

Initial teacher education

Program and commencement data

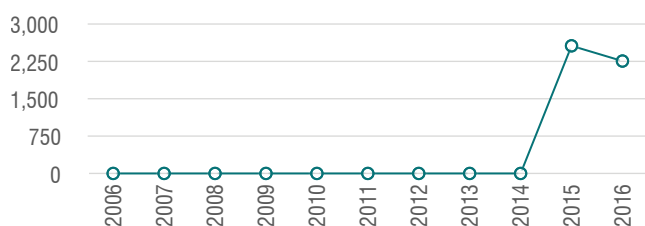
Student demographics

2016 commencing students

		Number	%
Total commencing students		2257	100%
Student type	Domestic	2232	99%
	International	25	1%
Gender	Male	310	14%
	Female	1947	86%
Age	<20	115	5%
	20-24	607	27%
	25-29	525	23%
	30-39	686	30%
	40+	324	14%
State/territory of permanent home address*	NSW	496	22%
	VIC	1166	52%
	QLD	336	15%
	WA	81	4%
	SA	98	4%
	TAS	18	1%
	NT	6	0%
	ACT	30	1%
	International	20	1%
Equity status (domestic onshore students only)	NESB	37	2%
	Indigenous	46	2%
	Disability	21	1%
	Low SES*	579	26%
	Medium SES*	1241	56%
	High SES*	403	18%
	Metro*	1678	75%
	Regional*	517	23%
	Remote*	30	1%

Time series

Number of commencements



*Students with unknown addresses were excluded from the results.

The data in the tables have been derived from information reported by Higher Education Providers under the Higher Education Support Act 2003 to the Department of Education. Please refer to Attachment 2 for information about how to interpret the data.

Student entry and study characteristics

2016 commencing students

		Number	%
Total commencing students		2257	100%
Basis of admission	Secondary education	100	4%
	Higher education course	662	29%
	VET/TAFE	799	35%
	Mature entry	49	2%
	Professional qualification	7	0%
	Other basis	640	28%
ATAR (domestic secondary education basis of admission entrants only)	30-50	0	0%
	51-55	< 5	np
	56-60	0	0%
	61-65	0	0%
	66-70	< 5	np
	71-75	0	0%
	76-80	0	0%
	81-85	0	0%
	86-90	0	0%
	91-95	0	0%
	96-100	0	0%
	Students without ATAR	81	96%
Detailed field of teacher education	Not specified	0	0%
	Early Childhood	652	29%
	Primary	1605	71%
	Secondary	0	0%
	Other	0	0%
Mode of attendance	Internal	52	2%
	External	2192	97%
	Multi-modal	13	1%
Type of attendance	Full-time	1009	45%
	Part-time	1248	55%
Course level	Postgraduate	369	16%
	Undergraduate	1888	84%

2016 program information

		Number	%
ITE programs (Figures include all accredited ITE programs with enrolled students, including lapsing programs not offered to commencing students)	Postgraduate	2	40%
	Undergraduate	3	60%
	Total	5	100%

Initial teacher education

Completion data

Demographic and study characteristics

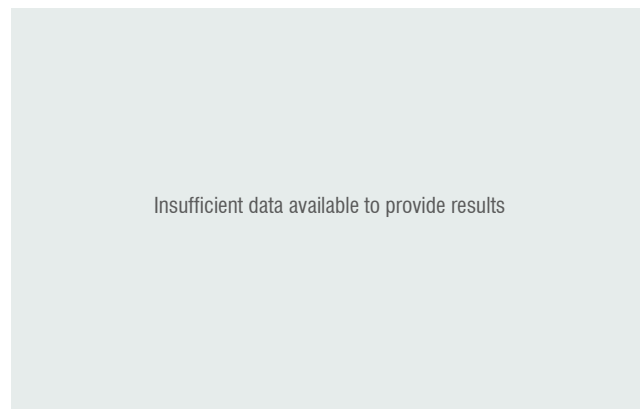
2016 completing students

		Number	%
Total completing students		356	100%
Gender	Male	50	14%
	Female	306	86%
Age	<20	0	0%
	20-24	61	17%
	25-29	85	24%
	30-39	125	35%
	40 +	85	24%
State/territory of permanent home address*	NSW	72	20%
	VIC	217	61%
	QLD	28	8%
	WA	12	3%
	SA	17	5%
	TAS	6	2%
	NT	0	0%
	ACT	< 5	np
	International	< 5	np
Equity status (domestic onshore students only)	NESB	< 5	np
	Indigenous	< 5	np
	Disability	< 5	np
	Low SES*	58	16%
	Medium SES*	198	56%
	High SES*	96	27%
	Metro*	277	78%
	Regional*	69	19%
	Remote*	7	2%
Detailed field of teacher education	Not specified	0	0%
	Early Childhood	75	21%
	Primary	281	79%
	Secondary	0	0%
	Other	0	0%
Course level	Postgraduate	235	66%
	Undergraduate	121	34%

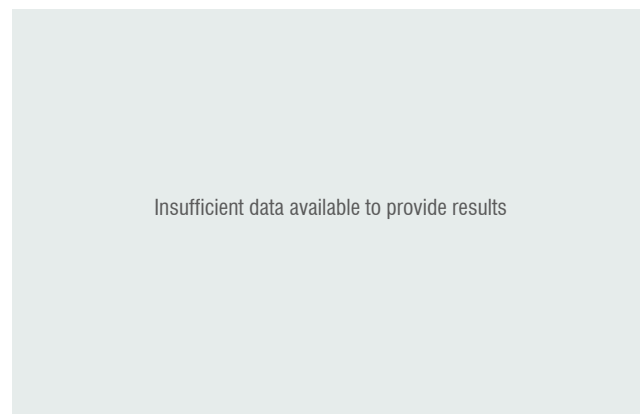
Average cohort completion rates after six years

2006-2011, 2007-2012, 2008-2013, 2009-2014, 2010-2015, 2011-2016

Undergraduate

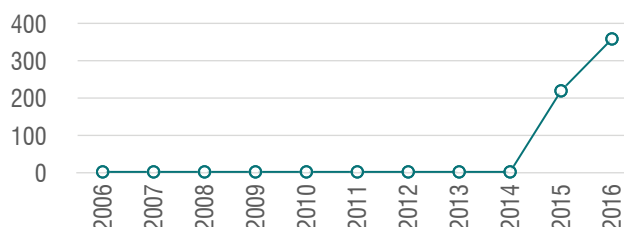


Postgraduate



Time series

Number of completions



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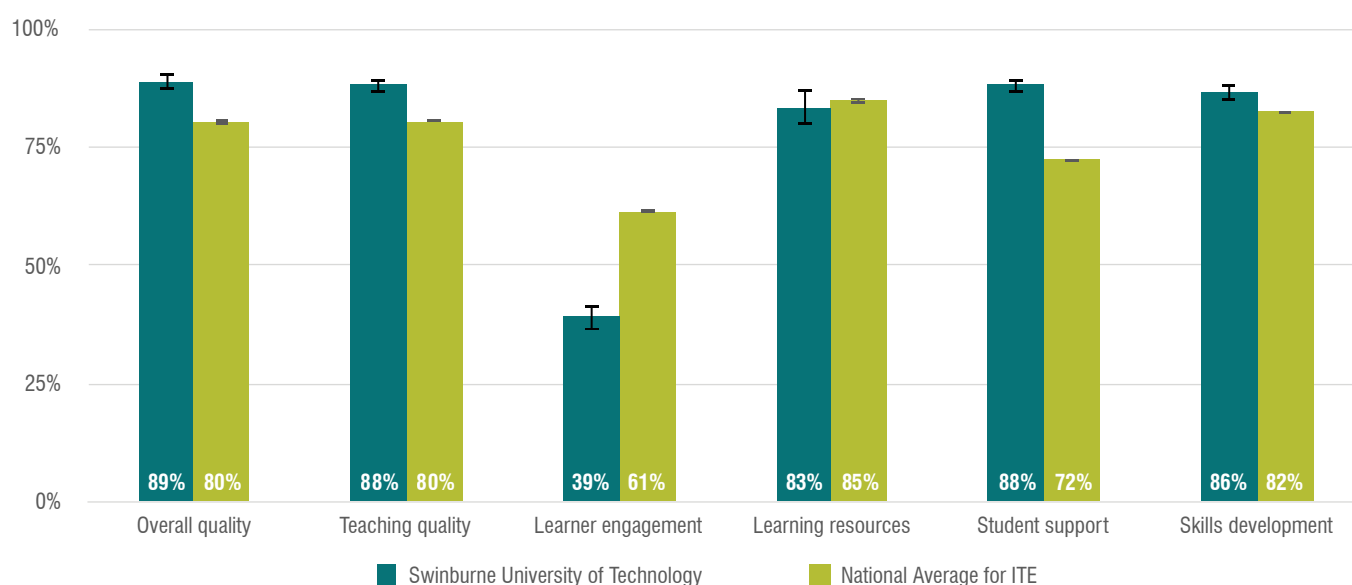
Initial teacher education

Student experience and graduate outcomes

The charts in this section represent individual ITE provider data from the: Student Experience Survey; Course Experience Questionnaire/Postgraduate Research Experience Questionnaire; and Graduate Destinations Survey/Graduate Outcomes Survey. Please refer to Attachment 1 for information about how the results are calculated.

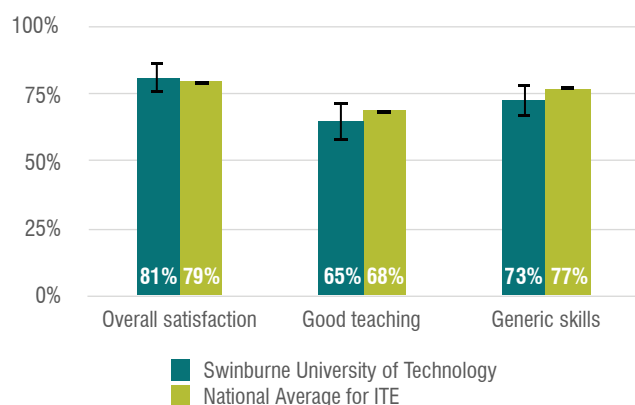
Student perceptions of ITE Course

Student Experience Survey 2014 – 2016*



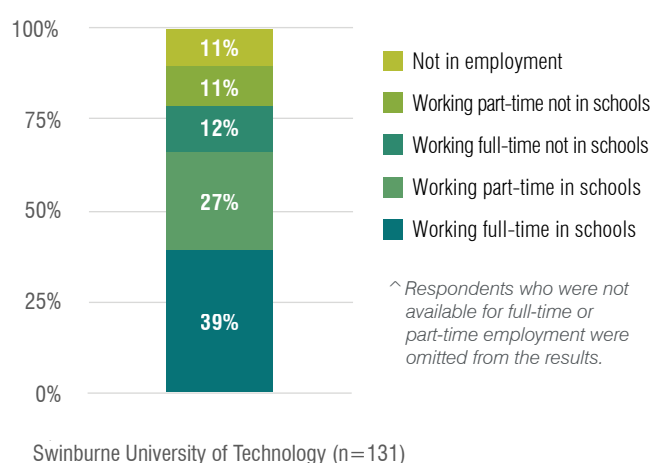
Graduate satisfaction with ITE course

Course Experience Questionnaire 2014 – 2016*



Graduate employment outcomes

Graduate Destination Survey / Graduate Outcomes Survey 2014 – 2016* ^



*Combined average for 2014, 2015 and 2016 survey data.