

Initial teacher education

Program and commencement data

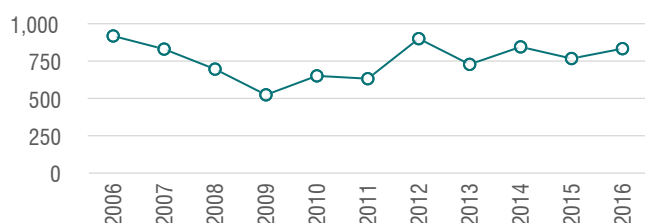
Student demographics

2016 commencing students

		Number	%
Total commencing students		833	100%
Student type	Domestic	699	84%
	International	134	16%
Gender	Male	269	32%
	Female	564	68%
Age	<20	0	0%
	20-24	479	58%
	25-29	209	25%
	30-39	98	12%
	40+	47	6%
State/territory of permanent home address*	NSW	8	1%
	VIC	656	79%
	QLD	7	1%
	WA	< 5	np
	SA	< 5	np
	TAS	< 5	np
	NT	< 5	np
	ACT	5	1%
	International	145	17%
Equity status (domestic onshore students only)	NESB	16	2%
	Indigenous	< 5	np
	Disability	26	4%
	Low SES*	54	8%
	Medium SES*	260	38%
	High SES*	374	54%
	Metro*	630	92%
	Regional*	57	8%
	Remote*	< 5	np

Time series

Number of commencements



*Students with unknown addresses were excluded from the results.

The data in the tables have been derived from information reported by Higher Education Providers under the Higher Education Support Act 2003 to the Department of Education. Please refer to Attachment 2 for information about how to interpret the data.

Student entry and study characteristics

2016 commencing students

		Number	%
Total commencing students		833	100%
Basis of admission	Secondary education	0	0%
	Higher education course	np	np
	VET/TAFE	0	0%
	Mature entry	0	0%
	Professional qualification	0	0%
	Other basis	< 5	np
ATAR (domestic secondary education basis of admission entrants only)	30-50	0	0%
	51-55	0	0%
	56-60	0	0%
	61-65	0	0%
	66-70	0	0%
	71-75	0	0%
	76-80	0	0%
	81-85	0	0%
	86-90	0	0%
	91-95	0	0%
	96-100	0	0%
	Students without ATAR	0	0%
Detailed field of teacher education	Not specified	0	0%
	Early Childhood	119	14%
	Primary	170	20%
	Secondary	535	64%
	Other	9	1%
Mode of attendance	Internal	830	100%
	External	< 5	np
	Multi-modal	< 5	np
Type of attendance	Full-time	805	97%
	Part-time	28	3%
Course level	Postgraduate	833	100%
	Undergraduate	0	0%

2016 program information

		Number	%
ITE programs (Figures include all accredited ITE programs with enrolled students, including lapsing programs not offered to commencing students)	Postgraduate	7	88%
	Undergraduate	1	13%
	Total	8	100%

Initial teacher education

Completion data

Demographic and study characteristics

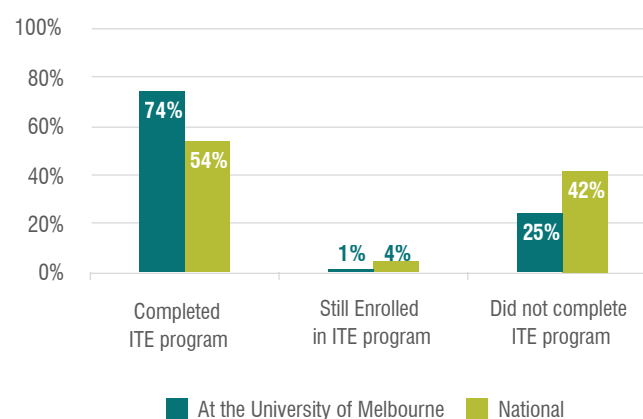
2016 completing students

		Number	%
Total completing students		613	100%
Gender	Male	173	28%
	Female	440	72%
Age	<20	0	0%
	20-24	274	45%
	25-29	221	36%
	30-39	83	14%
	40+	35	6%
State/territory of permanent home address*	NSW	9	1%
	VIC	516	84%
	QLD	8	1%
	WA	< 5	np
	SA	5	1%
	TAS	< 5	np
	NT	< 5	np
	ACT	5	1%
	International	59	10%
Equity status (domestic onshore students only)	NESB	< 5	np
	Indigenous	< 5	np
	Disability	20	4%
	Low SES*	44	8%
	Medium SES*	199	36%
	High SES*	307	56%
	Metro*	497	90%
	Regional*	52	9%
	Remote*	< 5	np
Detailed field of teacher education	Not specified	0	0%
	Early Childhood	39	6%
	Primary	178	29%
	Secondary	389	63%
	Other	7	1%
Course level	Postgraduate	np	np
	Undergraduate	< 5	np

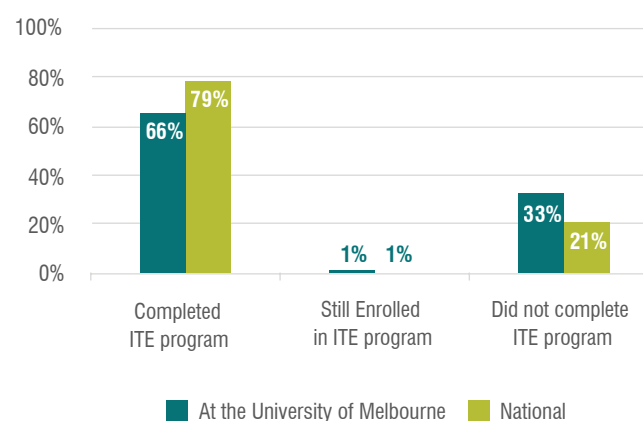
Average cohort completion rates after six years

2006-2011, 2007-2012, 2008-2013, 2009-2014, 2010-2015, 2011-2016

Undergraduate

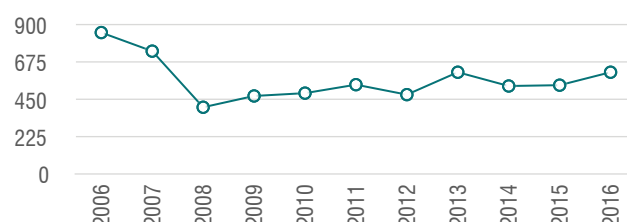


Postgraduate



Time series

Number of completions



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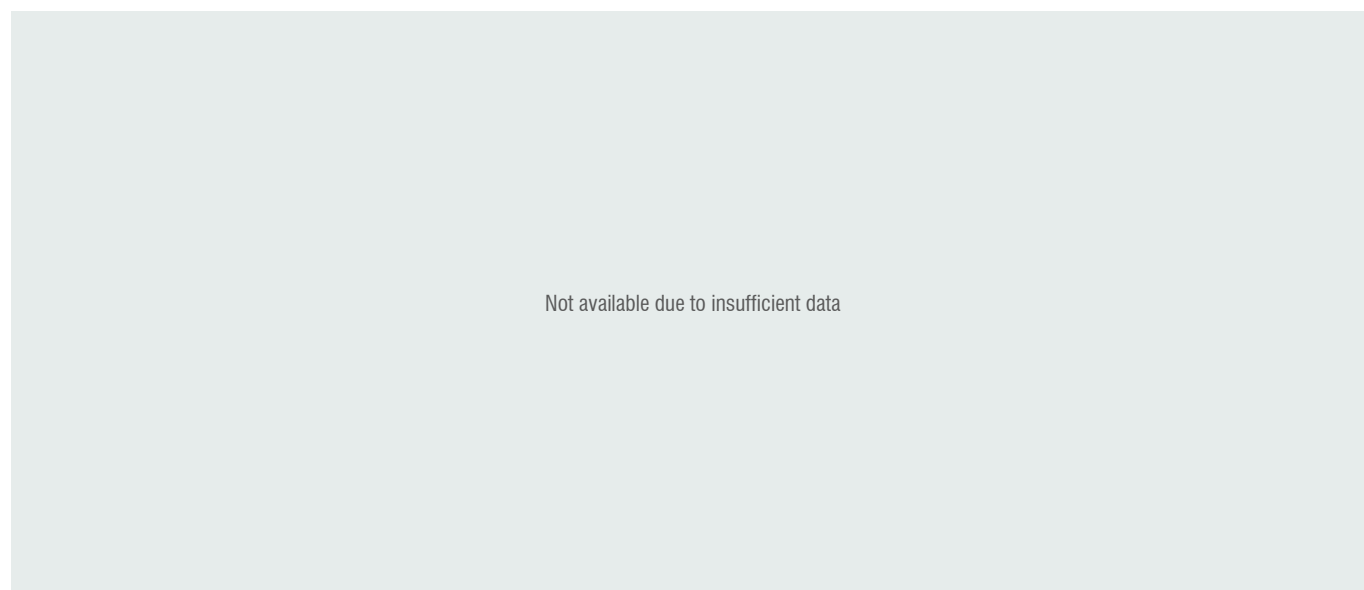
Initial teacher education

Student experience and graduate outcomes

The charts in this section represent individual ITE provider data from the: Student Experience Survey; Course Experience Questionnaire/Postgraduate Research Experience Questionnaire; and Graduate Destinations Survey/Graduate Outcomes Survey. Please refer to Attachment 1 for information about how the results are calculated.

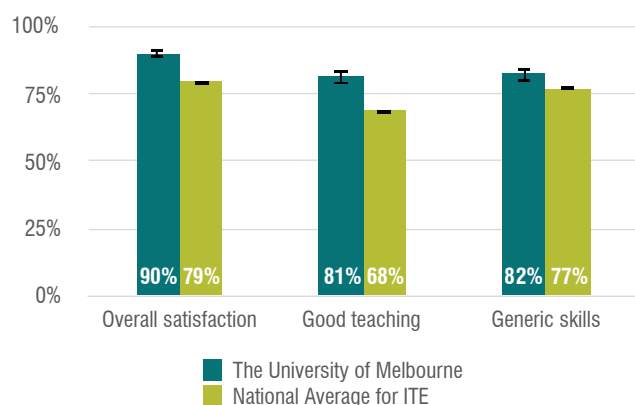
Student perceptions of ITE Course

Student Experience Survey 2014 – 2016*



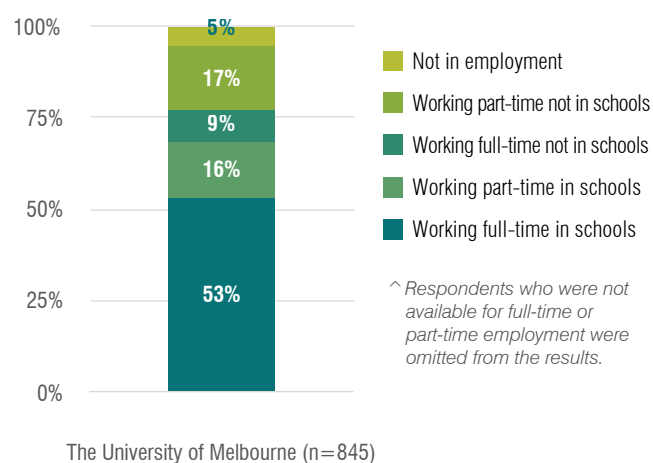
Graduate satisfaction with ITE course

Course Experience Questionnaire 2014 – 2016*



Graduate employment outcomes

Graduate Destination Survey / Graduate Outcomes Survey 2014 – 2016* ^



*Combined average for 2014, 2015 and 2016 survey data.