

## Initial teacher education

### Program and commencement data

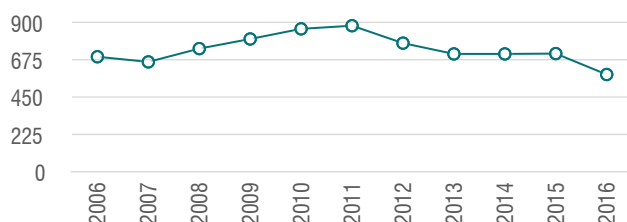
#### Student demographics

2016 commencing students

		Number	%
<b>Total commencing students</b>		<b>586</b>	<b>100%</b>
Student type	Domestic	528	90%
	International	58	10%
Gender	Male	138	24%
	Female	448	76%
Age	<20	316	54%
	20-24	185	32%
	25-29	48	8%
	30-39	21	4%
	40+	16	3%
State/territory of permanent home address*	NSW	513	88%
	VIC	0	0%
	QLD	< 5	np
	WA	0	0%
	SA	0	0%
	TAS	< 5	np
	NT	0	0%
	ACT	< 5	np
	International	65	11%
Equity status (domestic onshore students only)	NESB	25	5%
	Indigenous	9	2%
	Disability	22	4%
	Low SES*	57	11%
	Medium SES*	212	41%
	High SES*	251	48%
	Metro*	483	93%
	Regional*	38	7%
	Remote*	0	0%

#### Time series

Number of commencements



\*Students with unknown addresses were excluded from the results.

The data in the tables have been derived from information reported by Higher Education Providers under the Higher Education Support Act 2003 to the Department of Education. Please refer to Attachment 2 for information about how to interpret the data.

#### Student entry and study characteristics

2016 commencing students

		Number	%
<b>Total commencing students</b>		<b>586</b>	<b>100%</b>
Basis of admission	Secondary education	322	55%
	Higher education course	244	42%
	VET/TAFE	< 5	np
	Mature entry	< 5	np
	Professional qualification	0	0%
	Other basis	15	3%
ATAR (domestic secondary education basis of admission entrants only)	30-50	0	0%
	51-55	0	0%
	56-60	0	0%
	61-65	0	0%
	66-70	0	0%
	71-75	< 5	np
	76-80	np	np
	81-85	38	13%
	86-90	75	25%
	91-95	41	14%
	96-100	20	7%
	Students without ATAR	107	36%
Detailed field of teacher education	Not specified	0	0%
	Early Childhood	np	np
	Primary	184	32%
	Secondary	341	58%
	Other	< 5	np
Mode of attendance	Internal	573	98%
	External	0	0%
	Multi-modal	13	2%
Type of attendance	Full-time	567	97%
	Part-time	19	3%
Course level	Postgraduate	189	32%
	Undergraduate	397	68%

#### 2016 program information

		Number	%
ITE programs (Figures include all accredited ITE programs with enrolled students, including lapsing programs not offered to commencing students)	Postgraduate	5	36%
	Undergraduate	9	64%
	Total	14	100%

## Initial teacher education

### Completion data

#### Demographic and study characteristics

2016 completing students

		Number	%
<b>Total completing students</b>		<b>382</b>	<b>100%</b>
Gender	Male	86	23%
	Female	296	77%
Age	<20	0	0%
	20-24	260	68%
	25-29	70	18%
	30-39	35	9%
	40+	17	4%
State/territory of permanent home address*	NSW	351	92%
	VIC	0	0%
	QLD	0	0%
	WA	0	0%
	SA	0	0%
	TAS	0	0%
	NT	0	0%
	ACT	< 5	np
	International	np	np
Equity status (domestic onshore students only)	NESB	12	3%
	Indigenous	10	3%
	Disability	15	4%
	Low SES*	28	8%
	Medium SES*	141	40%
	High SES*	184	52%
	Metro*	340	96%
	Regional*	13	4%
	Remote*	0	0%
Detailed field of teacher education	Not specified	0	0%
	Early Childhood	40	10%
	Primary	147	38%
	Secondary	195	51%
	Other	0	0%
Course level	Postgraduate	175	46%
	Undergraduate	207	54%

#### Average cohort completion rates after six years

2006-2011, 2007-2012, 2008-2013, 2009-2014, 2010-2015, 2011-2016

##### Undergraduate

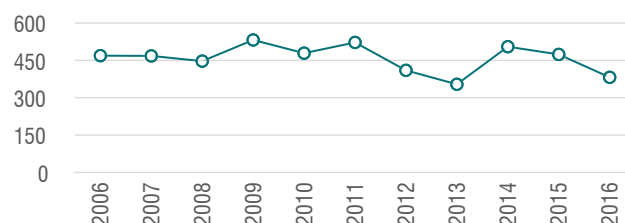
Due to the structure of some ITE programs at the University of Sydney it was not possible to calculate accurate completion and attrition rates.

##### Postgraduate

Due to the structure of some ITE programs at the University of Sydney it was not possible to calculate accurate completion and attrition rates.

#### Time series

Number of completions



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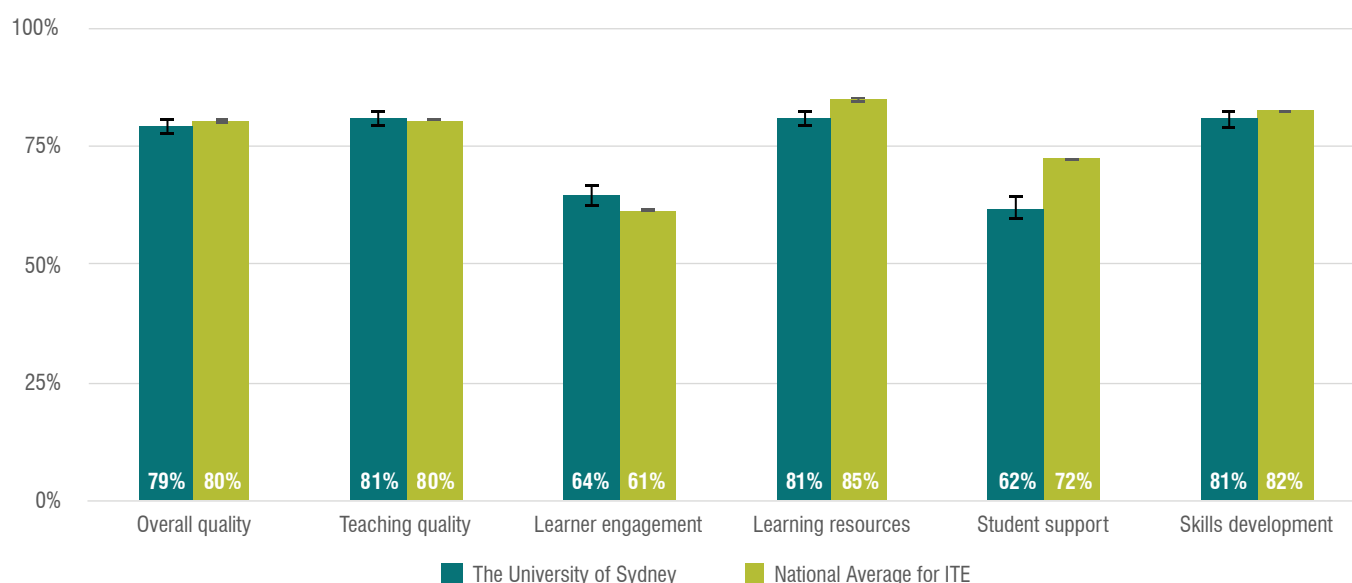
## Initial teacher education

### Student experience and graduate outcomes

The charts in this section represent individual ITE provider data from the: Student Experience Survey; Course Experience Questionnaire/Postgraduate Research Experience Questionnaire; and Graduate Destinations Survey/Graduate Outcomes Survey. Please refer to Attachment 1 for information about how the results are calculated.

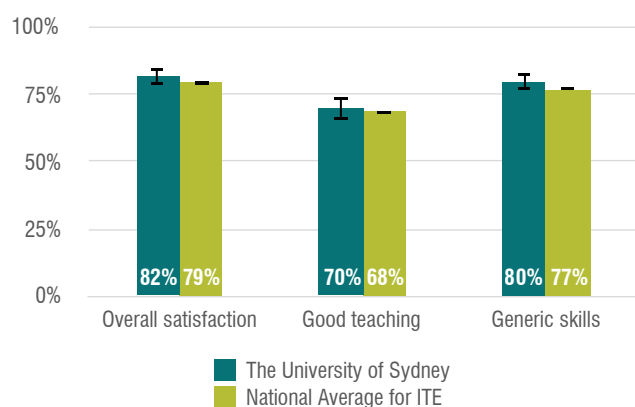
#### Student perceptions of ITE Course

Student Experience Survey 2014 – 2016\*



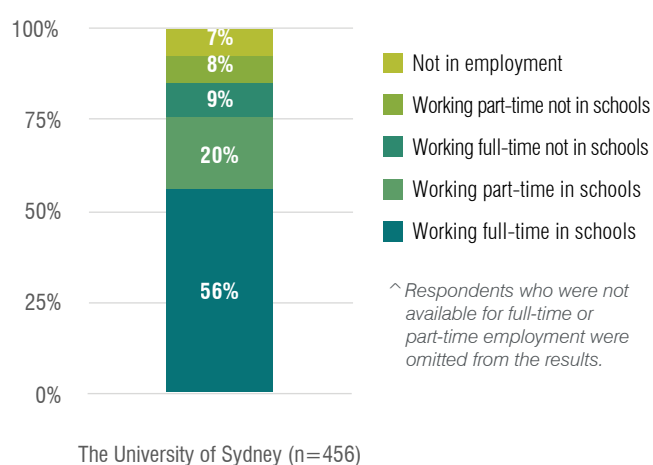
#### Graduate satisfaction with ITE course

Course Experience Questionnaire 2014 – 2016\*



#### Graduate employment outcomes

Graduate Destination Survey / Graduate Outcomes Survey 2014 – 2016\* ^



\*Combined average for 2014, 2015 and 2016 survey data.