

## Initial teacher education

### Program and commencement data

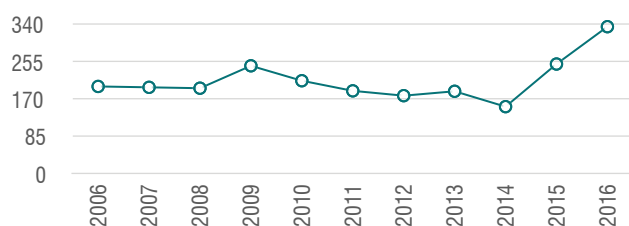
#### Student demographics

2016 commencing students

		Number	%
<b>Total commencing students</b>		<b>334</b>	<b>100%</b>
Student type	Domestic	316	95%
	International	18	5%
Gender	Male	118	35%
	Female	216	65%
Age	<20	0	0%
	20-24	166	50%
	25-29	76	23%
	30-39	56	17%
	40+	36	11%
State/territory of permanent home address*	NSW	< 5	np
	VIC	< 5	np
	QLD	< 5	np
	WA	310	93%
	SA	0	0%
	TAS	0	0%
	NT	0	0%
	ACT	0	0%
	International	18	5%
Equity status (domestic onshore students only)	NESB	9	3%
	Indigenous	< 5	np
	Disability	31	10%
	Low SES*	32	10%
	Medium SES*	118	37%
	High SES*	164	52%
	Metro*	291	92%
	Regional*	22	7%
	Remote*	< 5	np

#### Time series

Number of commencements



\*Students with unknown addresses were excluded from the results.

The data in the tables have been derived from information reported by Higher Education Providers under the Higher Education Support Act 2003 to the Department of Education. Please refer to Attachment 2 for information about how to interpret the data.

#### Student entry and study characteristics

2016 commencing students

		Number	%
<b>Total commencing students</b>		<b>334</b>	<b>100%</b>
Basis of admission	Secondary education	0	0%
	Higher education course	334	100%
	VET/TAFE	0	0%
	Mature entry	0	0%
	Professional qualification	0	0%
	Other basis	0	0%
ATAR (domestic secondary education basis of admission entrants only)	30-50	0	0%
	51-55	0	0%
	56-60	0	0%
	61-65	0	0%
	66-70	0	0%
	71-75	0	0%
	76-80	0	0%
	81-85	0	0%
	86-90	0	0%
	91-95	0	0%
	96-100	0	0%
	Students without ATAR	0	0%
Detailed field of teacher education	Not specified	np	np
	Early Childhood	0	0%
	Primary	0	0%
	Secondary	261	79%
	Other	< 5	np
Mode of attendance	Internal	np	np
	External	< 5	np
	Multi-modal	0	0%
Type of attendance	Full-time	294	88%
	Part-time	40	12%
Course level	Postgraduate	334	100%
	Undergraduate	0	0%

#### 2016 program information

		Number	%
ITE programs (Figures include all accredited ITE programs with enrolled students, including lapsing programs not offered to commencing students)	Postgraduate	4	80%
	Undergraduate	1	20%
	Total	5	100%

## Initial teacher education

### Completion data

#### Demographic and study characteristics

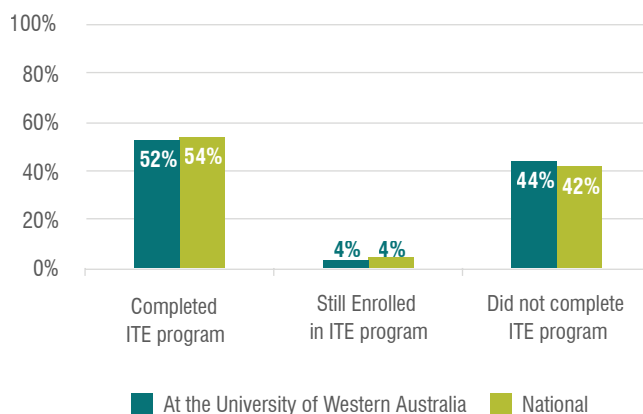
2016 completing students

		Number	%
<b>Total completing students</b>		<b>293</b>	<b>100%</b>
Gender	Male	95	32%
	Female	198	68%
Age	<20	0	0%
	20-24	148	51%
	25-29	64	22%
	30-39	47	16%
	40+	34	12%
State/territory of permanent home address*	NSW	< 5	np
	VIC	< 5	np
	QLD	0	0%
	WA	276	94%
	SA	0	0%
	TAS	0	0%
	NT	0	0%
	ACT	0	0%
	International	12	4%
Equity status (domestic onshore students only)	NESB	< 5	np
	Indigenous	< 5	np
	Disability	20	7%
	Low SES*	26	9%
	Medium SES*	105	38%
	High SES*	147	53%
	Metro*	250	90%
	Regional*	27	10%
	Remote*	< 5	np
Detailed field of teacher education	Not specified	65	22%
	Early Childhood	< 5	np
	Primary	0	0%
	Secondary	225	78%
	Other	< 5	np
Course level	Postgraduate	293	100%
	Undergraduate	0	0%

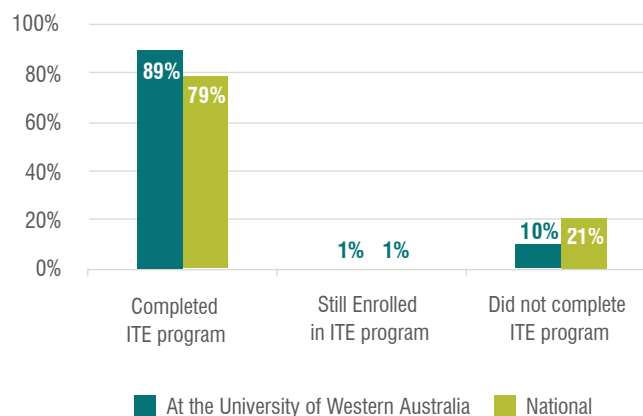
#### Average cohort completion rates after six years

2006-2011, 2007-2012, 2008-2013, 2009-2014, 2010-2015, 2011-2016

##### Undergraduate

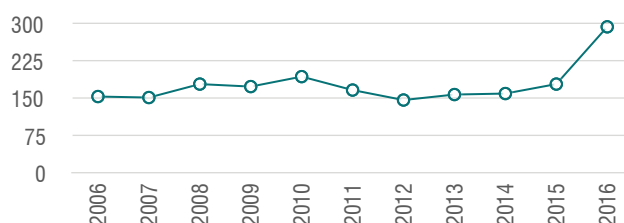


##### Postgraduate



#### Time series

Number of completions



\*Students with unknown addresses were excluded from the results.

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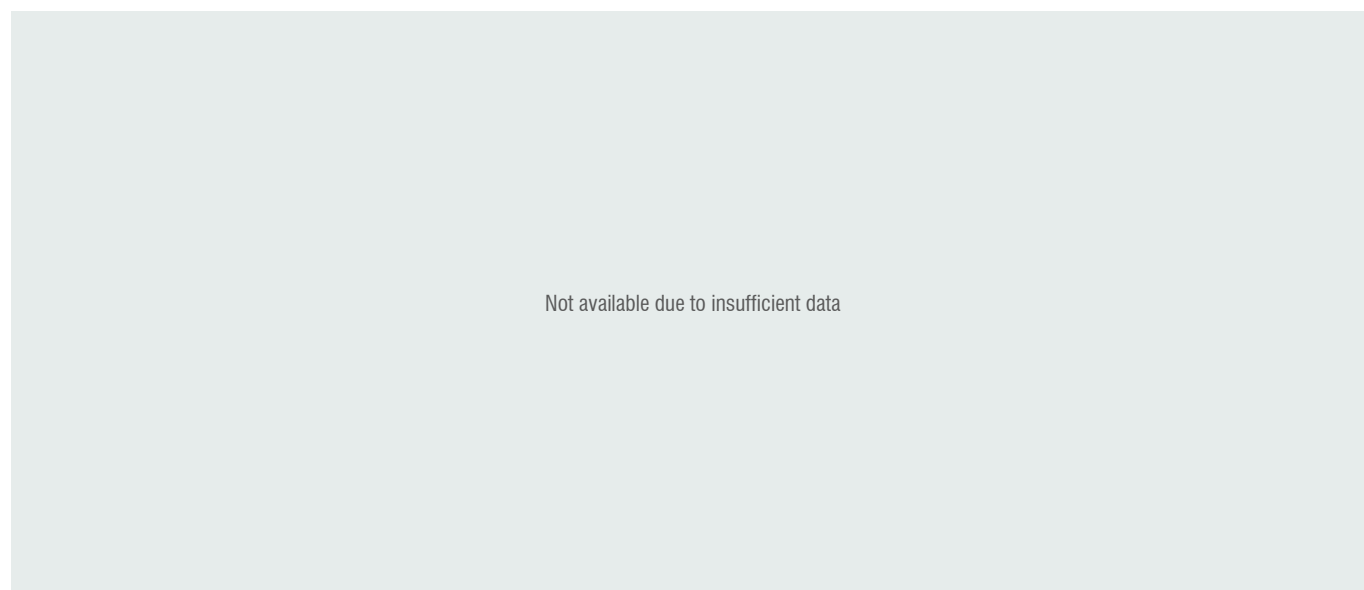
## Initial teacher education

### Student experience and graduate outcomes

The charts in this section represent individual ITE provider data from the: Student Experience Survey; Course Experience Questionnaire/Postgraduate Research Experience Questionnaire; and Graduate Destinations Survey/Graduate Outcomes Survey. Please refer to Attachment 1 for information about how the results are calculated.

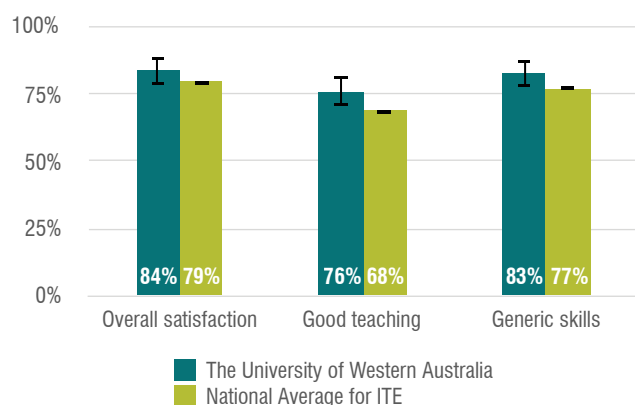
### Student perceptions of ITE Course

Student Experience Survey 2014 – 2016\*



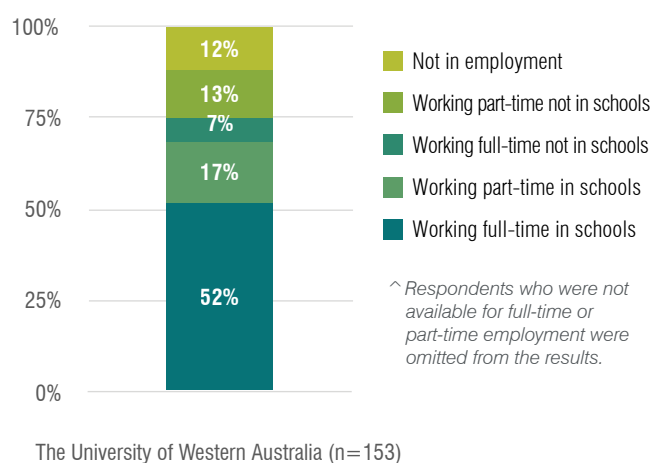
### Graduate satisfaction with ITE course

Course Experience Questionnaire 2014 – 2016\*



### Graduate employment outcomes

Graduate Destination Survey / Graduate Outcomes Survey 2014 – 2016\* ^



\*Combined average for 2014, 2015 and 2016 survey data.