

## Initial teacher education

### Program and commencement data

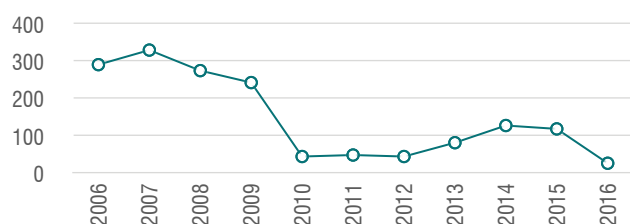
#### Student demographics

2016 commencing students

		Number	%
<b>Total commencing students</b>		<b>27</b>	<b>100%</b>
Student type	Domestic	np	np
	International	< 5	np
Gender	Male	9	33%
	Female	18	67%
Age	<20	8	30%
	20-24	15	56%
	25-29	< 5	np
	30-39	< 5	np
	40+	< 5	np
State/territory of permanent home address*	NSW	np	np
	VIC	0	0%
	QLD	0	0%
	WA	0	0%
	SA	0	0%
	TAS	0	0%
	NT	0	0%
	ACT	0	0%
	International	< 5	np
Equity status (domestic onshore students only)	NESB	0	0%
	Indigenous	< 5	np
	Disability	< 5	np
	Low SES*	< 5	np
	Medium SES*	7	29%
	High SES*	14	58%
	Metro*	24	100%
	Regional*	< 5	np
	Remote*	0	0%

#### Time series

Number of commencements



\*Students with unknown addresses were excluded from the results.

The data in the tables have been derived from information reported by Higher Education Providers under the Higher Education Support Act 2003 to the Department of Education. Please refer to Attachment 2 for information about how to interpret the data.

#### Student entry and study characteristics

2016 commencing students

		Number	%
<b>Total commencing students</b>		<b>27</b>	<b>100%</b>
Basis of admission	Secondary education	< 5	np
	Higher education course	22	100%
	VET/TAFE	0	0%
	Mature entry	0	0%
	Professional qualification	0	0%
	Other basis	< 5	np
ATAR (domestic secondary education basis of admission entrants only)	30-50	0	np
	51-55	< 5	np
	56-60	0	np
	61-65	0	np
	66-70	0	np
	71-75	0	np
	76-80	0	np
	81-85	0	np
	86-90	0	np
	91-95	0	np
	96-100	0	np
	Students without ATAR	< 5	np
Detailed field of teacher education	Not specified	0	0%
	Early Childhood	0	0%
	Primary	0	0%
	Secondary	27	100%
	Other	0	0%
Mode of attendance	Internal	27	100%
	External	0	0%
	Multi-modal	0	0%
Type of attendance	Full-time	np	np
	Part-time	< 5	np
Course level	Postgraduate	0	0%
	Undergraduate	27	100%

#### 2016 program information

		Number	%
ITE programs (Figures include all accredited ITE programs with enrolled students, including lapsing programs not offered to commencing students)	Postgraduate	1	33%
	Undergraduate	2	67%
	Total	3	100%

## Initial teacher education

### Completion data

#### Demographic and study characteristics

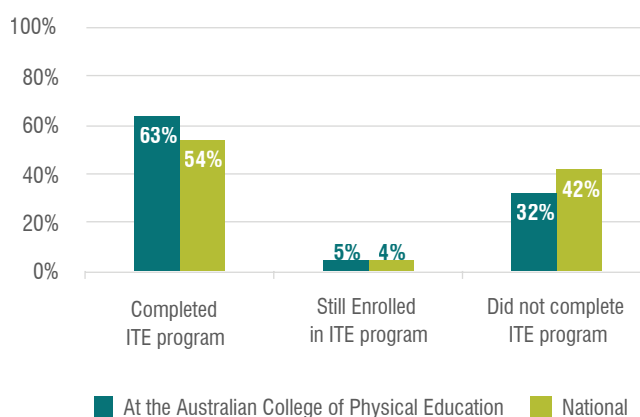
2016 completing students

		Number	%
<b>Total completing students</b>		<b>50</b>	<b>100%</b>
Gender	Male	21	42%
	Female	29	58%
Age	<20	0	0%
	20-24	34	68%
	25-29	10	20%
	30-39	np	np
	40 +	< 5	np
State/territory of permanent home address*	NSW	50	100%
	VIC	0	0%
	QLD	0	0%
	WA	0	0%
	SA	0	0%
	TAS	0	0%
	NT	0	0%
	ACT	0	0%
	International	0	0%
Equity status (domestic onshore students only)	NESB	0	0%
	Indigenous	0	0%
	Disability	< 5	np
	Low SES*	6	12%
	Medium SES*	27	54%
	High SES*	17	34%
	Metro*	46	92%
	Regional*	< 5	np
	Remote*	0	0%
Detailed field of teacher education	Not specified	0	0%
	Early Childhood	0	0%
	Primary	0	0%
	Secondary	50	100%
	Other	0	0%
Course level	Postgraduate	23	46%
	Undergraduate	27	54%

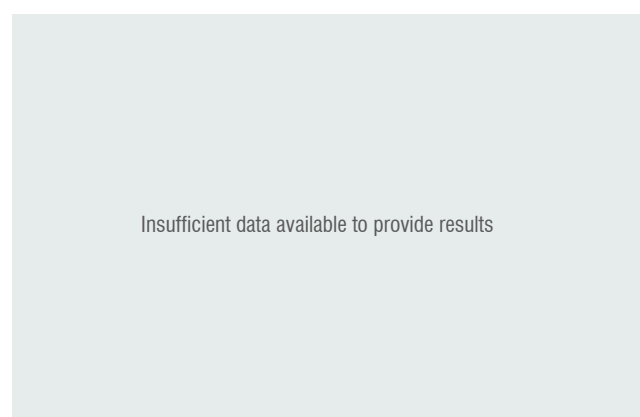
#### Average cohort completion rates after six years

2006-2011, 2007-2012, 2008-2013, 2009-2014, 2010-2015, 2011-2016

##### Undergraduate

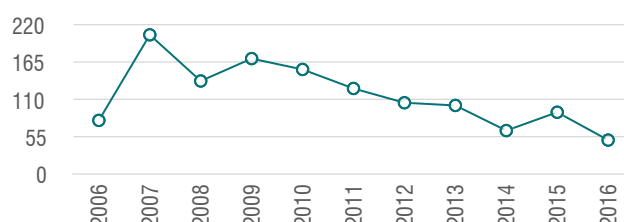


##### Postgraduate



#### Time series

Number of completions



\*Students with unknown addresses were excluded from the results.

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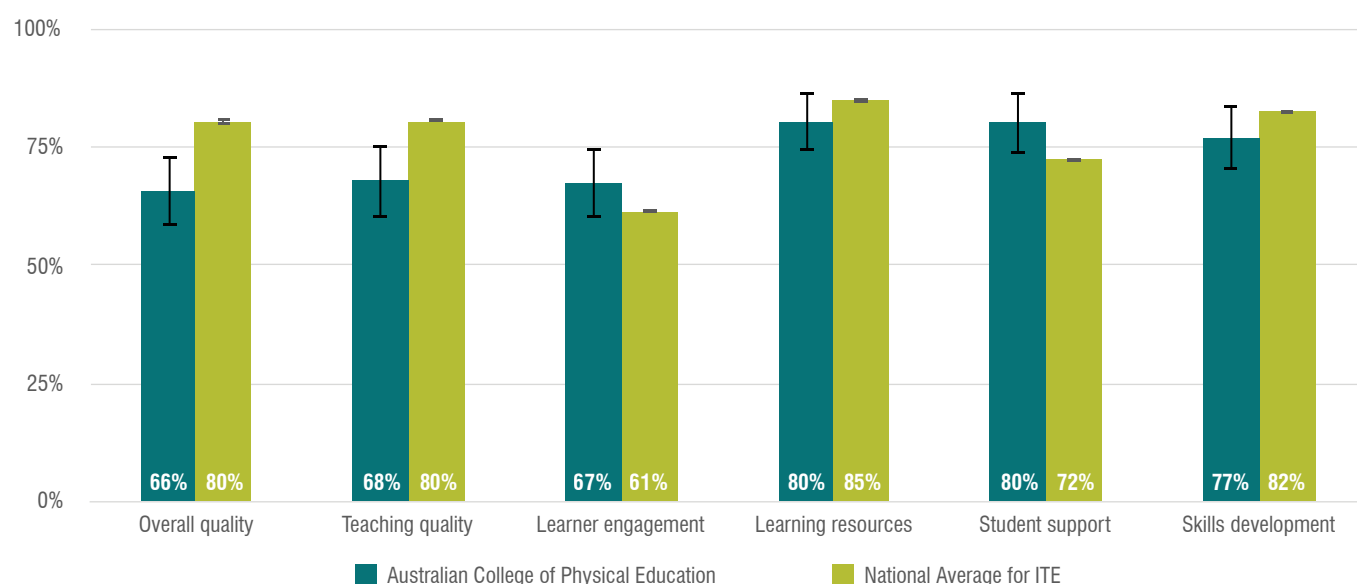
## Initial teacher education

### Student experience and graduate outcomes

The charts in this section represent individual ITE provider data from the: Student Experience Survey; Course Experience Questionnaire/Postgraduate Research Experience Questionnaire; and Graduate Destinations Survey/Graduate Outcomes Survey. Please refer to Attachment 1 for information about how the results are calculated.

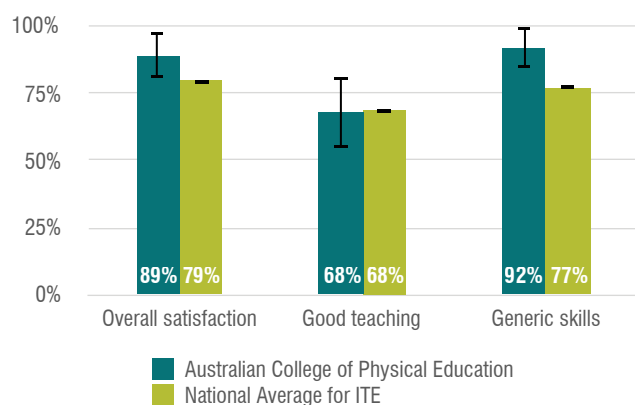
### Student perceptions of ITE Course

Student Experience Survey 2014 – 2016\*



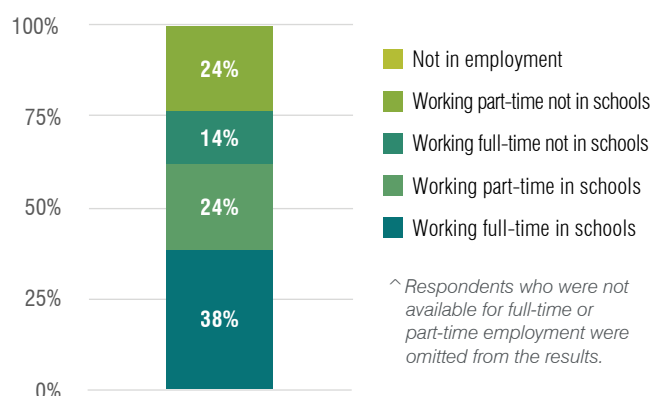
### Graduate satisfaction with ITE course

Course Experience Questionnaire 2014 – 2016\*



### Graduate employment outcomes

Graduate Destination Survey / Graduate Outcomes Survey 2014 – 2016\* ^



^ Respondents who were not available for full-time or part-time employment were omitted from the results.

Australian College of Physical Education (n=42)

\*Combined average for 2014, 2015 and 2016 survey data.