

Initial teacher education

Program and commencement data

Student demographics

2016 commencing students

		Number	%
Total commencing students		131	100%
Student type	Domestic	125	95%
	International	6	5%
Gender	Male	66	50%
	Female	65	50%
Age	<20	0	0%
	20-24	68	52%
	25-29	33	25%
	30-39	18	14%
	40+	12	9%
State/territory of permanent home address*	NSW	125	95%
	VIC	0	0%
	QLD	0	0%
	WA	0	0%
	SA	0	0%
	TAS	0	0%
	NT	0	0%
	ACT	0	0%
	International	6	5%
	Equity status (domestic onshore students only)	NESB	7
Indigenous		< 5	np
Disability		8	6%
Low SES*		25	20%
Medium SES*		52	42%
High SES*		48	38%
Metro*		124	99%
Regional*		< 5	np
Remote*		0	0%

Time series

Number of commencements



Student entry and study characteristics

2016 commencing students

		Number	%
Total commencing students		131	100%
Basis of admission	Secondary education	0	0%
	Higher education course	np	np
	VET/TAFE	0	0%
	Mature entry	0	0%
	Professional qualification	0	0%
	Other basis	< 5	np
ATAR (domestic secondary education basis of admission entrants only)	30-50	0	0%
	51-55	0	0%
	56-60	0	0%
	61-65	0	0%
	66-70	0	0%
	71-75	0	0%
	76-80	0	0%
	81-85	0	0%
	86-90	0	0%
	91-95	0	0%
	96-100	0	0%
Students without ATAR	0	0%	
Detailed field of teacher education	Not specified	0	0%
	Early Childhood	0	0%
	Primary	< 5	np
	Secondary	np	np
	Other	0	0%
Mode of attendance	Internal	105	80%
	External	0	0%
	Multi-modal	26	20%
Type of attendance	Full-time	118	90%
	Part-time	13	10%
Course level	Postgraduate	np	np
	Undergraduate	< 5	np

2016 program information

		Number	%
ITE programs (Figures include all accredited ITE programs with enrolled students, including lapsing programs not offered to commencing students)	Postgraduate	1	25%
	Undergraduate	3	75%
	Total	4	100%

*Students with unknown addresses were excluded from the results.

The data in the tables have been derived from information reported by Higher Education Providers under the Higher Education Support Act 2003 to the Department of Education. Please refer to Attachment 2 for information about how to interpret the data.

Initial teacher education Completion data

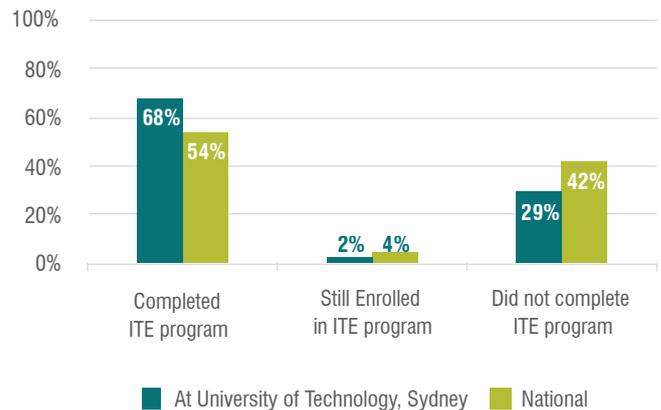
Demographic and study characteristics 2016 completing students

		Number	%
Total completing students		132	100%
Gender	Male	35	27%
	Female	97	73%
Age	<20	0	0%
	20-24	79	60%
	25-29	26	20%
	30-39	22	17%
	40+	5	4%
State/territory of permanent home address*	NSW	126	95%
	VIC	0	0%
	QLD	0	0%
	WA	0	0%
	SA	0	0%
	TAS	< 5	np
	NT	0	0%
	ACT	0	0%
	International	np	np
Equity status (domestic onshore students only)	NESB	< 5	np
	Indigenous	0	0%
	Disability	7	6%
	Low SES*	6	5%
	Medium SES*	44	35%
	High SES*	77	61%
	Metro*	122	96%
	Regional*	< 5	np
	Remote*	0	0%
Detailed field of teacher education	Not specified	0	0%
	Early Childhood	0	0%
	Primary	66	50%
	Secondary	66	50%
	Other	0	0%
Course level	Postgraduate	54	41%
	Undergraduate	78	59%

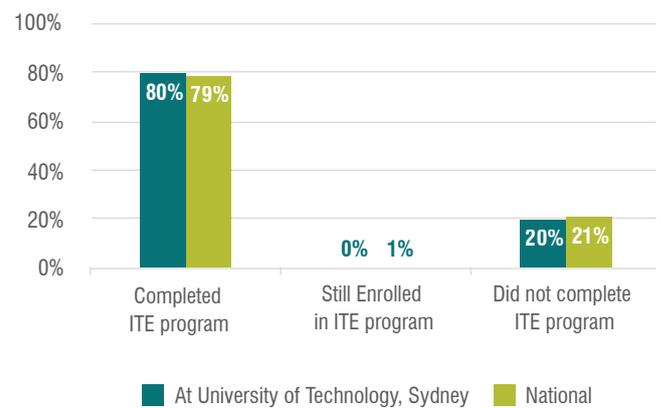
Average cohort completion rates after six years

2006-2011, 2007-2012, 2008-2013, 2009-2014, 2010-2015, 2011-2016

Undergraduate



Postgraduate



Time series

Number of completions



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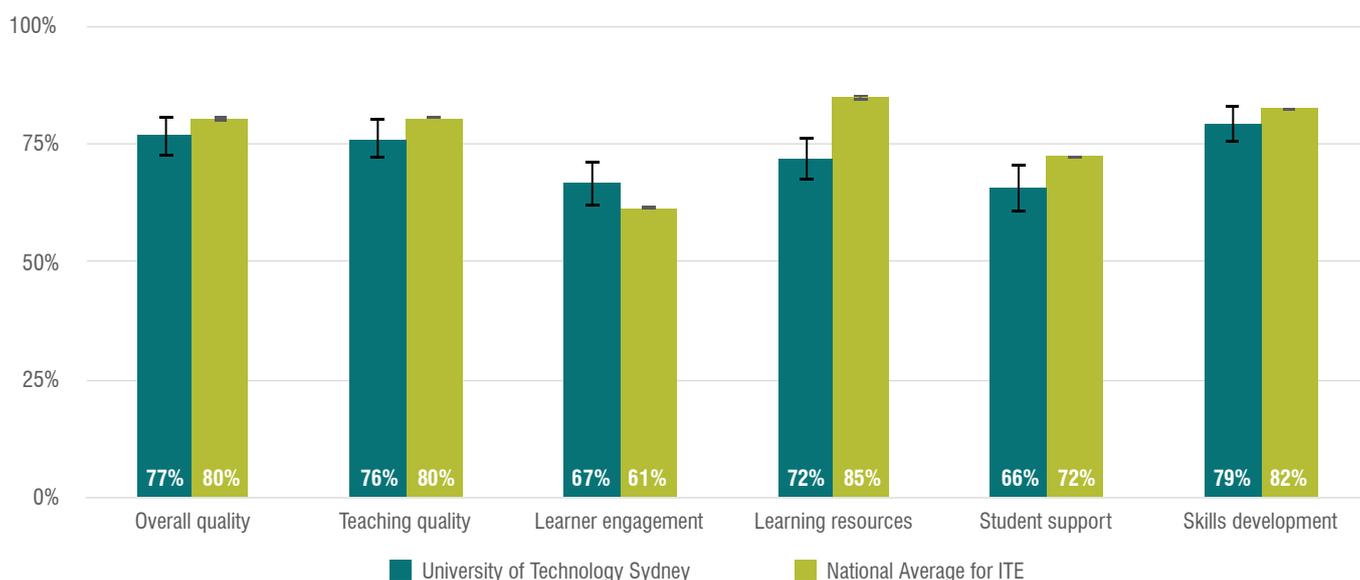
Initial teacher education

Student experience and graduate outcomes

The charts in this section represent individual ITE provider data from the: Student Experience Survey; Course Experience Questionnaire/Postgraduate Research Experience Questionnaire; and Graduate Destinations Survey/Graduate Outcomes Survey. Please refer to Attachment 1 for information about how the results are calculated.

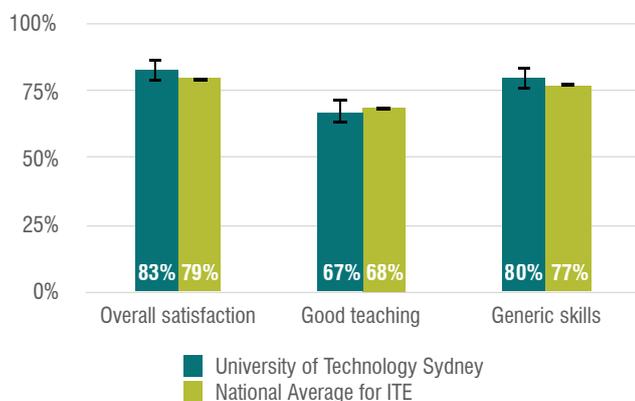
Student perceptions of ITE Course

Student Experience Survey 2014 – 2016*



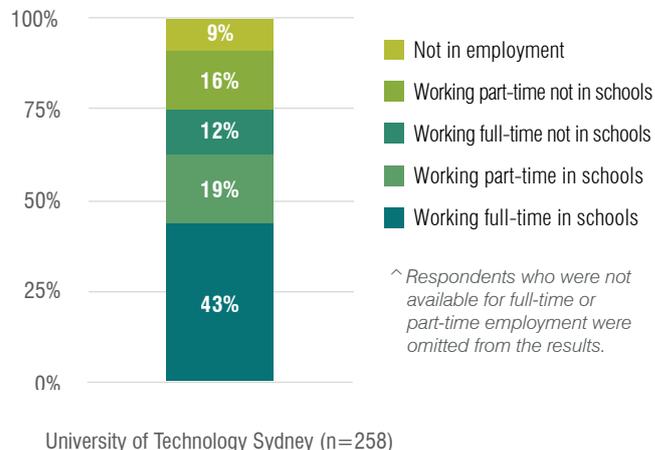
Graduate satisfaction with ITE course

Course Experience Questionnaire 2014 – 2016*



Graduate employment outcomes

Graduate Destination Survey / Graduate Outcomes Survey 2014 – 2016* ^



*Combined average for 2014, 2015 and 2016 survey data.