

## Initial teacher education

### Program and commencement data

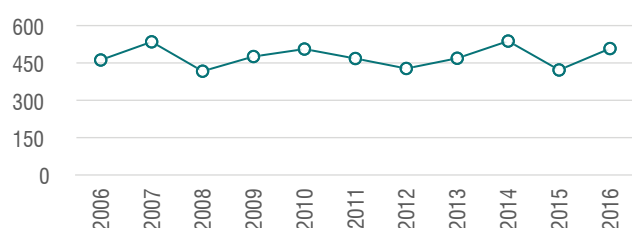
#### Student demographics

2016 commencing students

		Number	%
<b>Total commencing students</b>		<b>507</b>	<b>100%</b>
Student type	Domestic	477	94%
	International	30	6%
Gender	Male	151	30%
	Female	356	70%
Age	<20	219	43%
	20-24	131	26%
	25-29	46	9%
	30-39	63	12%
	40+	48	9%
State/territory of permanent home address*	NSW	< 5	np
	VIC	< 5	np
	QLD	474	93%
	WA	0	0%
	SA	0	0%
	TAS	< 5	np
	NT	0	0%
	ACT	0	0%
	International	30	6%
Equity status (domestic onshore students only)	NESB	< 5	np
	Indigenous	12	3%
	Disability	26	5%
	Low SES*	110	23%
	Medium SES*	359	75%
	High SES*	8	2%
	Metro*	340	71%
	Regional*	137	29%
	Remote*	< 5	np

#### Time series

Number of commencements



\*Students with unknown addresses were excluded from the results.

The data in the tables have been derived from information reported by Higher Education Providers under the Higher Education Support Act 2003 to the Department of Education. Please refer to Attachment 2 for information about how to interpret the data.

#### Student entry and study characteristics

2016 commencing students

		Number	%
<b>Total commencing students</b>		<b>507</b>	<b>100%</b>
Basis of admission	Secondary education	155	31%
	Higher education course	250	49%
	VET/TAFE	np	np
	Mature entry	0	0%
	Professional qualification	< 5	np
	Other basis	62	12%
ATAR (domestic secondary education basis of admission entrants only)	30-50	0	0%
	51-55	0	0%
	56-60	0	0%
	61-65	8	5%
	66-70	19	12%
	71-75	20	13%
	76-80	18	12%
	81-85	16	10%
	86-90	10	7%
	91-95	np	np
	96-100	< 5	np
	Students without ATAR	49	32%
Detailed field of teacher education	Not specified	0	0%
	Early Childhood	32	6%
	Primary	173	34%
	Secondary	302	60%
	Other	0	0%
Mode of attendance	Internal	507	100%
	External	0	0%
	Multi-modal	0	0%
Type of attendance	Full-time	445	88%
	Part-time	62	12%
Course level	Postgraduate	151	30%
	Undergraduate	356	70%

#### 2016 program information

		Number	%
ITE programs (Figures include all accredited ITE programs with enrolled students, including lapsing programs not offered to commencing students)	Postgraduate	2	18%
	Undergraduate	9	82%
	Total	11	100%

## Initial teacher education

### Completion data

#### Demographic and study characteristics

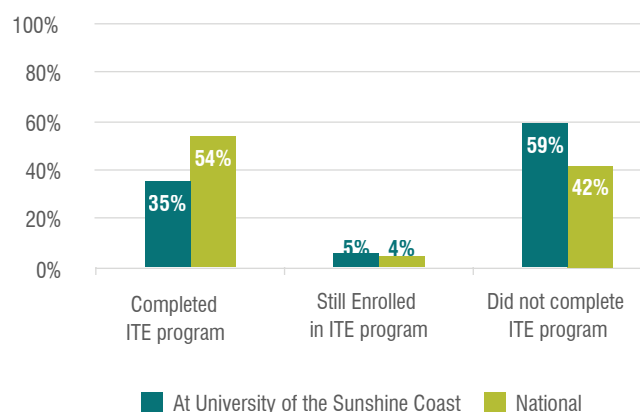
2016 completing students

		Number	%
<b>Total completing students</b>		<b>262</b>	<b>100%</b>
Gender	Male	87	33%
	Female	175	67%
Age	<20	0	0%
	20-24	141	54%
	25-29	34	13%
	30-39	45	17%
	40+	42	16%
State/territory of permanent home address*	NSW	< 5	np
	VIC	< 5	np
	QLD	236	90%
	WA	< 5	np
	SA	0	0%
	TAS	0	0%
	NT	0	0%
	ACT	0	0%
	International	23	9%
Equity status (domestic onshore students only)	NESB	0	0%
	Indigenous	5	2%
	Disability	6	3%
	Low SES*	22	9%
	Medium SES*	213	89%
	High SES*	< 5	np
	Metro*	201	84%
	Regional*	37	15%
	Remote*	< 5	np
Detailed field of teacher education	Not specified	0	0%
	Early Childhood	20	8%
	Primary	83	32%
	Secondary	159	61%
	Other	0	0%
Course level	Postgraduate	116	44%
	Undergraduate	146	56%

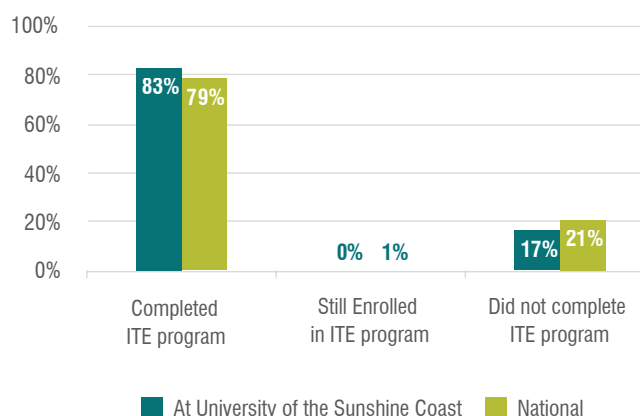
#### Average cohort completion rates after six years

2006-2011, 2007-2012, 2008-2013, 2009-2014, 2010-2015, 2011-2016

##### Undergraduate

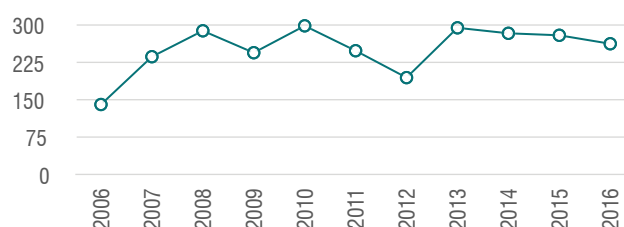


##### Postgraduate



#### Time series

Number of completions



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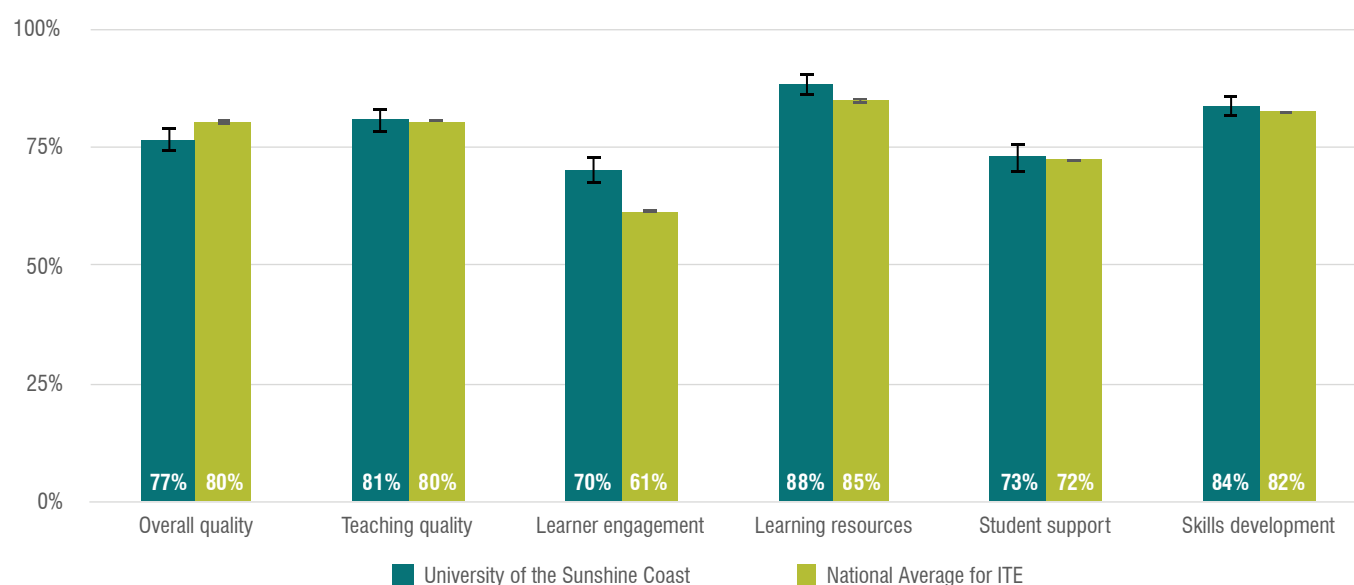
## Initial teacher education

### Student experience and graduate outcomes

The charts in this section represent individual ITE provider data from the: Student Experience Survey; Course Experience Questionnaire/Postgraduate Research Experience Questionnaire; and Graduate Destinations Survey/Graduate Outcomes Survey. Please refer to Attachment 1 for information about how the results are calculated.

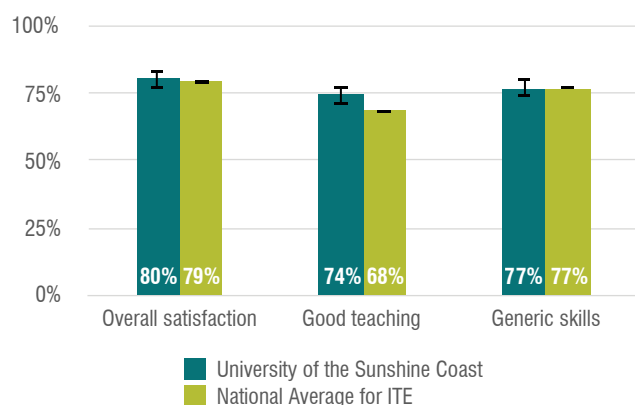
### Student perceptions of ITE Course

Student Experience Survey 2014 – 2016\*



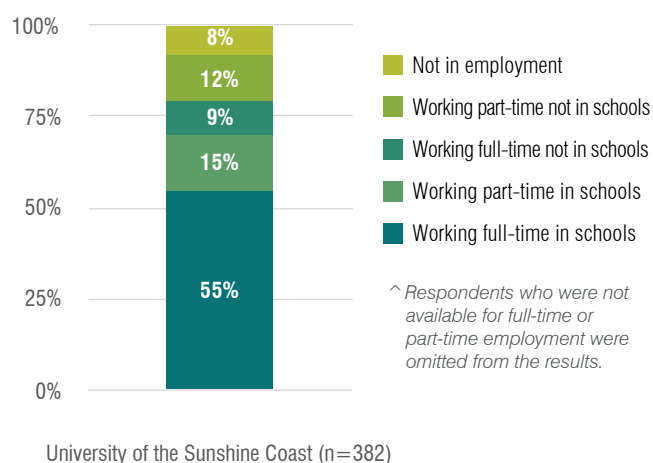
### Graduate satisfaction with ITE course

Course Experience Questionnaire 2014 – 2016\*



### Graduate employment outcomes

Graduate Destination Survey / Graduate Outcomes Survey 2014 – 2016\* ^



\*Combined average for 2014, 2015 and 2016 survey data.