

Initial teacher education

Program and commencement data

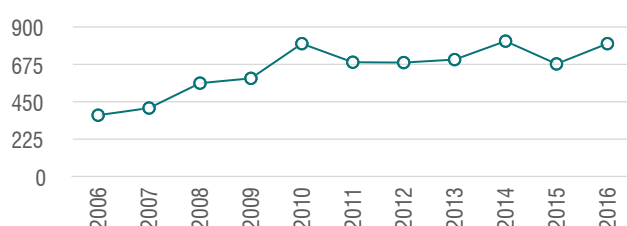
Student demographics

2016 commencing students

		Number	%
Total commencing students		800	100%
Student type	Domestic	np	np
	International	< 5	np
Gender	Male	260	33%
	Female	540	68%
Age	<20	374	47%
	20-24	295	37%
	25-29	59	7%
	30-39	46	6%
	40+	26	3%
State/territory of permanent home address*	NSW	7	1%
	VIC	779	97%
	QLD	< 5	np
	WA	< 5	np
	SA	< 5	np
	TAS	< 5	np
	NT	0	0%
	ACT	0	0%
	International	5	1%
Equity status (domestic onshore students only)	NESB	12	2%
	Indigenous	< 5	np
	Disability	45	6%
	Low SES*	181	23%
	Medium SES*	481	61%
	High SES*	130	16%
	Metro*	706	89%
	Regional*	88	11%
	Remote*	< 5	np

Time series

Number of commencements



*Students with unknown addresses were excluded from the results.

The data in the tables have been derived from information reported by Higher Education Providers under the Higher Education Support Act 2003 to the Department of Education. Please refer to Attachment 2 for information about how to interpret the data.

Student entry and study characteristics

2016 commencing students

		Number	%
Total commencing students		800	100%
Basis of admission	Secondary education	302	38%
	Higher education course	183	23%
	VET/TAFE	279	35%
	Mature entry	22	3%
	Professional qualification	0	0%
	Other basis	14	2%
ATAR (domestic secondary education basis of admission entrants only)	30-50	133	44%
	51-55	47	16%
	56-60	28	9%
	61-65	18	6%
	66-70	19	6%
	71-75	17	6%
	76-80	13	4%
	81-85	np	np
	86-90	< 5	np
	91-95	0	0%
	96-100	0	0%
	Students without ATAR	18	6%
Detailed field of teacher education	Not specified	0	0%
	Early Childhood	185	23%
	Primary	0	0%
	Secondary	66	8%
	Other	549	69%
Mode of attendance	Internal	800	100%
	External	0	0%
	Multi-modal	0	0%
Type of attendance	Full-time	753	94%
	Part-time	47	6%
Course level	Postgraduate	0	0%
	Undergraduate	800	100%

2016 program information

		Number	%
ITE programs (Figures include all accredited ITE programs with enrolled students, including lapsing programs not offered to commencing students)	Postgraduate	0	0%
	Undergraduate	4	100%
	Total	4	100%

Initial teacher education

Completion data

Demographic and study characteristics

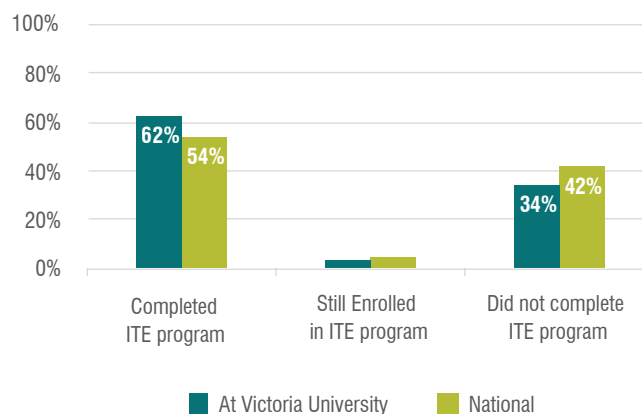
2016 completing students

		Number	%
Total completing students		444	100%
Gender	Male	103	23%
	Female	341	77%
Age	<20	0	0%
	20-24	315	71%
	25-29	86	19%
	30-39	32	7%
	40+	11	2%
State/territory of permanent home address*	NSW	0	0%
	VIC	441	99%
	QLD	0	0%
	WA	0	0%
	SA	0	0%
	TAS	0	0%
	NT	0	0%
	ACT	< 5	np
	International	< 5	np
Equity status (domestic onshore students only)	NESB	7	2%
	Indigenous	< 5	np
	Disability	18	4%
	Low SES*	81	18%
	Medium SES*	293	66%
	High SES*	68	15%
	Metro*	411	93%
	Regional*	31	7%
	Remote*	0	0%
Detailed field of teacher education	Not specified	0	0%
	Early Childhood	84	19%
	Primary	11	2%
	Secondary	349	79%
	Other	0	0%
Course level	Postgraduate	0	0%
	Undergraduate	444	100%

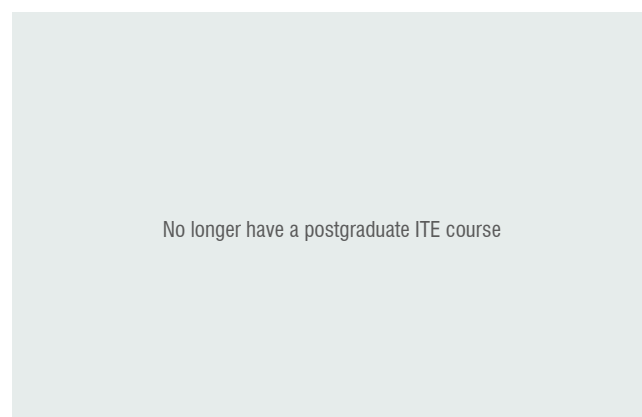
Average cohort completion rates after six years

2006-2011, 2007-2012, 2008-2013, 2009-2014, 2010-2015, 2011-2016

Undergraduate

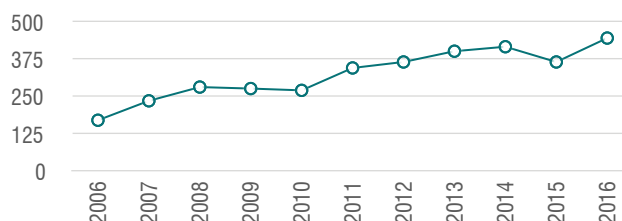


Postgraduate



Time series

Number of completions



*Students with unknown addresses were excluded from the results.

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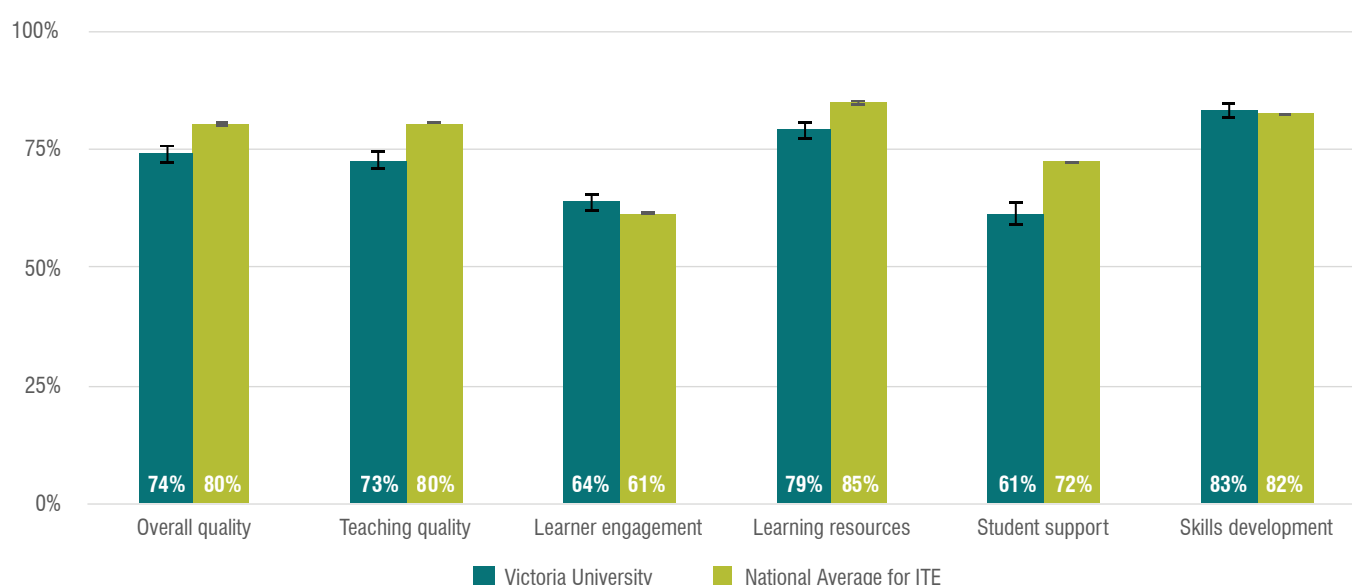
Initial teacher education

Student experience and graduate outcomes

The charts in this section represent individual ITE provider data from the: Student Experience Survey; Course Experience Questionnaire/Postgraduate Research Experience Questionnaire; and Graduate Destinations Survey/Graduate Outcomes Survey. Please refer to Attachment 1 for information about how the results are calculated.

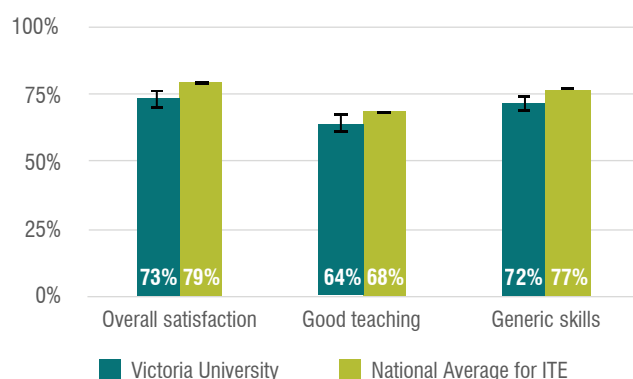
Student perceptions of ITE Course

Student Experience Survey 2014 – 2016*



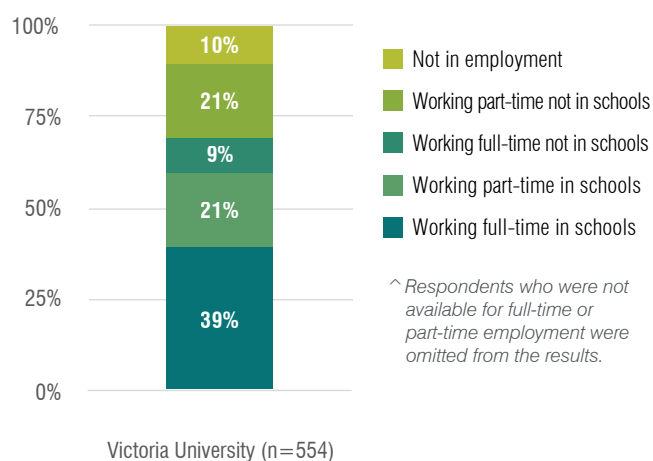
Graduate satisfaction with ITE course

Course Experience Questionnaire 2014 – 2016*



Graduate employment outcomes

Graduate Destination Survey / Graduate Outcomes Survey 2014 – 2016* ^



*Combined average for 2014, 2015 and 2016 survey data.