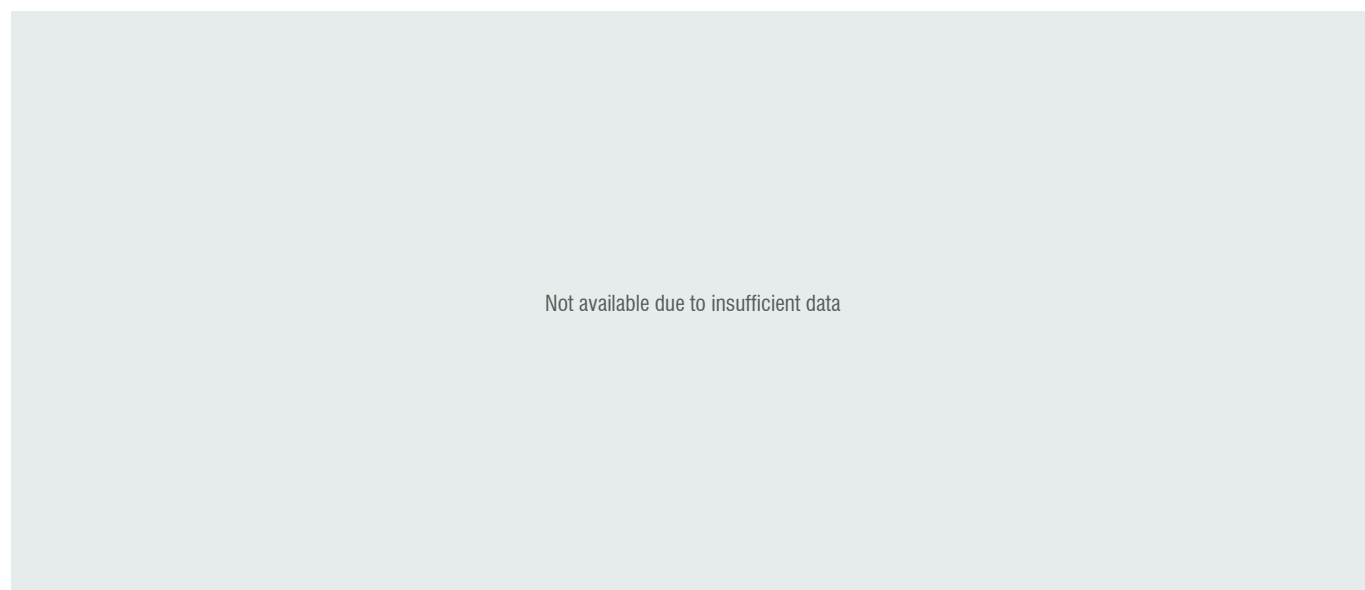
Initial teacher education

Student experience and graduate outcomes

The charts in this section represent individual ITE provider data from the: Student Experience Survey; Course Experience Questionnaire/Postgraduate Research Experience Questionnaire; and Graduate Destinations Survey/Graduate Outcomes Survey. Please refer to Attachment 1 for information about how the results are calculated.

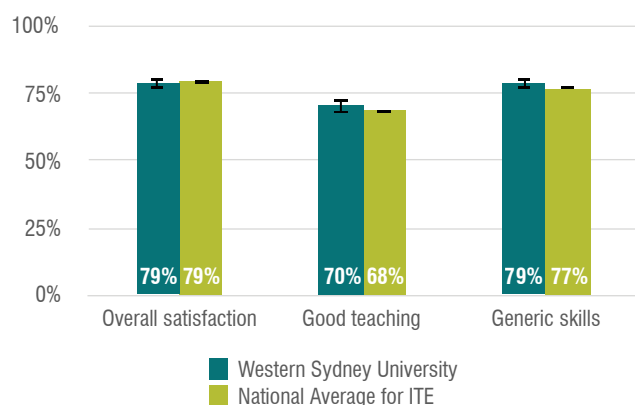
Student perceptions of ITE Course

Student Experience Survey 2014 – 2016*



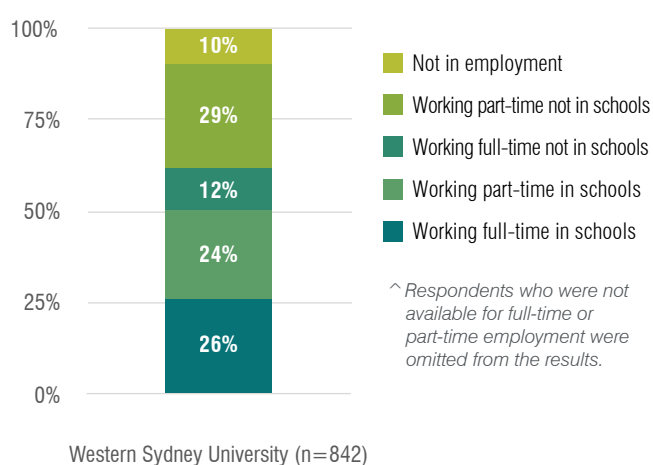
Graduate satisfaction with ITE course

Course Experience Questionnaire 2014 – 2016*



Graduate employment outcomes

Graduate Destination Survey / Graduate Outcomes Survey 2014 – 2016* ^



*Combined average for 2014, 2015 and 2016 survey data.