

Initial teacher education

Program and commencement data

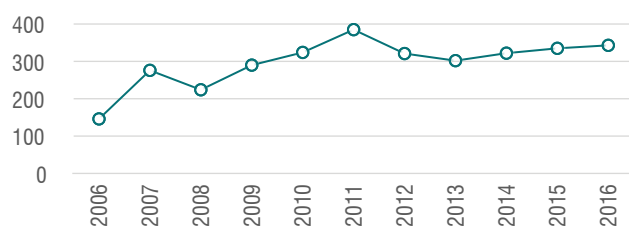
Student demographics

2016 commencing students

		Number	%
Total commencing students		343	100%
Student type	Domestic	325	95%
	International	18	5%
Gender	Male	159	46%
	Female	184	54%
Age	<20	167	49%
	20-24	86	25%
	25-29	43	13%
	30-39	22	6%
	40+	25	7%
State/territory of permanent home address*	NSW	< 5	np
	VIC	< 5	np
	QLD	< 5	np
	WA	0	0%
	SA	317	92%
	TAS	0	0%
	NT	0	0%
	ACT	0	0%
	International	19	6%
Equity status (domestic onshore students only)	NESB	12	4%
	Indigenous	5	2%
	Disability	19	6%
	Low SES*	85	26%
	Medium SES*	169	52%
	High SES*	70	22%
	Metro*	282	87%
	Regional*	38	12%
	Remote*	< 5	np

Time series

Number of commencements



*Students with unknown addresses were excluded from the results.

The data in the tables have been derived from information reported by Higher Education Providers under the Higher Education Support Act 2003 to the Department of Education. Please refer to Attachment 2 for information about how to interpret the data.

Student entry and study characteristics

2016 commencing students

		Number	%
Total commencing students		343	100%
Basis of admission	Secondary education	168	49%
	Higher education course	125	37%
	VET/TAFE	< 5	np
	Mature entry	38	11%
	Professional qualification	0	0%
	Other basis	np	np
ATAR (domestic secondary education basis of admission entrants only)	30-50	0	0%
	51-55	0	0%
	56-60	< 5	np
	61-65	< 5	np
	66-70	11	7%
	71-75	26	17%
	76-80	23	15%
	81-85	14	9%
	86-90	26	17%
	91-95	23	15%
	96-100	12	8%
	Students without ATAR	17	11%
Detailed field of teacher education	Not specified	239	70%
	Early Childhood	0	0%
	Primary	0	0%
	Secondary	104	30%
	Other	0	0%
Mode of attendance	Internal	343	100%
	External	0	0%
	Multi-modal	0	0%
Type of attendance	Full-time	307	90%
	Part-time	36	10%
Course level	Postgraduate	104	30%
	Undergraduate	239	70%

2016 program information

		Number	%
ITE programs (Figures include all accredited ITE programs with enrolled students, including lapsing programs not offered to commencing students)	Postgraduate	1	20%
	Undergraduate	4	80%
	Total	5	100%

Initial teacher education

Completion data

Demographic and study characteristics

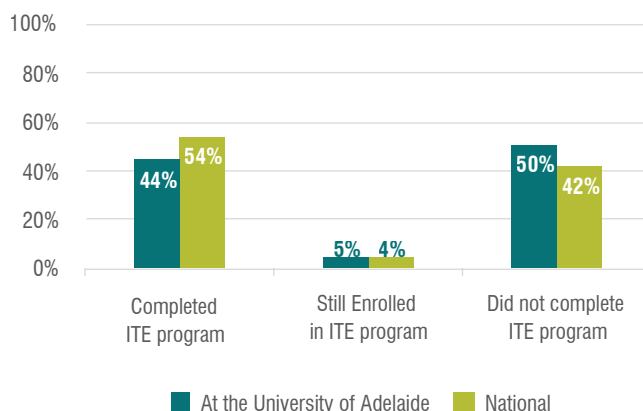
2016 completing students

		Number	%
Total completing students		202	100%
Gender	Male	86	43%
	Female	116	57%
Age	<20	0	0%
	20-24	119	59%
	25-29	38	19%
	30-39	21	10%
	40+	24	12%
State/territory of permanent home address*	NSW	< 5	np
	VIC	< 5	np
	QLD	0	0%
	WA	< 5	np
	SA	186	92%
	TAS	0	0%
	NT	< 5	np
	ACT	0	0%
	International	8	4%
Equity status (domestic onshore students only)	NESB	8	4%
	Indigenous	< 5	np
	Disability	20	10%
	Low SES*	51	27%
	Medium SES*	92	48%
	High SES*	49	26%
	Metro*	166	86%
	Regional*	25	13%
	Remote*	< 5	np
Detailed field of teacher education	Not specified	102	50%
	Early Childhood	0	0%
	Primary	0	0%
	Secondary	100	50%
	Other	0	0%
Course level	Postgraduate	100	50%
	Undergraduate	102	50%

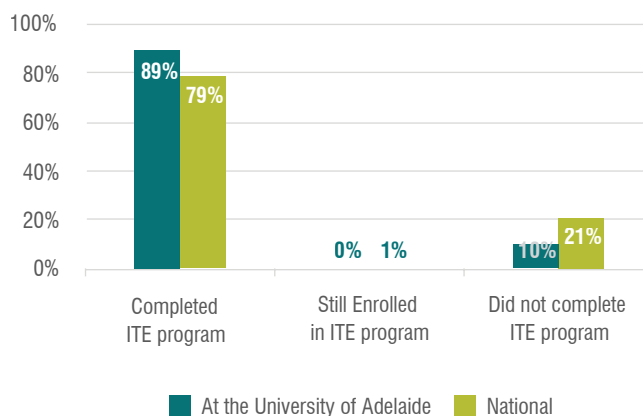
Average cohort completion rates after six years

2006-2011, 2007-2012, 2008-2013, 2009-2014, 2010-2015, 2011-2016

Undergraduate

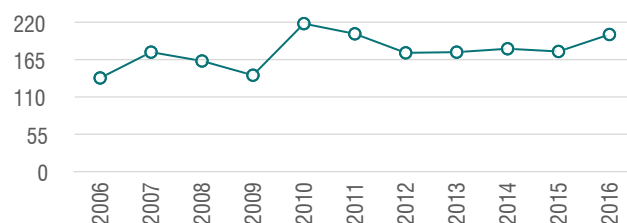


Postgraduate



Time series

Number of completions



*Students with unknown addresses were excluded from the results.

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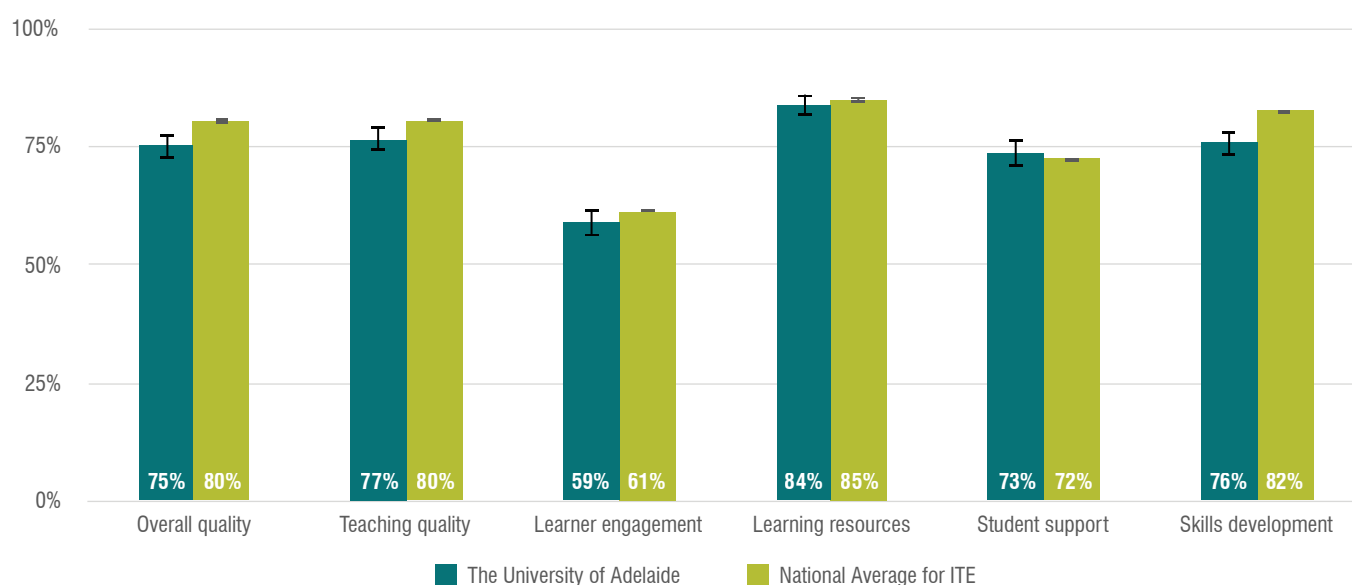
Initial teacher education

Student experience and graduate outcomes

The charts in this section represent individual ITE provider data from the: Student Experience Survey; Course Experience Questionnaire/Postgraduate Research Experience Questionnaire; and Graduate Destinations Survey/Graduate Outcomes Survey. Please refer to Attachment 1 for information about how the results are calculated.

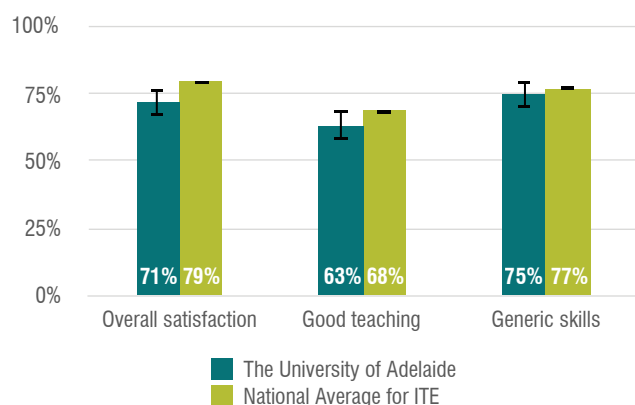
Student perceptions of ITE Course

Student Experience Survey 2014 – 2016*



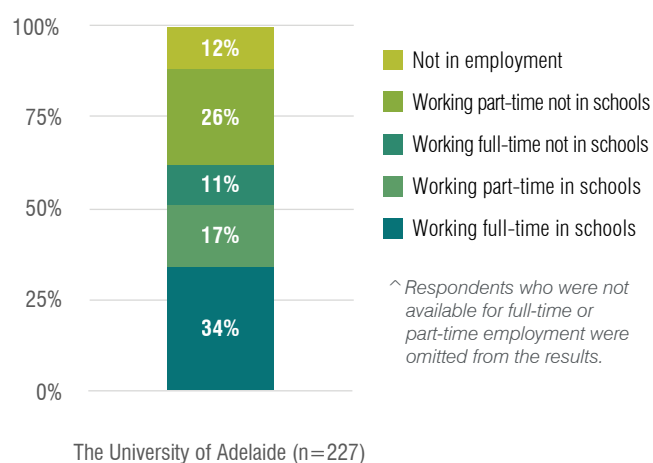
Graduate satisfaction with ITE course

Course Experience Questionnaire 2014 – 2016*



Graduate employment outcomes

Graduate Destination Survey / Graduate Outcomes Survey 2014 – 2016* ^



*Combined average for 2014, 2015 and 2016 survey data.