

Initial teacher education

Program and commencement data

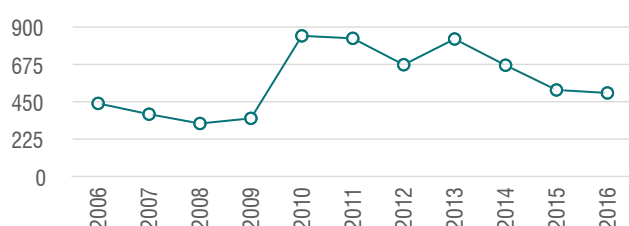
Student demographics

2016 commencing students

		Number	%
Total commencing students		503	100%
Student type	Domestic	485	96%
	International	18	4%
Gender	Male	129	26%
	Female	374	74%
Age	<20	103	20%
	20-24	153	30%
	25-29	86	17%
	30-39	105	21%
	40+	56	11%
State/territory of permanent home address*	NSW	15	3%
	VIC	44	9%
	QLD	9	2%
	WA	< 5	np
	SA	6	1%
	TAS	403	80%
	NT	0	0%
	ACT	< 5	np
	International	21	4%
Equity status (domestic onshore students only)	NESB	5	1%
	Indigenous	19	4%
	Disability	23	5%
	Low SES*	198	41%
	Medium SES*	225	47%
	High SES*	56	12%
	Metro*	45	9%
	Regional*	427	89%
	Remote*	7	1%

Time series

Number of commencements



*Students with unknown addresses were excluded from the results.

The data in the tables have been derived from information reported by Higher Education Providers under the Higher Education Support Act 2003 to the Department of Education. Please refer to Attachment 2 for information about how to interpret the data.

Student entry and study characteristics

2016 commencing students

		Number	%
Total commencing students		503	100%
Basis of admission	Secondary education	131	26%
	Higher education course	254	50%
	VET/TAFE	65	13%
	Mature entry	20	4%
	Professional qualification	0	0%
	Other basis	33	7%
ATAR (domestic secondary education basis of admission entrants only)	30-50	< 5	np
	51-55	< 5	np
	56-60	5	4%
	61-65	< 5	np
	66-70	11	9%
	71-75	6	5%
	76-80	7	6%
	81-85	9	8%
	86-90	< 5	np
	91-95	7	6%
	96-100	< 5	np
	Students without ATAR	63	53%
Detailed field of teacher education	Not specified	221	44%
	Early Childhood	0	0%
	Primary	282	56%
	Secondary	0	0%
	Other	0	0%
Mode of attendance	Internal	134	27%
	External	274	54%
	Multi-modal	95	19%
Type of attendance	Full-time	379	75%
	Part-time	124	25%
Course level	Postgraduate	221	44%
	Undergraduate	282	56%

2016 program information

		Number	%
ITE programs (Figures include all accredited ITE programs with enrolled students, including lapsing programs not offered to commencing students)	Postgraduate	1	20%
	Undergraduate	4	80%
	Total	5	100%

Initial teacher education

Completion data

Demographic and study characteristics

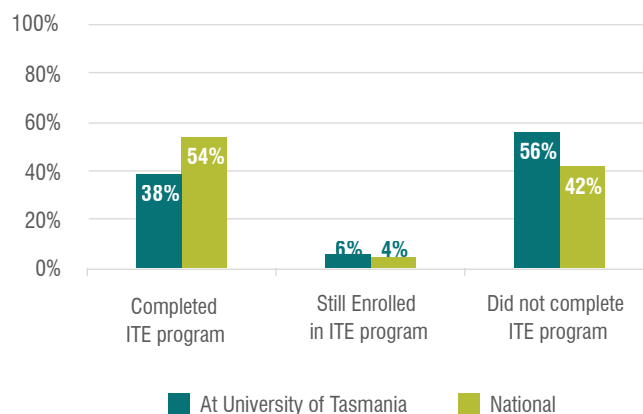
2016 completing students

		Number	%
Total completing students		302	100%
Gender	Male	62	21%
	Female	240	79%
Age	<20	0	0%
	20-24	128	42%
	25-29	63	21%
	30-39	52	17%
	40+	59	20%
State/territory of permanent home address*	NSW	9	3%
	VIC	39	13%
	QLD	5	2%
	WA	< 5	np
	SA	< 5	np
	TAS	234	77%
	NT	< 5	np
	ACT	< 5	np
	International	5	2%
Equity status (domestic onshore students only)	NESB	0	0%
	Indigenous	6	2%
	Disability	20	7%
	Low SES*	110	37%
	Medium SES*	130	44%
	High SES*	56	19%
	Metro*	50	17%
	Regional*	243	82%
	Remote*	< 5	np
Detailed field of teacher education	Not specified	135	45%
	Early Childhood	0	0%
	Primary	167	55%
	Secondary	0	0%
	Other	0	0%
Course level	Postgraduate	130	43%
	Undergraduate	172	57%

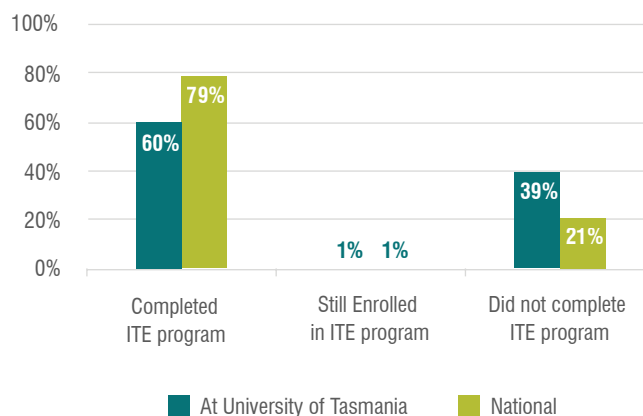
Average cohort completion rates after six years

2006-2011, 2007-2012, 2008-2013, 2009-2014, 2010-2015, 2011-2016

Undergraduate

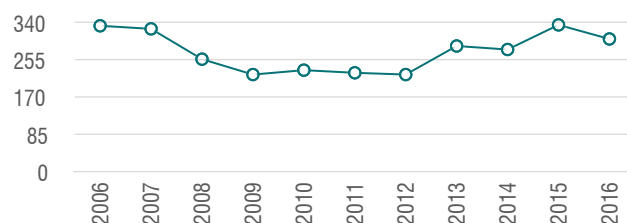


Postgraduate



Time series

Number of completions



*Students with unknown addresses were excluded from the results.

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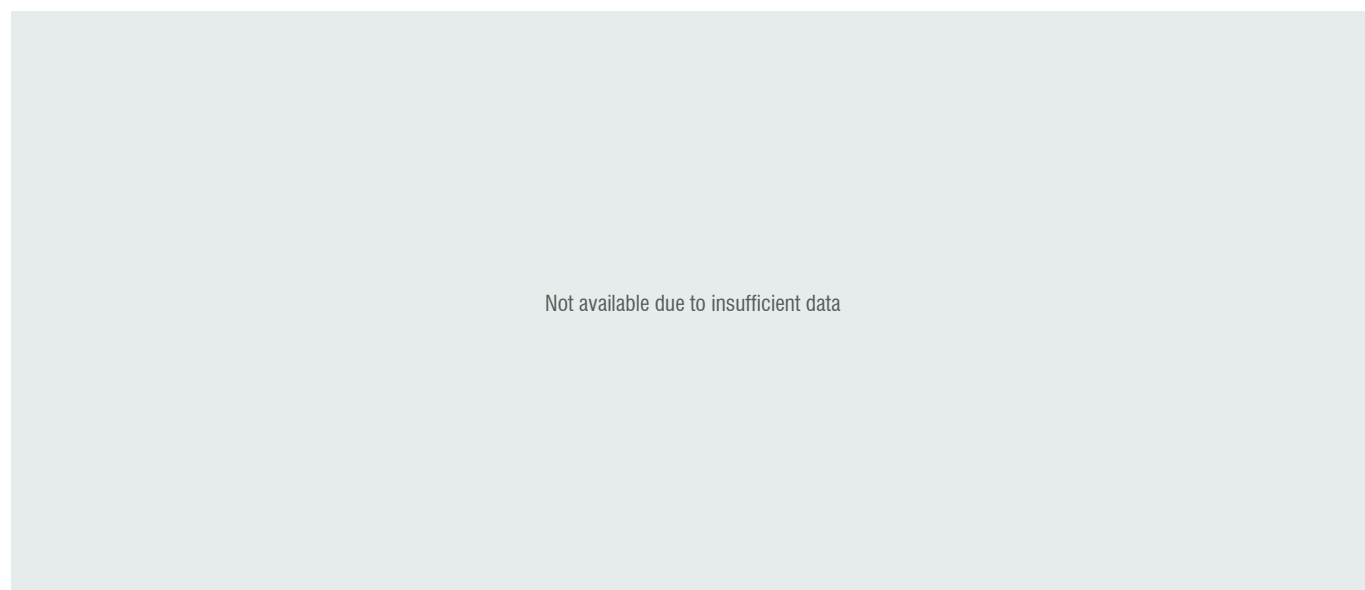
Initial teacher education

Student experience and graduate outcomes

The charts in this section represent individual ITE provider data from the: Student Experience Survey; Course Experience Questionnaire/Postgraduate Research Experience Questionnaire; and Graduate Destinations Survey/Graduate Outcomes Survey. Please refer to Attachment 1 for information about how the results are calculated.

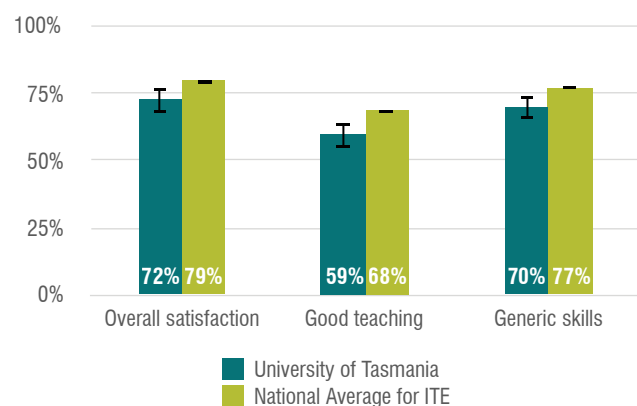
Student perceptions of ITE Course

Student Experience Survey 2014 – 2016*



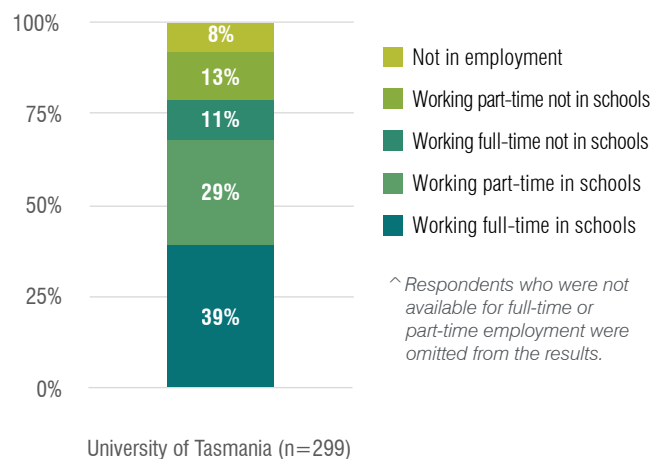
Graduate satisfaction with ITE course

Course Experience Questionnaire 2014 – 2016*



Graduate employment outcomes

Graduate Destination Survey / Graduate Outcomes Survey 2014 – 2016* ^



*Combined average for 2014, 2015 and 2016 survey data.