

TEMAG REPORT CARD 2017

In 2014 The Australian Government appointed a Teacher Education Ministerial Advisory Group (TEMAG) to make recommendations to improve initial teacher education (ITE) to better prepare new teachers and ensure new graduates are classroom ready.

	Outcomes achieved	Next steps	Impact of reforms
1. Selection Ensuring entrants to ITE are suited to teaching	<ul style="list-style-type: none"> ✓ All providers publish clear entry requirements 	<ul style="list-style-type: none"> 👜 All providers publish data on all students admitted to ITE programs 	<ul style="list-style-type: none"> 🎯 All of the 30,000 annual entrants to ITE programs are assessed for their academic and non-academic capabilities 🎯 Graduates possess qualities that lead to success as a teacher
2. Quality Assurance All initial teacher education programs meet rigorous new standards	<ul style="list-style-type: none"> ✓ Standards agreed by all Education Ministers ✓ All providers redesign programs to meet new Standards ✓ Approximately 317 transition plans, Stage 1 and Stage 2 applications submitted to regulatory authorities 	<ul style="list-style-type: none"> 👜 All programs assessed against new standards by end 2017 👜 17 Stage 1 and Stage 2 programs already accredited 	<ul style="list-style-type: none"> 🎯 ITE programs across Australia are consistently high quality, within and across States and Territories 🎯 ITE providers actively improve their programs based on evidence
3. Robust Assessment All graduates pass a teaching performance assessment (TPA) of their classroom readiness	<ul style="list-style-type: none"> ✓ Assessment tools being developed ✓ 2000 pre-service teachers involved in teaching performance assessment trials in 2017 	<ul style="list-style-type: none"> 👜 From 2018 pre-service teachers are consistently assessed in the classroom 	<ul style="list-style-type: none"> 🎯 The 10,000 teachers who graduate annually have a consistently high level of readiness for the classroom

	Outcomes achieved	Next steps	Impact of reforms
<p>4. Primary Specialisation Primary teaching graduates have a specialisation in a learning area of the Australian Curriculum</p>	<p>✓ Standard agreed by all Education Ministers</p>	<p>📁 All primary pre-service teachers undertake a specialisation from 2019</p>	<p>🎯 Primary teaching graduates have additional expertise and confidence in their area of specialisation, leading to improved outcomes for their students and school</p>
<p>5. Professional Experience Better school placements for student teachers</p>	<p>✓ Written partnership agreements with all placement schools</p>	<p>📁 Improved communication and deeper relationships between schools and ITE providers</p>	<p>🎯 Pre-service teachers get a better start to their careers through higher quality professional experience</p>
<p>6. Beginning teacher induction The right support for graduate teachers to stay in the classroom</p>	<p>✓ <i>Graduate to Proficient: Australian guidelines for teacher induction to the profession</i> endorsed by all Education Ministers and published</p> <p>✓ Supporting resources including case studies and the My Induction app released (4557 downloads to date)</p>	<p>📁 Induction guidelines implemented in schools</p>	<p>🎯 Graduate teachers are retained in the classroom</p>
<p>7. National research and workforce planning Enhancing Australia's capability to drive strong, evidence-based practices in ITE and to manage its teaching workforce</p>	<p>✓ National agreement reached to develop Australian teaching workforce dataset</p>	<p>📁 First reports on the teaching workforce during 2018</p>	<p>🎯 The impact and effectiveness of ITE and teaching are measured</p> <p>🎯 Robust supply and demand modelling about Australia's 600,000+ practicing and preservice teachers is used by employers, sectors and providers</p>