

## Initial teacher education

### Program and commencement data

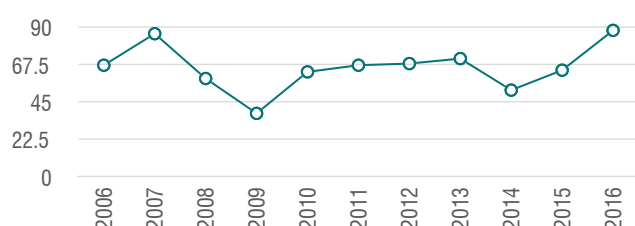
#### Student demographics

2016 commencing students

		Number	%
<b>Total commencing students</b>		<b>88</b>	<b>100%</b>
Student type	Domestic	88	100%
	International	0	0%
Gender	Male	26	30%
	Female	62	70%
Age	<20	43	49%
	20-24	17	19%
	25-29	7	8%
	30-39	8	9%
	40+	13	15%
State/territory of permanent home address*	NSW	0	0%
	VIC	np	np
	QLD	0	0%
	WA	0	0%
	SA	68	77%
	TAS	0	0%
	NT	< 5	np
	ACT	0	0%
	International	0	0%
Equity status (domestic onshore students only)	NESB	< 5	np
	Indigenous	0	0%
	Disability	5	6%
	Low SES*	23	26%
	Medium SES*	47	53%
	High SES*	18	20%
	Metro*	72	82%
	Regional*	15	17%
	Remote*	< 5	np

#### Time series

Number of commencements



\*Students with unknown addresses were excluded from the results.

The data in the tables have been derived from information reported by Higher Education Providers under the Higher Education Support Act 2003 to the Department of Education. Please refer to Attachment 2 for information about how to interpret the data.

#### Student entry and study characteristics

2016 commencing students

		Number	%
<b>Total commencing students</b>		<b>88</b>	<b>100%</b>
Basis of admission	Secondary education	44	51%
	Higher education course	25	29%
	VET/TAFE	< 5	np
	Mature entry	np	np
	Professional qualification	0	0%
	Other basis	0	0%
ATAR (domestic secondary education basis of admission entrants only)	30-50	0	0%
	51-55	< 5	np
	56-60	< 5	np
	61-65	8	18%
	66-70	< 5	np
	71-75	6	14%
	76-80	< 5	np
	81-85	6	14%
	86-90	5	11%
	91-95	< 5	np
	96-100	< 5	np
	Students without ATAR	0	0%
Detailed field of teacher education	Not specified	0	0%
	Early Childhood	0	0%
	Primary	60	68%
	Secondary	28	32%
	Other	0	0%
Mode of attendance	Internal	np	np
	External	< 5	np
	Multi-modal	0	0%
Type of attendance	Full-time	65	74%
	Part-time	23	26%
Course level	Postgraduate	19	22%
	Undergraduate	69	78%

#### 2016 program information

		Number	%
ITE programs (Figures include all accredited ITE programs with enrolled students, including lapsing programs not offered to commencing students)	Postgraduate	2	33%
	Undergraduate	4	67%
	Total	6	100%

## Initial teacher education

### Completion data

#### Demographic and study characteristics

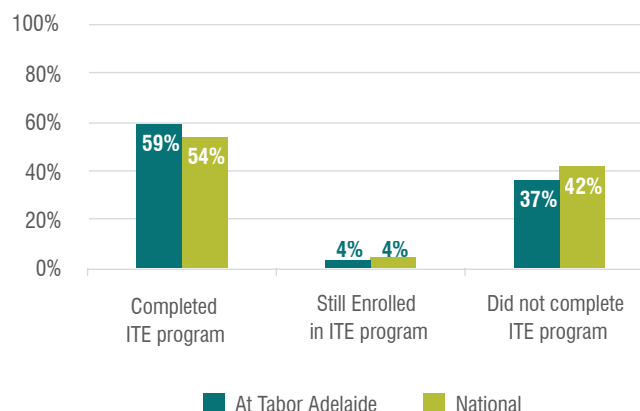
2016 completing students

		Number	%
<b>Total completing students</b>		<b>29</b>	<b>100%</b>
Gender	Male	5	17%
	Female	24	83%
Age	<20	0	0%
	20-24	19	66%
	25-29	7	24%
	30-39	< 5	np
	40 +	< 5	np
State/territory of permanent home address*	NSW	0	0%
	VIC	< 5	np
	QLD	0	0%
	WA	0	0%
	SA	np	np
	TAS	0	0%
	NT	0	0%
	ACT	0	0%
	International	0	0%
Equity status (domestic onshore students only)	NESB	0	0%
	Indigenous	0	0%
	Disability	< 5	np
	Low SES*	< 5	np
	Medium SES*	21	72%
	High SES*	5	17%
	Metro*	27	93%
	Regional*	< 5	np
Detailed field of teacher education	Remote*	0	0%
	Not specified	0	0%
	Early Childhood	0	0%
	Primary	13	45%
	Secondary	16	55%
Course level	Other	0	0%
	Postgraduate	< 5	np
		Undergraduate	np

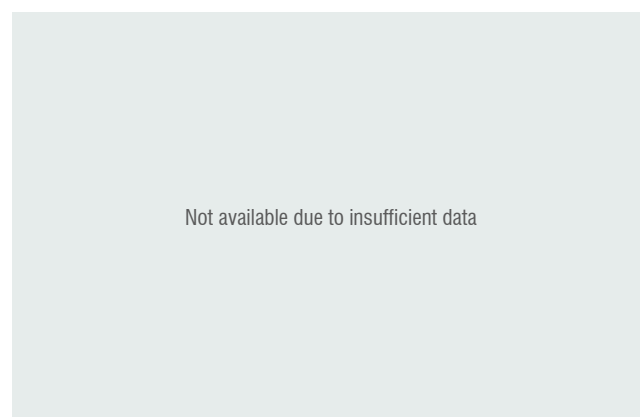
#### Average cohort completion rates after six years

2006-2011, 2007-2012, 2008-2013, 2009-2014, 2010-2015, 2011-2016

##### Undergraduate

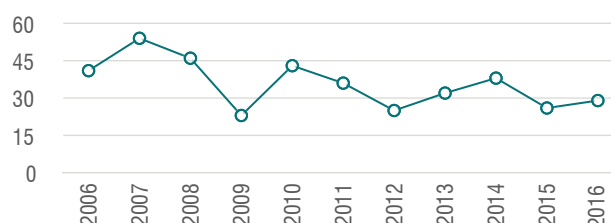


##### Postgraduate



#### Time series

Number of completions



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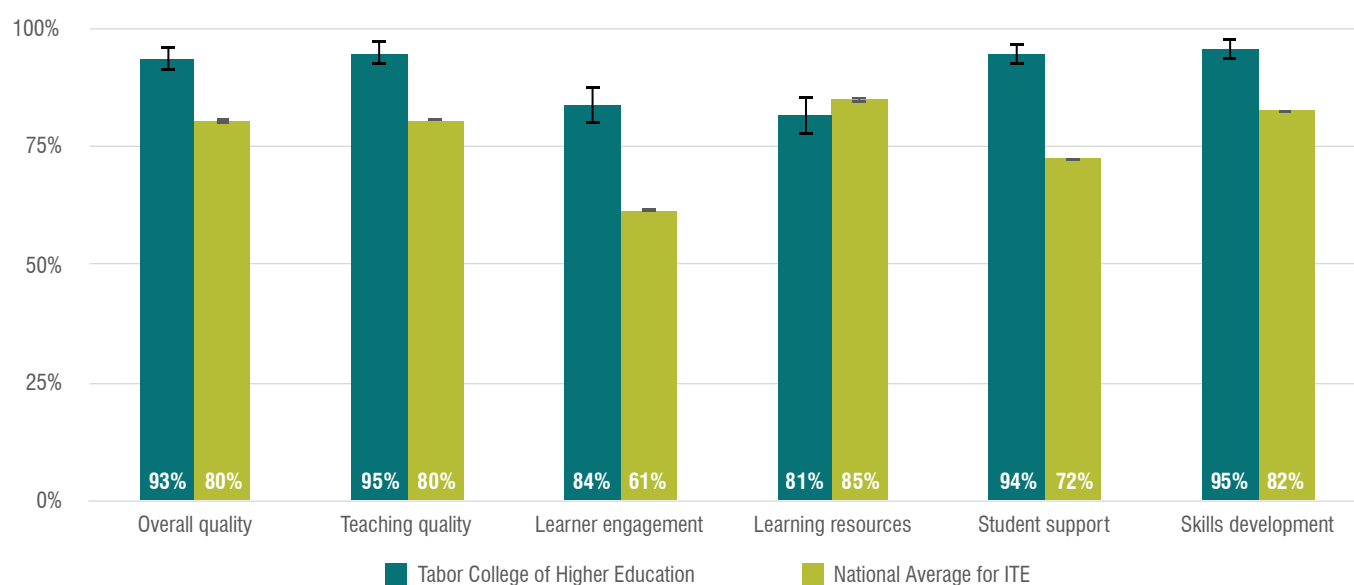
## Initial teacher education

### Student experience and graduate outcomes

The charts in this section represent individual ITE provider data from the: Student Experience Survey; Course Experience Questionnaire/Postgraduate Research Experience Questionnaire; and Graduate Destinations Survey/Graduate Outcomes Survey. Please refer to Attachment 1 for information about how the results are calculated.

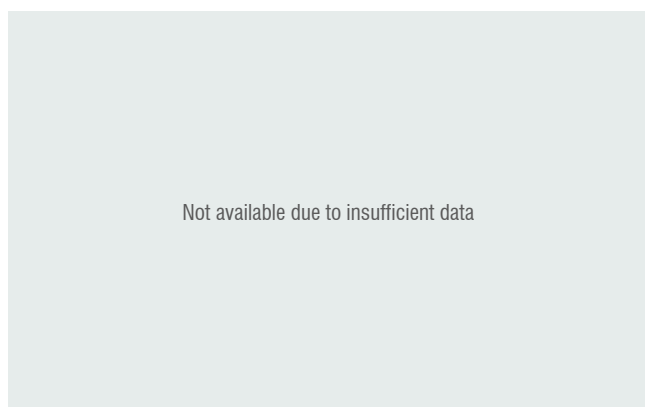
#### Student perceptions of ITE Course

Student Experience Survey 2014 – 2016\*



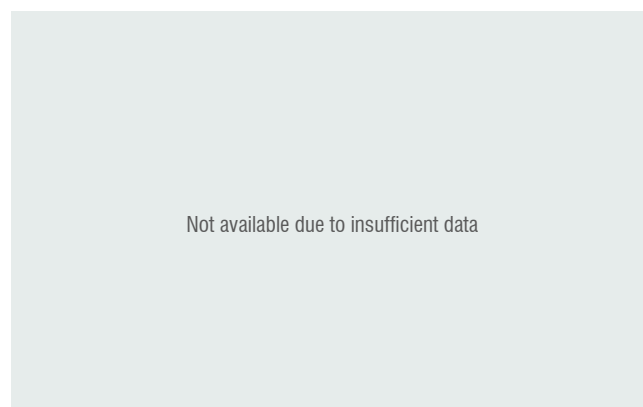
#### Graduate satisfaction with ITE course

Course Experience Questionnaire 2014 – 2016\*



#### Graduate employment outcomes

Graduate Destination Survey / Graduate Outcomes Survey 2014 – 2016\* ^



\*Combined average for 2014, 2015 and 2016 survey data.