

Initial teacher education

Program and commencement data

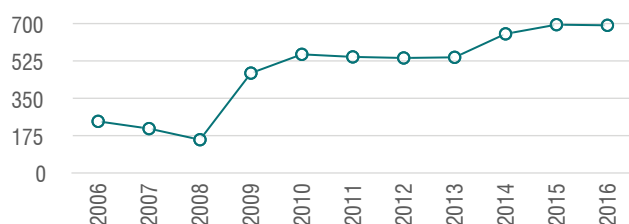
Student demographics

2016 commencing students

		Number	%
Total commencing students		692	100%
Student type	Domestic	678	98%
	International	14	2%
Gender	Male	267	39%
	Female	425	61%
Age	<20	373	54%
	20-24	183	26%
	25-29	71	10%
	30-39	31	4%
	40+	34	5%
State/territory of permanent home address*	NSW	5	1%
	VIC	< 5	np
	QLD	666	96%
	WA	0	0%
	SA	< 5	np
	TAS	< 5	np
	NT	0	0%
	ACT	< 5	np
	International	16	2%
Equity status (domestic onshore students only)	NESB	13	2%
	Indigenous	14	2%
	Disability	24	4%
	Low SES*	105	16%
	Medium SES*	297	44%
	High SES*	274	41%
	Metro*	588	87%
	Regional*	86	13%
	Remote*	< 5	np

Time series

Number of commencements



*Students with unknown addresses were excluded from the results.

The data in the tables have been derived from information reported by Higher Education Providers under the Higher Education Support Act 2003 to the Department of Education. Please refer to Attachment 2 for information about how to interpret the data.

Student entry and study characteristics

2016 commencing students

		Number	%
Total commencing students		692	100%
Basis of admission	Secondary education	295	43%
	Higher education course	352	51%
	VET/TAFE	27	4%
	Mature entry	0	0%
	Professional qualification	7	1%
	Other basis	11	2%
ATAR (domestic secondary education basis of admission entrants only)	30-50	0	0%
	51-55	0	0%
	56-60	0	0%
	61-65	0	0%
	66-70	0	0%
	71-75	< 5	np
	76-80	52	18%
	81-85	67	23%
	86-90	44	15%
	91-95	33	11%
	96-100	np	np
	Students without ATAR	75	26%
Detailed field of teacher education	Not specified	363	52%
	Early Childhood	0	0%
	Primary	137	20%
	Secondary	192	28%
	Other	0	0%
Mode of attendance	Internal	638	92%
	External	0	0%
	Multi-modal	54	8%
Type of attendance	Full-time	645	93%
	Part-time	47	7%
Course level	Postgraduate	241	35%
	Undergraduate	451	65%

2016 program information

		Number	%
ITE programs (Figures include all accredited ITE programs with enrolled students, including lapsing programs not offered to commencing students)	Postgraduate	3	16%
	Undergraduate	16	84%
	Total	19	100%

Initial teacher education

Completion data

Demographic and study characteristics

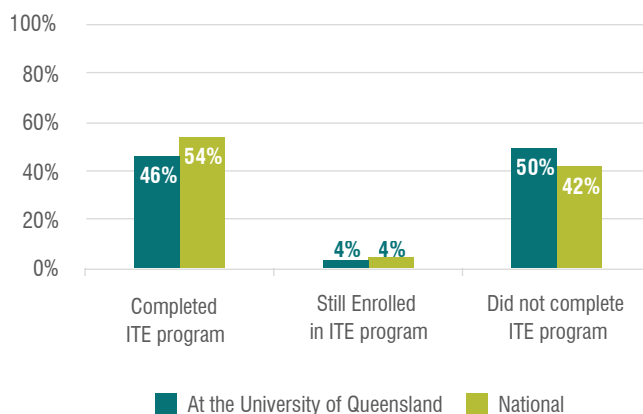
2016 completing students

		Number	%
Total completing students		397	100%
Gender	Male	128	32%
	Female	269	68%
Age	<20	0	0%
	20-24	278	70%
	25-29	62	16%
	30-39	32	8%
	40+	25	6%
State/territory of permanent home address*	NSW	< 5	np
	VIC	< 5	np
	QLD	365	92%
	WA	0	0%
	SA	0	0%
	TAS	< 5	np
	NT	< 5	np
	ACT	0	0%
	International	23	6%
Equity status (domestic onshore students only)	NESB	6	2%
	Indigenous	6	2%
	Disability	10	3%
	Low SES*	47	13%
	Medium SES*	146	39%
	High SES*	181	48%
	Metro*	334	89%
	Regional*	40	11%
	Remote*	< 5	np
Detailed field of teacher education	Not specified	140	35%
	Early Childhood	0	0%
	Primary	89	22%
	Secondary	168	42%
	Other	0	0%
Course level	Postgraduate	176	44%
	Undergraduate	221	56%

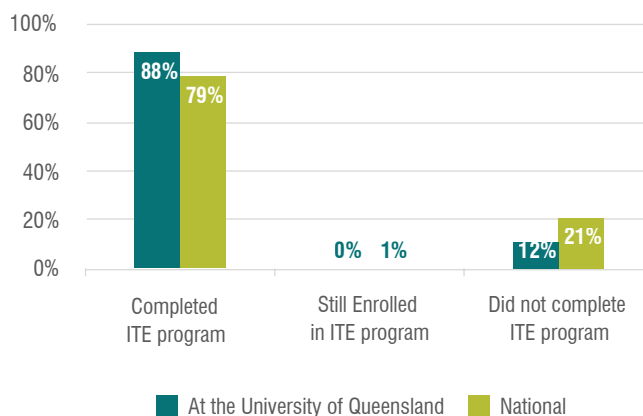
Average cohort completion rates after six years

2006-2011, 2007-2012, 2008-2013, 2009-2014, 2010-2015, 2011-2016

Undergraduate

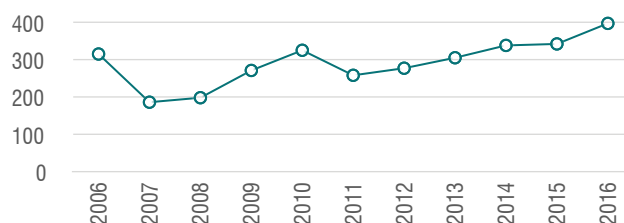


Postgraduate



Time series

Number of completions



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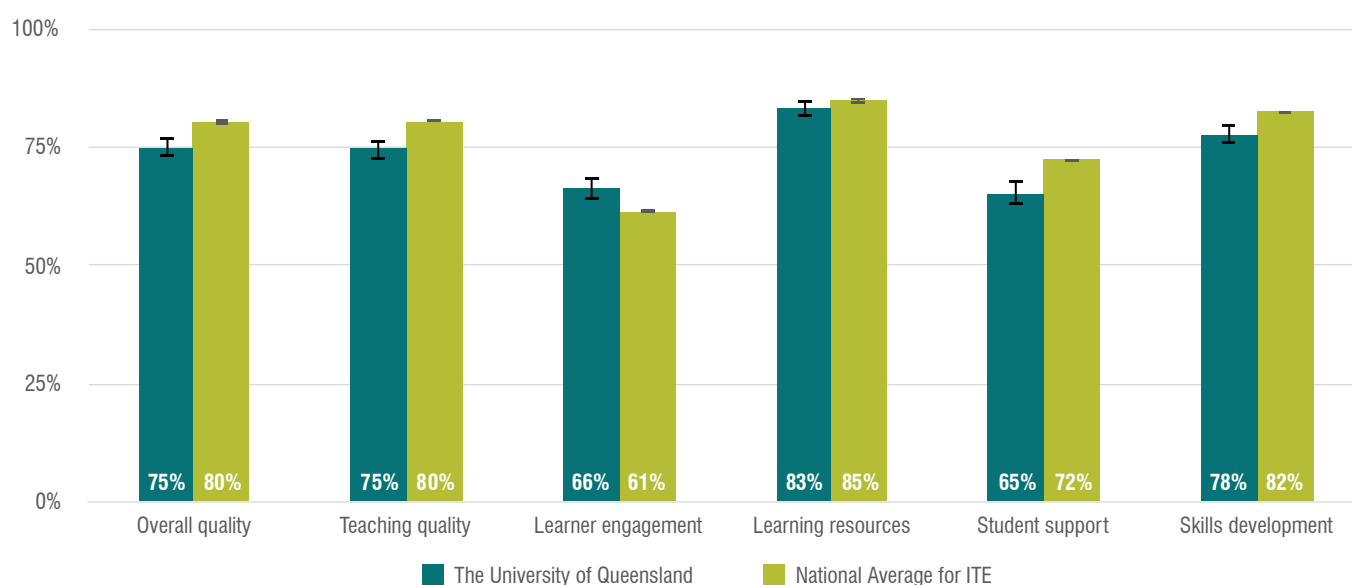
Initial teacher education

Student experience and graduate outcomes

The charts in this section represent individual ITE provider data from the: Student Experience Survey; Course Experience Questionnaire/Postgraduate Research Experience Questionnaire; and Graduate Destinations Survey/Graduate Outcomes Survey. Please refer to Attachment 1 for information about how the results are calculated.

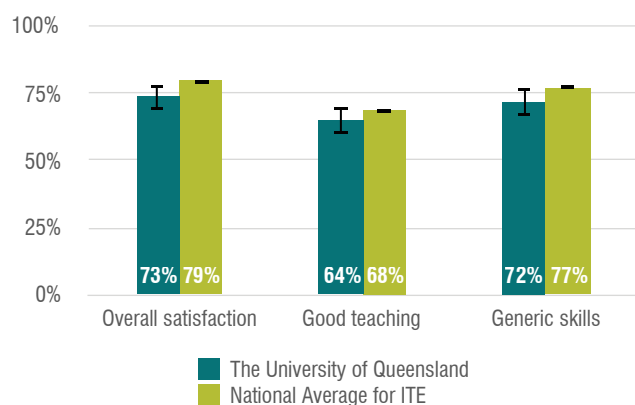
Student perceptions of ITE Course

Student Experience Survey 2014 – 2016*



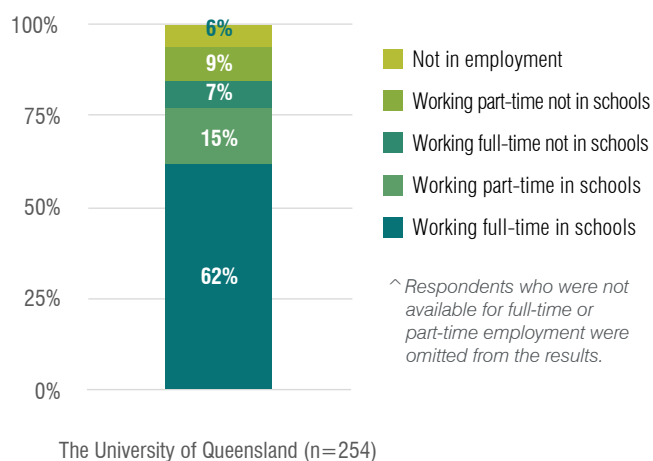
Graduate satisfaction with ITE course

Course Experience Questionnaire 2014 – 2016*



Graduate employment outcomes

Graduate Destination Survey / Graduate Outcomes Survey 2014 – 2016* ^



*Combined average for 2014, 2015 and 2016 survey data.