

## Initial teacher education

### Program and commencement data

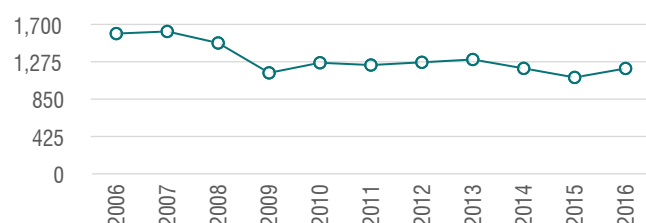
#### Student demographics

2016 commencing students

		Number	%
<b>Total commencing students</b>		<b>1199</b>	<b>100%</b>
Student type	Domestic	np	np
	International	< 5	np
Gender	Male	434	36%
	Female	765	64%
Age	<20	603	50%
	20-24	387	32%
	25-29	92	8%
	30-39	84	7%
	40+	33	3%
State/territory of permanent home address*	NSW	1192	99%
	VIC	< 5	np
	QLD	< 5	np
	WA	0	0%
	SA	0	0%
	TAS	0	0%
	NT	0	0%
	ACT	0	0%
	International	< 5	np
Equity status (domestic onshore students only)	NESB	< 5	np
	Indigenous	58	5%
	Disability	53	4%
	Low SES*	421	35%
	Medium SES*	689	58%
	High SES*	78	7%
	Metro*	920	77%
	Regional*	272	23%
	Remote*	< 5	np

#### Time series

Number of commencements



\*Students with unknown addresses were excluded from the results.

The data in the tables have been derived from information reported by Higher Education Providers under the Higher Education Support Act 2003 to the Department of Education. Please refer to Attachment 2 for information about how to interpret the data.

#### Student entry and study characteristics

2016 commencing students

		Number	%
<b>Total commencing students</b>		<b>1199</b>	<b>100%</b>
Basis of admission	Secondary education	443	37%
	Higher education course	416	35%
	VET/TAFE	109	9%
	Mature entry	196	16%
	Professional qualification	< 5	np
	Other basis	np	np
ATAR (domestic secondary education basis of admission entrants only)	30-50	< 5	np
	51-55	12	3%
	56-60	47	11%
	61-65	55	12%
	66-70	52	12%
	71-75	50	11%
	76-80	30	7%
	81-85	22	5%
	86-90	18	4%
	91-95	9	2%
	96-100	< 5	np
	Students without ATAR	145	33%
Detailed field of teacher education	Not specified	0	0%
	Early Childhood	0	0%
	Primary	660	55%
	Secondary	539	45%
	Other	0	0%
Mode of attendance	Internal	1109	92%
	External	0	0%
	Multi-modal	90	8%
Type of attendance	Full-time	1061	88%
	Part-time	138	12%
Course level	Postgraduate	88	7%
	Undergraduate	1111	93%

#### 2016 program information

		Number	%
ITE programs (Figures include all accredited ITE programs with enrolled students, including lapsing programs not offered to commencing students)	Postgraduate	2	11%
	Undergraduate	16	89%
	Total	18	100%

## Initial teacher education

### Completion data

#### Demographic and study characteristics

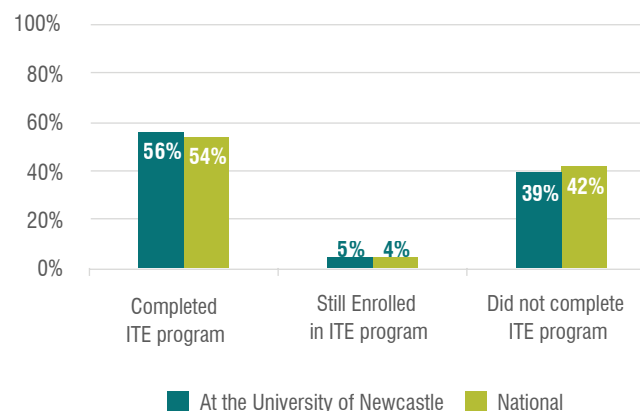
2016 completing students

		Number	%
<b>Total completing students</b>		<b>693</b>	<b>100%</b>
Gender	Male	172	25%
	Female	521	75%
Age	<20	0	0%
	20-24	488	70%
	25-29	116	17%
	30-39	53	8%
	40+	36	5%
State/territory of permanent home address*	NSW	689	99%
	VIC	0	0%
	QLD	< 5	np
	WA	0	0%
	SA	0	0%
	TAS	0	0%
	NT	0	0%
	ACT	0	0%
	International	< 5	np
Equity status (domestic onshore students only)	NESB	0	0%
	Indigenous	20	3%
	Disability	35	5%
	Low SES*	241	35%
	Medium SES*	394	57%
	High SES*	54	8%
	Metro*	556	81%
	Regional*	133	19%
	Remote*	< 5	np
Detailed field of teacher education	Not specified	0	0%
	Early Childhood	44	6%
	Primary	390	56%
	Secondary	259	37%
	Other	0	0%
Course level	Postgraduate	63	9%
	Undergraduate	630	91%

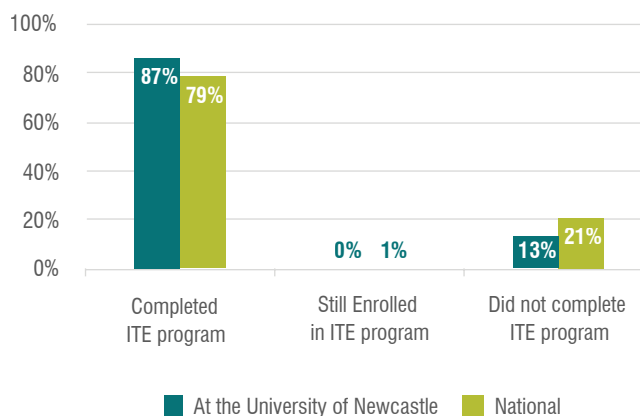
#### Average cohort completion rates after six years

2006-2011, 2007-2012, 2008-2013, 2009-2014, 2010-2015, 2011-2016

##### Undergraduate

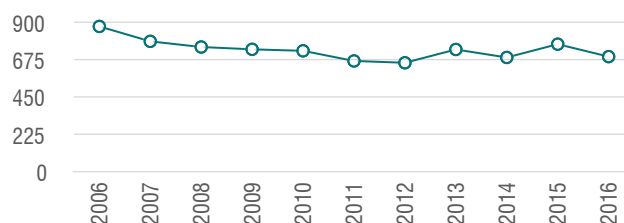


##### Postgraduate



#### Time series

Number of completions



\*Students with unknown addresses were excluded from the results.

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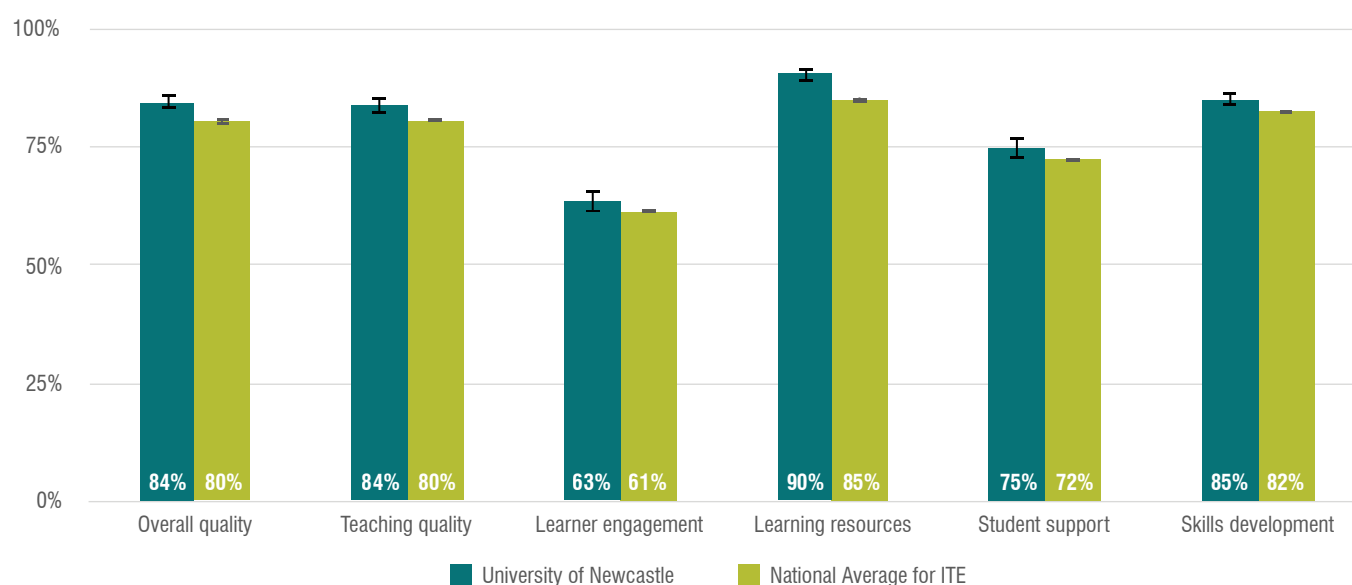
## Initial teacher education

### Student experience and graduate outcomes

The charts in this section represent individual ITE provider data from the: Student Experience Survey; Course Experience Questionnaire/Postgraduate Research Experience Questionnaire; and Graduate Destinations Survey/Graduate Outcomes Survey. Please refer to Attachment 1 for information about how the results are calculated.

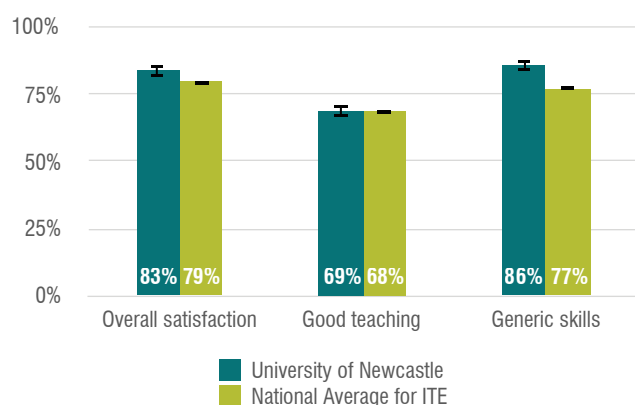
### Student perceptions of ITE Course

Student Experience Survey 2014 – 2016\*



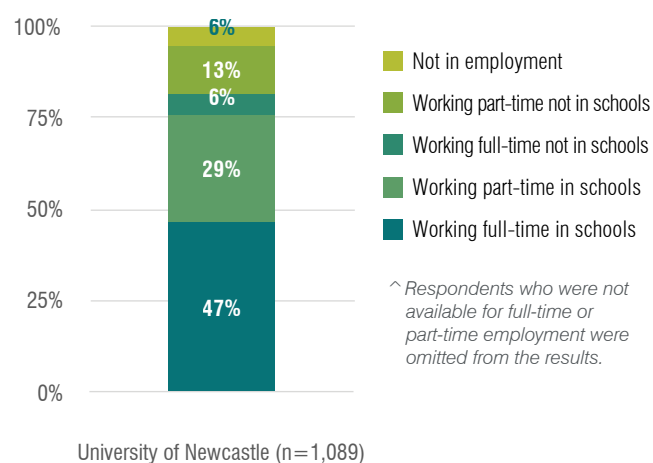
### Graduate satisfaction with ITE course

Course Experience Questionnaire 2014 – 2016\*



### Graduate employment outcomes

Graduate Destination Survey / Graduate Outcomes Survey 2014 – 2016\* ^



\*Combined average for 2014, 2015 and 2016 survey data.