

Initial teacher education

Program and commencement data

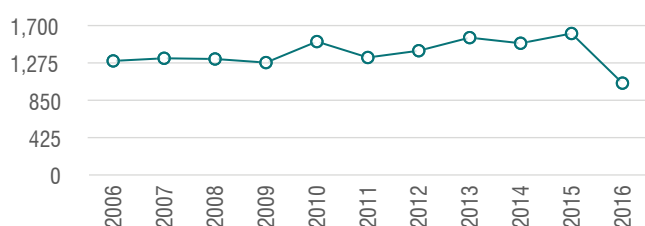
Student demographics

2016 commencing students

		Number	%
Total commencing students		1045	100%
Student type	Domestic	np	np
	International	< 5	np
Gender	Male	271	26%
	Female	774	74%
Age	<20	151	14%
	20-24	227	22%
	25-29	184	18%
	30-39	298	29%
	40+	185	18%
State/territory of permanent home address*	NSW	848	81%
	VIC	44	4%
	QLD	65	6%
	WA	21	2%
	SA	22	2%
	TAS	< 5	np
	NT	np	np
	ACT	28	3%
	International	8	1%
Equity status (domestic onshore students only)	NESB	< 5	np
	Indigenous	30	3%
	Disability	88	8%
	Low SES*	298	29%
	Medium SES*	528	51%
	High SES*	206	20%
	Metro*	571	55%
	Regional*	441	43%
	Remote*	25	2%

Time series

Number of commencements



*Students with unknown addresses were excluded from the results.

The data in the tables have been derived from information reported by Higher Education Providers under the Higher Education Support Act 2003 to the Department of Education. Please refer to Attachment 2 for information about how to interpret the data.

Student entry and study characteristics

2016 commencing students

		Number	%
Total commencing students		1045	100%
Basis of admission	Secondary education	69	7%
	Higher education course	750	72%
	VET/TAFE	78	7%
	Mature entry	14	1%
	Professional qualification	0	0%
	Other basis	134	13%
ATAR (domestic secondary education basis of admission entrants only)	30-50	0	0%
	51-55	0	0%
	56-60	0	0%
	61-65	< 5	np
	66-70	< 5	np
	71-75	6	9%
	76-80	12	17%
	81-85	15	22%
	86-90	6	9%
	91-95	10	14%
	96-100	0	0%
	Students without ATAR	17	25%
Detailed field of teacher education	Not specified	308	29%
	Early Childhood	0	0%
	Primary	254	24%
	Secondary	483	46%
	Other	0	0%
Mode of attendance	Internal	54	5%
	External	922	88%
	Multi-modal	69	7%
Type of attendance	Full-time	604	58%
	Part-time	441	42%
Course level	Postgraduate	470	45%
	Undergraduate	575	55%

2016 program information

		Number	%
ITE programs (Figures include all accredited ITE programs with enrolled students, including lapsing programs not offered to commencing students)	Postgraduate	10	15%
	Undergraduate	55	85%
	Total	65	100%

Initial teacher education

Completion data

Demographic and study characteristics

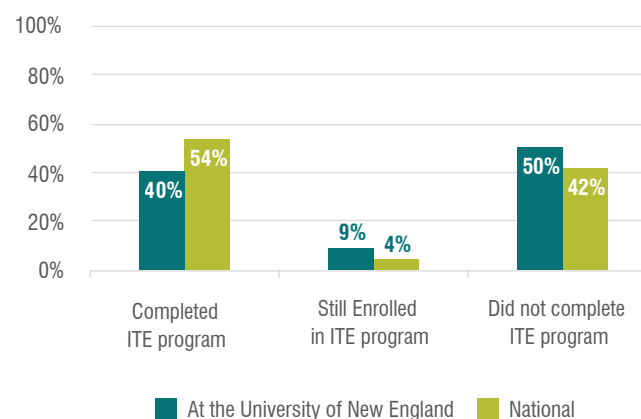
2016 completing students

		Number	%
Total completing students		655	100%
Gender	Male	110	17%
	Female	545	83%
Age	<20	< 5	np
	20-24	142	22%
	25-29	np	np
	30-39	216	33%
	40 +	169	26%
State/territory of permanent home address*	NSW	565	86%
	VIC	27	4%
	QLD	22	3%
	WA	8	1%
	SA	6	1%
	TAS	np	np
	NT	< 5	np
	ACT	9	1%
	International	8	1%
Equity status (domestic onshore students only)	NESB	< 5	np
	Indigenous	13	2%
	Disability	33	5%
	Low SES*	192	30%
	Medium SES*	329	51%
	High SES*	125	19%
	Metro*	357	55%
	Regional*	278	43%
	Remote*	11	2%
Detailed field of teacher education	Not specified	209	32%
	Early Childhood	106	16%
	Primary	174	27%
	Secondary	166	25%
	Other	0	0%
Course level	Postgraduate	298	45%
	Undergraduate	357	55%

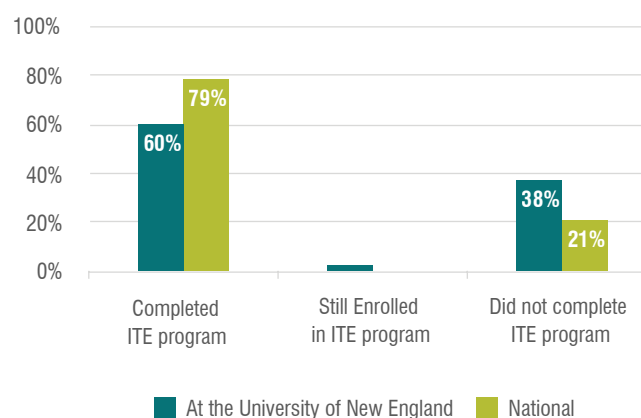
Average cohort completion rates after six years

2006-2011, 2007-2012, 2008-2013, 2009-2014, 2010-2015, 2011-2016

Undergraduate

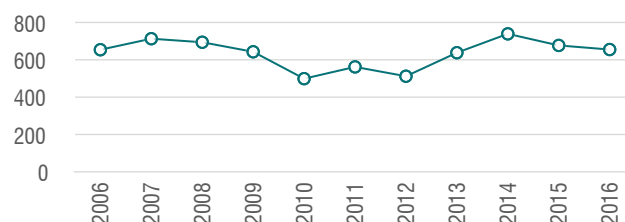


Postgraduate



Time series

Number of completions



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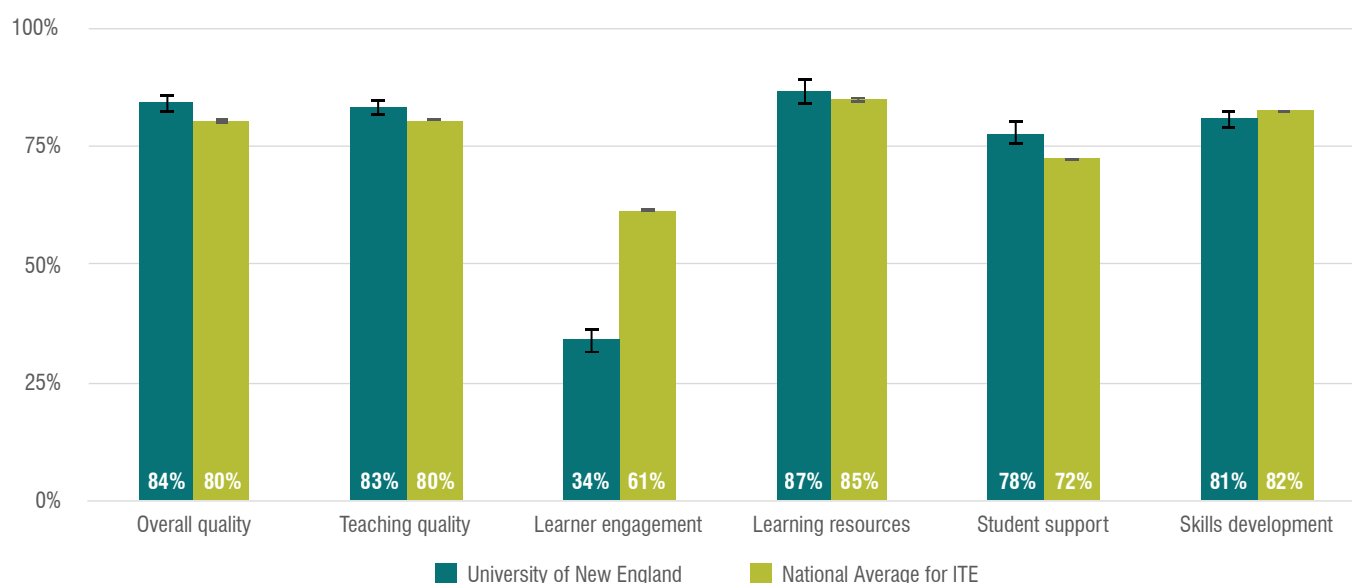
Initial teacher education

Student experience and graduate outcomes

The charts in this section represent individual ITE provider data from the: Student Experience Survey; Course Experience Questionnaire/Postgraduate Research Experience Questionnaire; and Graduate Destinations Survey/Graduate Outcomes Survey. Please refer to Attachment 1 for information about how the results are calculated.

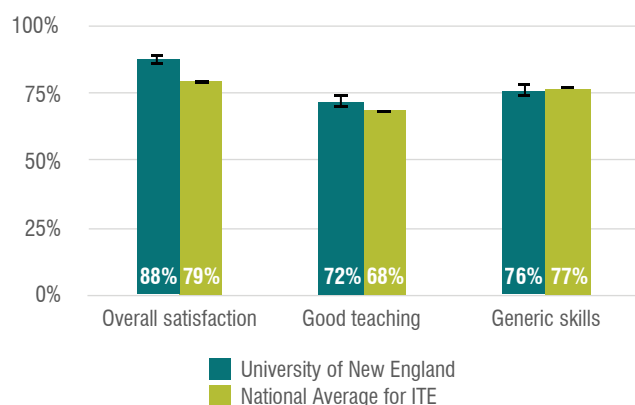
Student perceptions of ITE Course

Student Experience Survey 2014 – 2016*



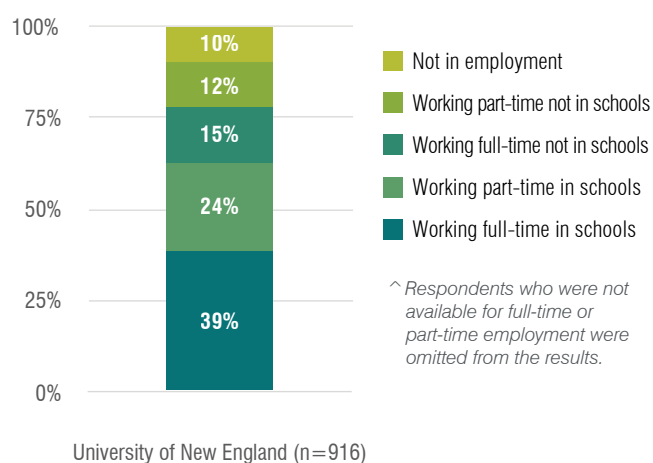
Graduate satisfaction with ITE course

Course Experience Questionnaire 2014 – 2016*



Graduate employment outcomes

Graduate Destination Survey / Graduate Outcomes Survey 2014 – 2016* ^



*Combined average for 2014, 2015 and 2016 survey data.