

Initial teacher education

Program and commencement data

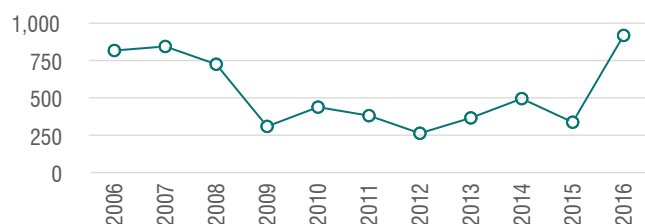
Student demographics

2016 commencing students

		Number	%
Total commencing students		918	100%
Student type	Domestic	906	99%
	International	12	1%
Gender	Male	274	30%
	Female	644	70%
Age	<20	267	29%
	20-24	173	19%
	25-29	146	16%
	30-39	203	22%
	40+	129	14%
State/territory of permanent home address*	NSW	54	6%
	VIC	24	3%
	QLD	775	84%
	WA	16	2%
	SA	9	1%
	TAS	7	1%
	NT	8	1%
	ACT	7	1%
	International	18	2%
Equity status (domestic onshore students only)	NESB	7	1%
	Indigenous	25	3%
	Disability	36	4%
	Low SES*	316	35%
	Medium SES*	481	53%
	High SES*	98	11%
	Metro*	502	56%
	Regional*	369	41%
	Remote*	25	3%

Time series

Number of commencements



*Students with unknown addresses were excluded from the results.

The data in the tables have been derived from information reported by Higher Education Providers under the Higher Education Support Act 2003 to the Department of Education. Please refer to Attachment 2 for information about how to interpret the data.

Student entry and study characteristics

2016 commencing students

		Number	%
Total commencing students		918	100%
Basis of admission	Secondary education	229	25%
	Higher education course	503	55%
	VET/TAFE	106	12%
	Mature entry	< 5	np
	Professional qualification	np	np
	Other basis	72	8%
ATAR (domestic secondary education basis of admission entrants only)	30-50	0	0%
	51-55	0	0%
	56-60	0	0%
	61-65	13	6%
	66-70	51	22%
	71-75	36	16%
	76-80	37	16%
	81-85	33	14%
	86-90	26	11%
	91-95	25	11%
	96-100	np	np
	Students without ATAR	< 5	np
Detailed field of teacher education	Not specified	846	92%
	Early Childhood	66	7%
	Primary	0	0%
	Secondary	0	0%
	Other	6	1%
Mode of attendance	Internal	143	16%
	External	599	65%
	Multi-modal	176	19%
Type of attendance	Full-time	625	68%
	Part-time	293	32%
Course level	Postgraduate	308	34%
	Undergraduate	610	66%

2016 program information

		Number	%
ITE programs (Figures include all accredited ITE programs with enrolled students, including lapsing programs not offered to commencing students)	Postgraduate	1	14%
	Undergraduate	6	86%
	Total	7	100%

Initial teacher education

Completion data

Demographic and study characteristics

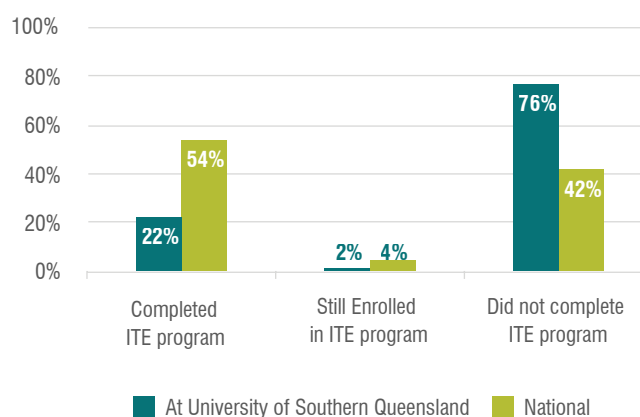
2016 completing students

		Number	%
Total completing students		589	100%
Gender	Male	145	25%
	Female	444	75%
Age	<20	0	0%
	20-24	185	31%
	25-29	115	20%
	30-39	164	28%
	40+	125	21%
State/territory of permanent home address*	NSW	39	7%
	VIC	23	4%
	QLD	500	85%
	WA	5	1%
	SA	< 5	np
	TAS	< 5	np
	NT	< 5	np
	ACT	< 5	np
	International	11	2%
Equity status (domestic onshore students only)	NESB	5	1%
	Indigenous	9	2%
	Disability	28	5%
	Low SES*	194	34%
	Medium SES*	322	56%
	High SES*	61	11%
	Metro*	301	52%
	Regional*	262	45%
	Remote*	15	3%
Detailed field of teacher education	Not specified	559	96%
	Early Childhood	25	4%
	Primary	< 5	np
	Secondary	0	0%
	Other	np	np
Course level	Postgraduate	239	41%
	Undergraduate	350	59%

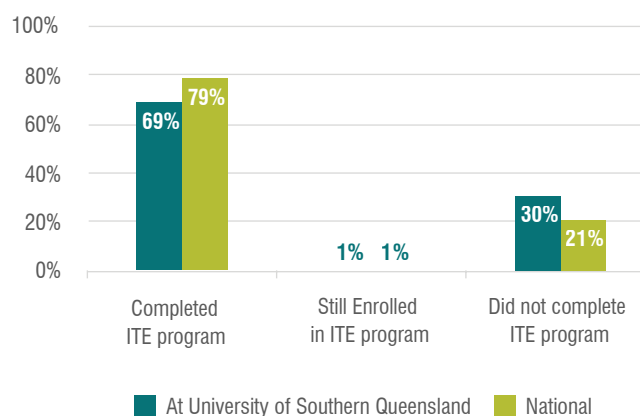
Average cohort completion rates after six years

2006-2011, 2007-2012, 2008-2013, 2009-2014, 2010-2015, 2011-2016

Undergraduate

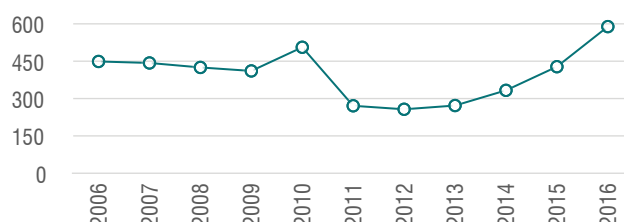


Postgraduate



Time series

Number of completions



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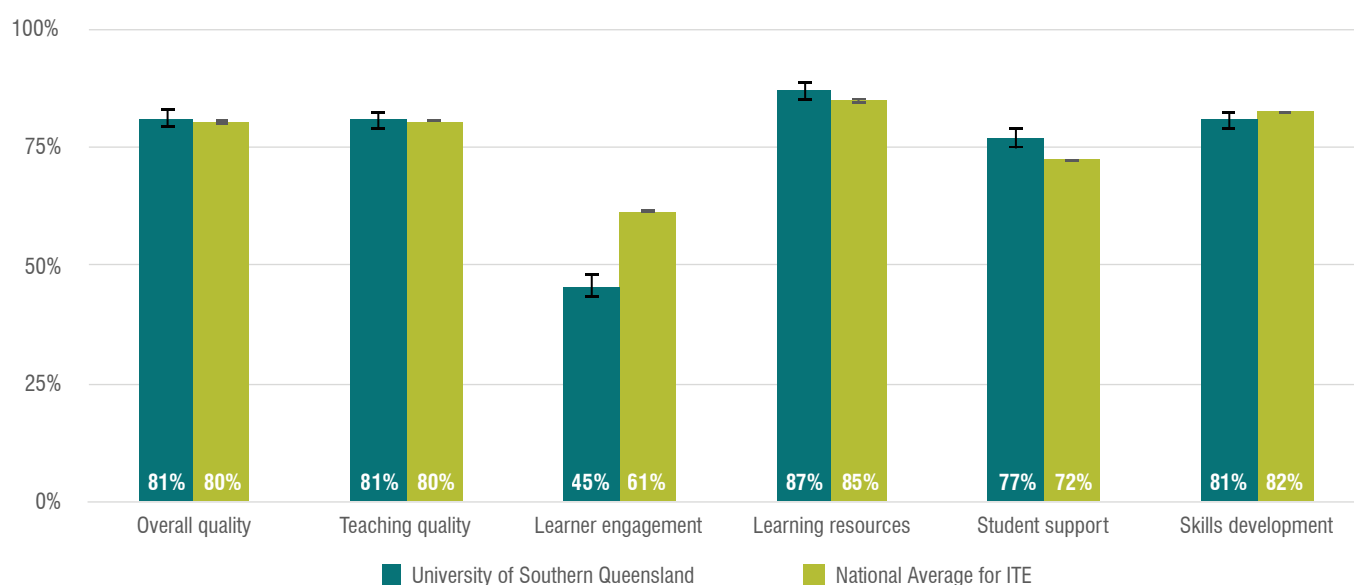
Initial teacher education

Student experience and graduate outcomes

The charts in this section represent individual ITE provider data from the: Student Experience Survey; Course Experience Questionnaire/Postgraduate Research Experience Questionnaire; and Graduate Destinations Survey/Graduate Outcomes Survey. Please refer to Attachment 1 for information about how the results are calculated.

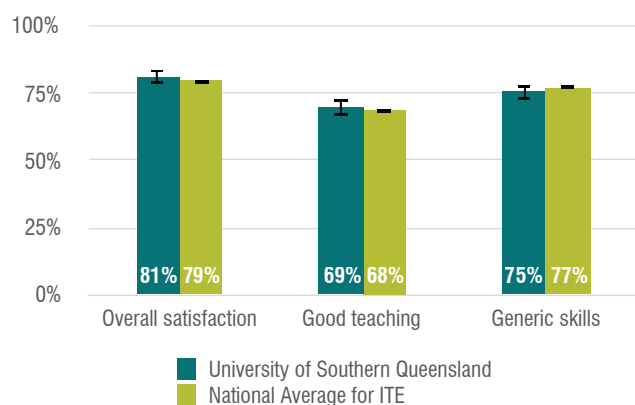
Student perceptions of ITE Course

Student Experience Survey 2014 – 2016*



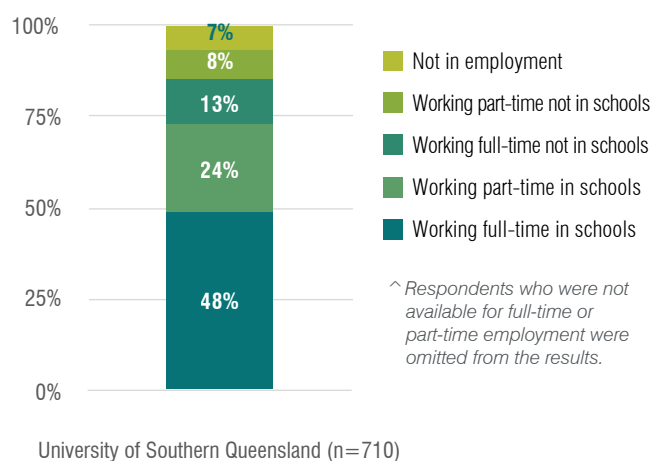
Graduate satisfaction with ITE course

Course Experience Questionnaire 2014 – 2016*



Graduate employment outcomes

Graduate Destination Survey / Graduate Outcomes Survey 2014 – 2016* ^



*Combined average for 2014, 2015 and 2016 survey data.