

## Initial teacher education

### Program and commencement data

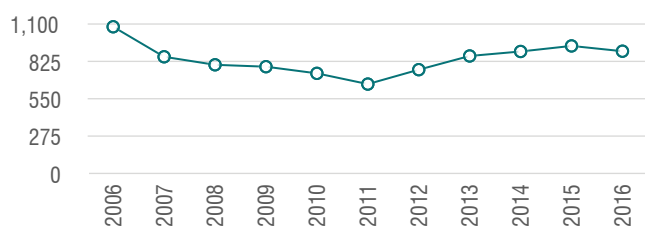
#### Student demographics

2016 commencing students

		Number	%
<b>Total commencing students</b>		<b>900</b>	<b>100%</b>
Student type	Domestic	839	93%
	International	61	7%
Gender	Male	217	24%
	Female	683	76%
Age	<20	349	39%
	20-24	254	28%
	25-29	136	15%
	30-39	122	14%
	40+	39	4%
State/territory of permanent home address*	NSW	< 5	np
	VIC	< 5	np
	QLD	0	0%
	WA	0	0%
	SA	834	93%
	TAS	0	0%
	NT	< 5	np
	ACT	0	0%
	International	62	7%
Equity status (domestic onshore students only)	NESB	14	2%
	Indigenous	18	2%
	Disability	65	8%
	Low SES*	235	28%
	Medium SES*	472	56%
	High SES*	131	16%
	Metro*	677	81%
	Regional*	143	17%
	Remote*	18	2%

#### Time series

Number of commencements



\*Students with unknown addresses were excluded from the results.

The data in the tables have been derived from information reported by Higher Education Providers under the Higher Education Support Act 2003 to the Department of Education. Please refer to Attachment 2 for information about how to interpret the data.

#### Student entry and study characteristics

2016 commencing students

		Number	%
<b>Total commencing students</b>		<b>900</b>	<b>100%</b>
Basis of admission	Secondary education	389	43%
	Higher education course	381	42%
	VET/TAFE	73	8%
	Mature entry	33	4%
	Professional qualification	0	0%
	Other basis	24	3%
ATAR (domestic secondary education basis of admission entrants only)	30-50	0	0%
	51-55	0	0%
	56-60	0	0%
	61-65	0	0%
	66-70	< 5	np
	71-75	35	9%
	76-80	42	11%
	81-85	44	11%
	86-90	42	11%
	91-95	26	7%
	96-100	np	np
	Students without ATAR	172	44%
Detailed field of teacher education	Not specified	209	23%
	Early Childhood	214	24%
	Primary	267	30%
	Secondary	210	23%
	Other	0	0%
Mode of attendance	Internal	505	56%
	External	72	8%
	Multi-modal	323	36%
Type of attendance	Full-time	774	86%
	Part-time	126	14%
Course level	Postgraduate	325	36%
	Undergraduate	575	64%

#### 2016 program information

		Number	%
ITE programs (Figures include all accredited ITE programs with enrolled students, including lapsing programs not offered to commencing students)	Postgraduate	13	48%
	Undergraduate	14	52%
	Total	27	100%

## Initial teacher education

### Completion data

#### Demographic and study characteristics

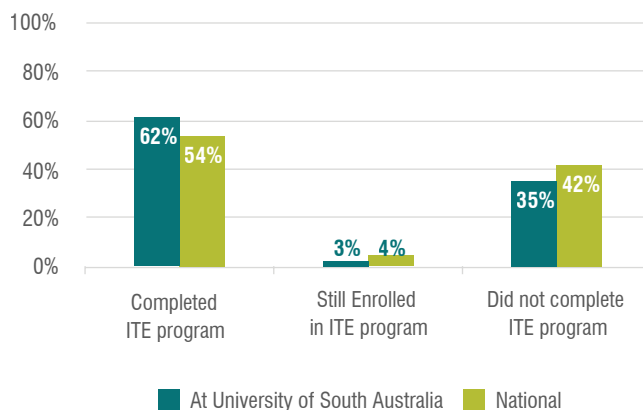
2016 completing students

		Number	%
<b>Total completing students</b>		<b>627</b>	<b>100%</b>
Gender	Male	143	23%
	Female	484	77%
Age	<20	0	0%
	20-24	404	64%
	25-29	112	18%
	30-39	75	12%
	40+	36	6%
State/territory of permanent home address*	NSW	0	0%
	VIC	5	1%
	QLD	0	0%
	WA	< 5	np
	SA	573	91%
	TAS	< 5	np
	NT	0	0%
	ACT	0	0%
	International	46	7%
Equity status (domestic onshore students only)	NESB	9	2%
	Indigenous	13	2%
	Disability	38	7%
	Low SES*	135	23%
	Medium SES*	340	59%
	High SES*	105	18%
	Metro*	501	86%
	Regional*	72	12%
	Remote*	7	1%
Detailed field of teacher education	Not specified	169	27%
	Early Childhood	140	22%
	Primary	154	24%
	Secondary	171	27%
	Other	0	0%
Course level	Postgraduate	226	36%
	Undergraduate	401	64%

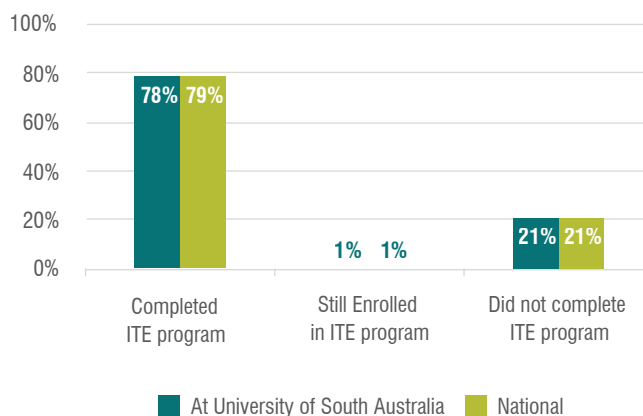
#### Average cohort completion rates after six years

2006-2011, 2007-2012, 2008-2013, 2009-2014, 2010-2015, 2011-2016

##### Undergraduate

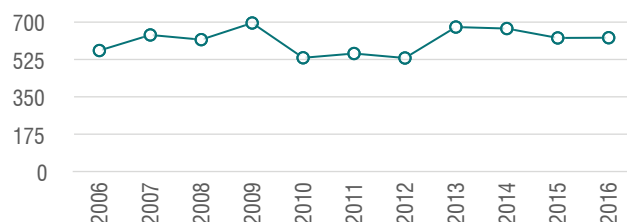


##### Postgraduate



#### Time series

Number of completions



\*Students with unknown addresses were excluded from the results.

The data in the tables have been derived from information reported by Higher Education Providers under the Higher Education Support Act 2003 to the Department of Education. Please refer to Attachment 2 for information about how to interpret the data.

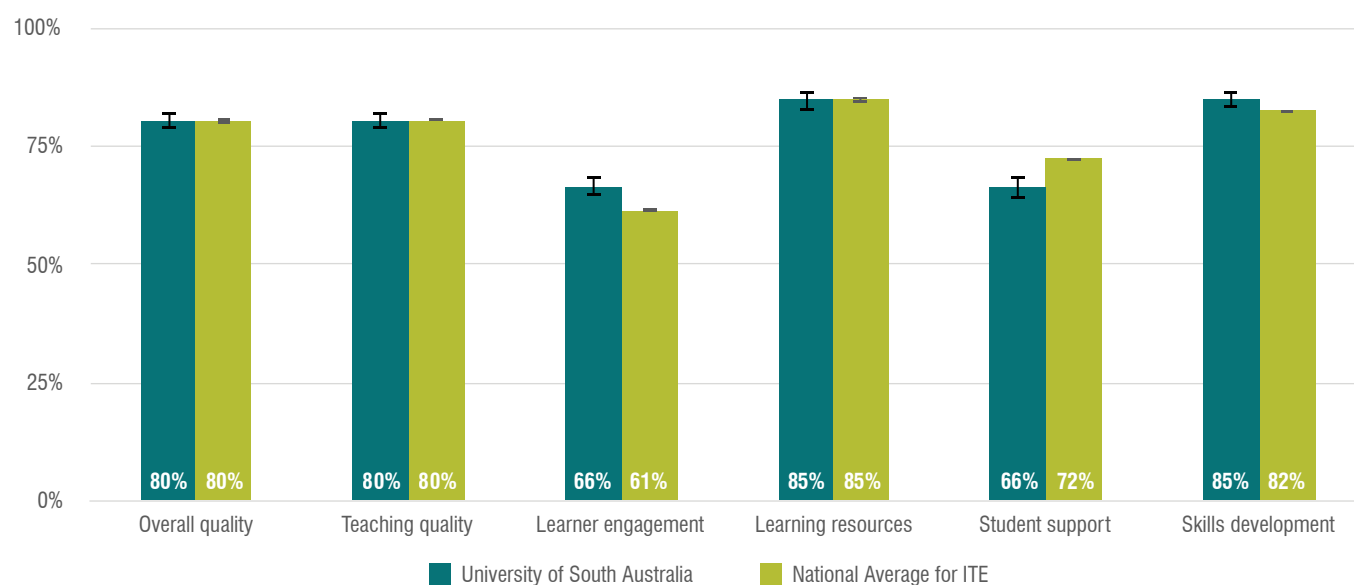
## Initial teacher education

### Student experience and graduate outcomes

The charts in this section represent individual ITE provider data from the: Student Experience Survey; Course Experience Questionnaire/Postgraduate Research Experience Questionnaire; and Graduate Destinations Survey/Graduate Outcomes Survey. Please refer to Attachment 1 for information about how the results are calculated.

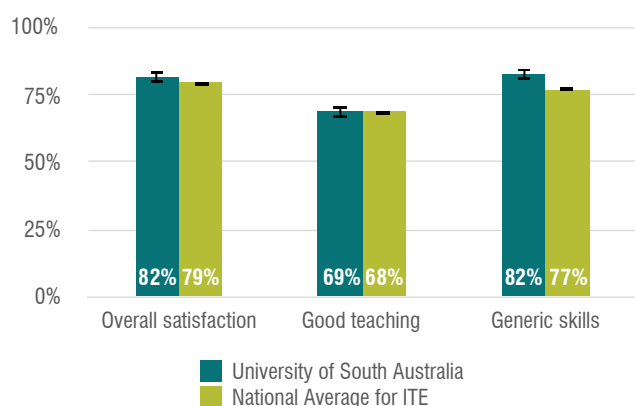
### Student perceptions of ITE Course

Student Experience Survey 2014 – 2016\*



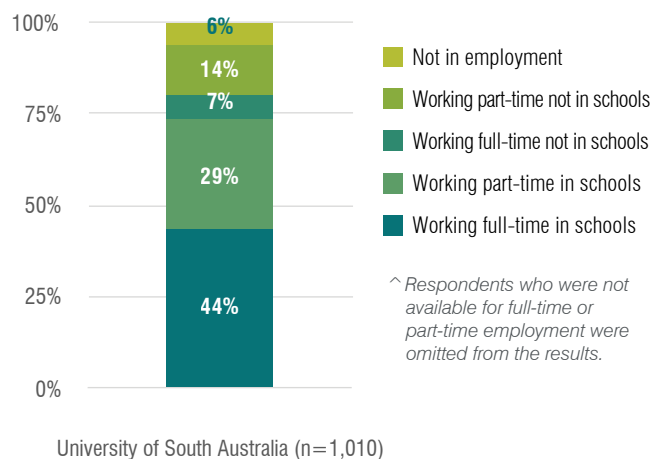
### Graduate satisfaction with ITE course

Course Experience Questionnaire 2014 – 2016\*



### Graduate employment outcomes

Graduate Destination Survey / Graduate Outcomes Survey 2014 – 2016\* ^



\*Combined average for 2014, 2015 and 2016 survey data.