

Initial teacher education

Program and commencement data

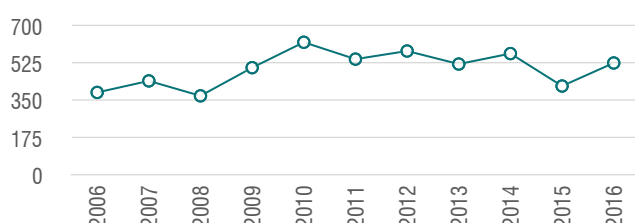
Student demographics

2016 commencing students

		Number	%
Total commencing students		527	100%
Student type	Domestic	514	98%
	International	13	2%
Gender	Male	202	38%
	Female	325	62%
Age	<20	179	34%
	20-24	221	42%
	25-29	59	11%
	30-39	46	9%
	40+	22	4%
State/territory of permanent home address*	NSW	155	29%
	VIC	< 5	np
	QLD	5	1%
	WA	< 5	np
	SA	0	0%
	TAS	0	0%
	NT	< 5	np
	ACT	349	66%
	International	14	3%
Equity status (domestic onshore students only)	NESB	< 5	np
	Indigenous	15	3%
	Disability	33	6%
	Low SES*	36	7%
	Medium SES*	190	37%
	High SES*	287	56%
	Metro*	401	78%
	Regional*	110	21%
	Remote*	< 5	np

Time series

Number of commencements



*Students with unknown addresses were excluded from the results.

The data in the tables have been derived from information reported by Higher Education Providers under the Higher Education Support Act 2003 to the Department of Education. Please refer to Attachment 2 for information about how to interpret the data.

Student entry and study characteristics

2016 commencing students

		Number	%
Total commencing students		527	100%
Basis of admission	Secondary education	155	29%
	Higher education course	232	44%
	VET/TAFE	54	10%
	Mature entry	26	5%
	Professional qualification	0	0%
	Other basis	60	11%
ATAR (domestic secondary education basis of admission entrants only)	30-50	< 5	np
	51-55	8	5%
	56-60	11	7%
	61-65	29	19%
	66-70	22	14%
	71-75	16	10%
	76-80	19	12%
	81-85	17	11%
	86-90	9	6%
	91-95	6	4%
	96-100	< 5	np
	Students without ATAR	12	8%
Detailed field of teacher education	Not specified	0	0%
	Early Childhood	0	0%
	Primary	278	53%
	Secondary	np	np
	Other	< 5	np
Mode of attendance	Internal	406	77%
	External	0	0%
	Multi-modal	121	23%
Type of attendance	Full-time	424	80%
	Part-time	103	20%
Course level	Postgraduate	52	10%
	Undergraduate	475	90%

2016 program information

		Number	%
ITE programs (Figures include all accredited ITE programs with enrolled students, including lapsing programs not offered to commencing students)	Postgraduate	4	15%
	Undergraduate	22	85%
	Total	26	100%

Initial teacher education

Completion data

Demographic and study characteristics

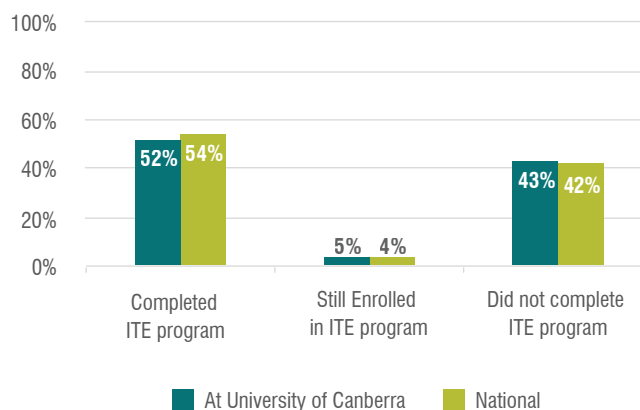
2016 completing students

		Number	%
Total completing students		226	100%
Gender	Male	64	28%
	Female	162	72%
Age	<20	0	0%
	20-24	137	61%
	25-29	44	19%
	30-39	18	8%
	40+	27	12%
State/territory of permanent home address*	NSW	78	35%
	VIC	0	0%
	QLD	< 5	np
	WA	0	0%
	SA	< 5	np
	TAS	0	0%
	NT	< 5	np
	ACT	138	61%
	International	7	3%
Equity status (domestic onshore students only)	NESB	0	0%
	Indigenous	6	3%
	Disability	11	5%
	Low SES*	24	11%
	Medium SES*	82	37%
	High SES*	113	52%
	Metro*	155	71%
	Regional*	64	29%
	Remote*	0	0%
Detailed field of teacher education	Not specified	0	0%
	Early Childhood	< 5	np
	Primary	142	63%
	Secondary	50	22%
	Other	np	np
Course level	Postgraduate	31	14%
	Undergraduate	195	86%

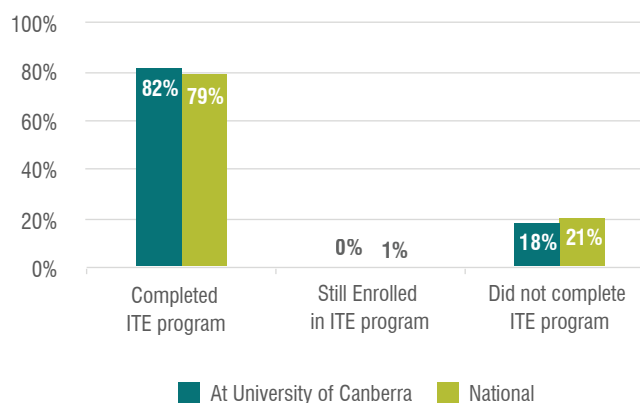
Average cohort completion rates after six years

2006-2011, 2007-2012, 2008-2013, 2009-2014, 2010-2015, 2011-2016

Undergraduate

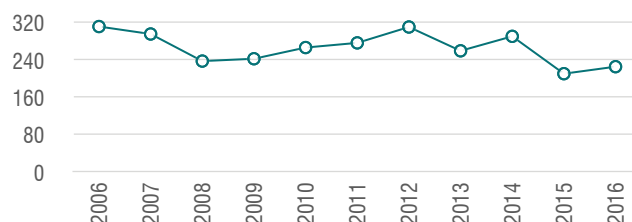


Postgraduate



Time series

Number of completions



*Students with unknown addresses were excluded from the results.

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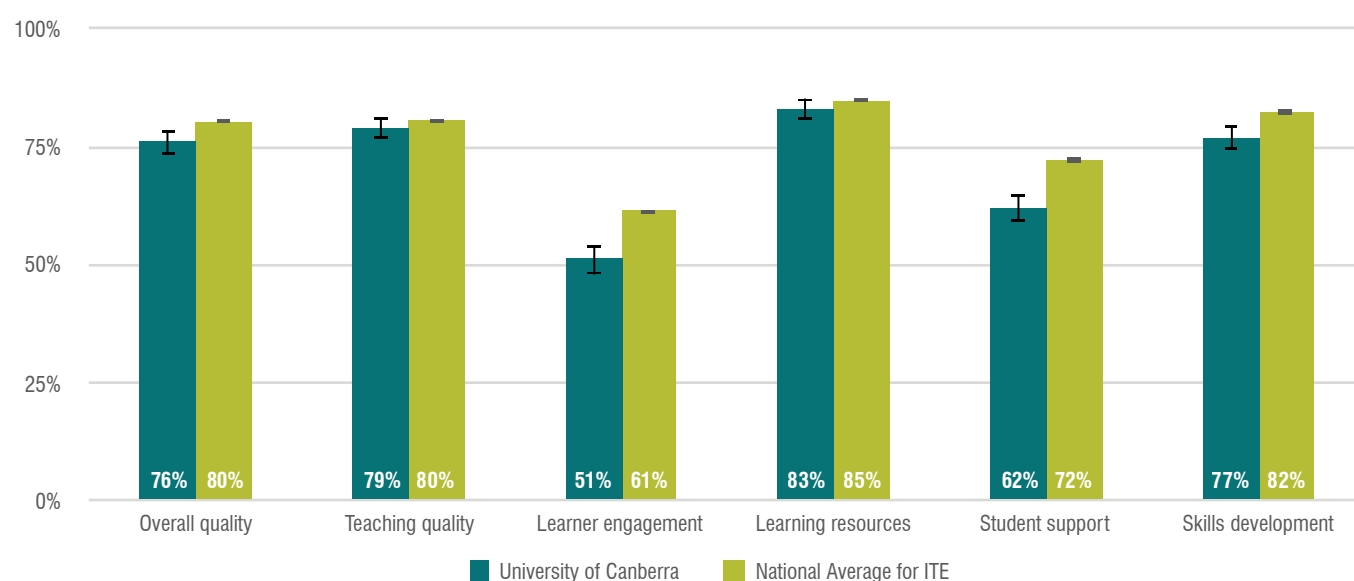
Initial teacher education

Student experience and graduate outcomes

The charts in this section represent individual ITE provider data from the: Student Experience Survey; Course Experience Questionnaire/Postgraduate Research Experience Questionnaire; and Graduate Destinations Survey/Graduate Outcomes Survey. Please refer to Attachment 1 for information about how the results are calculated.

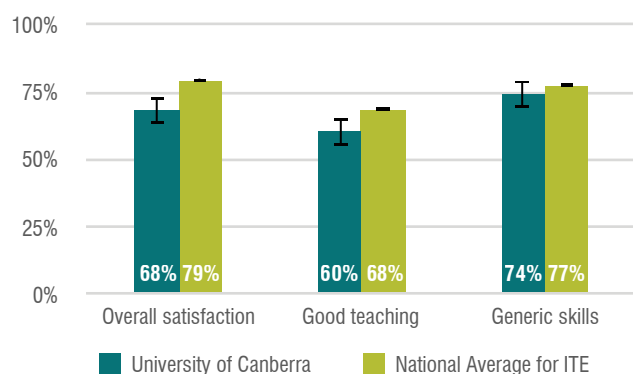
Student perceptions of ITE Course

Student Experience Survey 2014 – 2016*



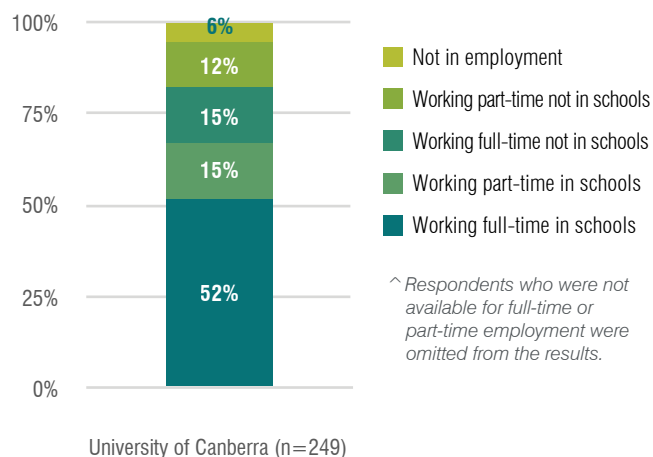
Graduate satisfaction with ITE course

Course Experience Questionnaire 2014 – 2016*



Graduate employment outcomes

Graduate Destination Survey / Graduate Outcomes Survey 2014 – 2016* ^



*Combined average for 2014, 2015 and 2016 survey data.