

Teaching Performance Assessment – AITSL Grant Program Announcement 30 June 2017

We are pleased to announce that AITSL has awarded grant funding to two consortia of initial teacher education (ITE) providers to develop teaching performance assessments (TPA).

The grants were awarded following a competitive two-stage application process and will support nationally agreed [new requirements](#) for ITE providers to more rigorously assess the classroom readiness of their graduates, as recommended by the Teacher Education Ministerial Advisory Group (TEMAG).

The Learning Sciences Institute Australia, Australian Catholic University led consortium includes the following partners:

- Australian Catholic University
- Central Queensland University
- Charles Darwin University
- Christian Heritage College
- Federation University
- Griffith University
- James Cook University
- La Trobe University
- Southern Cross University
- University of New England
- University of Queensland
- University of Tasmania
- University of Wollongong
- Queensland College of Teachers
- Queensland Catholic Education Commission
- Catholic Education Melbourne

The Melbourne Graduate School of Education, the University of Melbourne led consortium includes the following partners:

- Melbourne Graduate School of Education, the University of Melbourne (lead)
- Charles Darwin University
- Curtin University
- Federation University
- University of Canberra
- University of Newcastle

- University of Sydney
- University of Technology Sydney
- University of Western Australia
- Victoria University

This development is an important step in increasing the rigour and comparability of assessment in Initial Teacher Education in Australia. We would like to acknowledge the commitment of the consortia partners to collaborating on this ground-breaking work, which is attracting international attention from other countries seeking to follow our lead.

As part of the TPA Grant Program, consortia of ITE providers will be working closely with teacher regulatory authorities, teachers, school leaders and employers to ensure a range of perspectives inform the assessment of teacher performance.

We look forward to working with key partners throughout 2017 on the TPA Grant Program and into 2018 as we focus on implementation and realise the policy objectives that underpin this important reform.

If you require any further information, please contact Kristen Casanova, Manager Initial Teacher Education on (03) 9944 1214 or kristen.casanova@aitsl.edu.au