

Initial teacher education

Program and commencement data

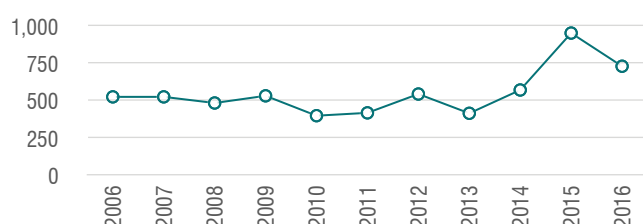
Student demographics

2016 commencing students

		Number	%
Total commencing students		731	100%
Student type	Domestic	np	np
	International	< 5	np
Gender	Male	197	27%
	Female	534	73%
Age	<20	137	19%
	20-24	239	33%
	25-29	139	19%
	30-39	141	19%
	40+	75	10%
State/territory of permanent home address*	NSW	470	64%
	VIC	< 5	np
	QLD	245	34%
	WA	< 5	np
	SA	< 5	np
	TAS	< 5	np
	NT	< 5	np
	ACT	< 5	np
	International	< 5	np
Equity status (domestic onshore students only)	NESB	< 5	np
	Indigenous	36	5%
	Disability	41	6%
	Low SES*	183	25%
	Medium SES*	511	70%
	High SES*	36	5%
	Metro*	359	49%
	Regional*	362	50%
	Remote*	9	1%

Time series

Number of commencements



*Students with unknown addresses were excluded from the results.

The data in the tables have been derived from information reported by Higher Education Providers under the Higher Education Support Act 2003 to the Department of Education. Please refer to Attachment 2 for information about how to interpret the data.

Student entry and study characteristics

2016 commencing students

		Number	%
Total commencing students		731	100%
Basis of admission	Secondary education	127	17%
	Higher education course	327	45%
	VET/TAFE	167	23%
	Mature entry	102	14%
	Professional qualification	< 5	np
	Other basis	np	np
ATAR (domestic secondary education basis of admission entrants only)	30-50	0	0%
	51-55	0	0%
	56-60	< 5	np
	61-65	< 5	np
	66-70	10	8%
	71-75	< 5	np
	76-80	5	4%
	81-85	7	6%
	86-90	0	0%
	91-95	< 5	np
	96-100	0	0%
	Students without ATAR	94	74%
Detailed field of teacher education	Not specified	0	0%
	Early Childhood	0	0%
	Primary	247	34%
	Secondary	165	23%
	Other	319	44%
Mode of attendance	Internal	43	6%
	External	353	48%
	Multi-modal	335	46%
Type of attendance	Full-time	549	75%
	Part-time	182	25%
Course level	Postgraduate	41	6%
	Undergraduate	690	94%

2016 program information

		Number	%
ITE programs (Figures include all accredited ITE programs with enrolled students, including lapsing programs not offered to commencing students)	Postgraduate	2	15%
	Undergraduate	11	85%
	Total	13	100%

Initial teacher education

Completion data

Demographic and study characteristics

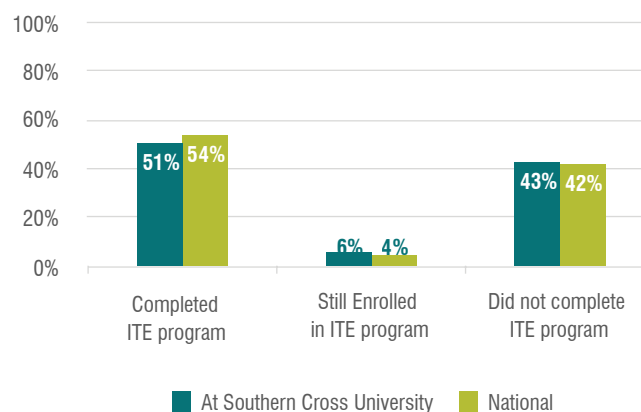
2016 completing students

		Number	%
Total completing students		213	100%
Gender	Male	76	36%
	Female	137	64%
Age	<20	0	0%
	20-24	116	54%
	25-29	32	15%
	30-39	39	18%
	40+	26	12%
State/territory of permanent home address*	NSW	180	85%
	VIC	0	0%
	QLD	np	np
	WA	0	0%
	SA	0	0%
	TAS	0	0%
	NT	0	0%
	ACT	0	0%
	International	< 5	np
Equity status (domestic onshore students only)	NESB	0	0%
	Indigenous	< 5	np
	Disability	10	5%
	Low SES*	69	33%
	Medium SES*	132	63%
	High SES*	9	4%
	Metro*	68	32%
	Regional*	142	68%
	Remote*	0	0%
Detailed field of teacher education	Not specified	0	0%
	Early Childhood	0	0%
	Primary	87	41%
	Secondary	97	46%
	Other	29	14%
Course level	Postgraduate	25	12%
	Undergraduate	188	88%

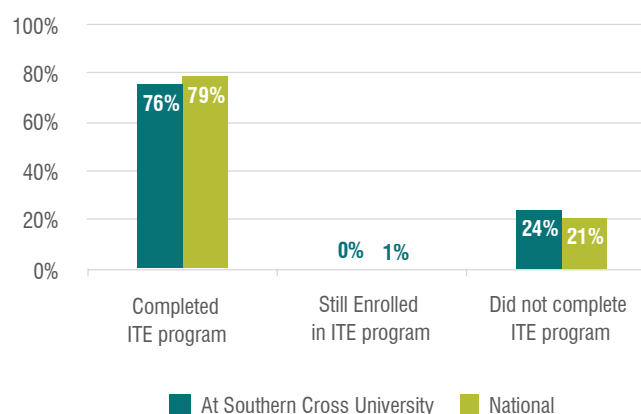
Average cohort completion rates after six years

2006-2011, 2007-2012, 2008-2013, 2009-2014, 2010-2015, 2011-2016

Undergraduate

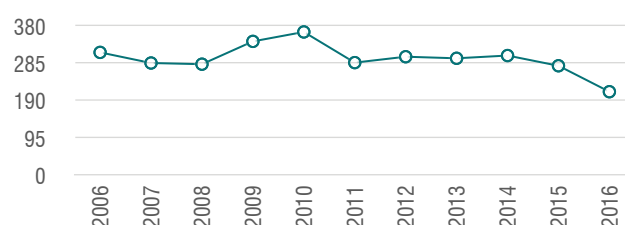


Postgraduate



Time series

Number of completions



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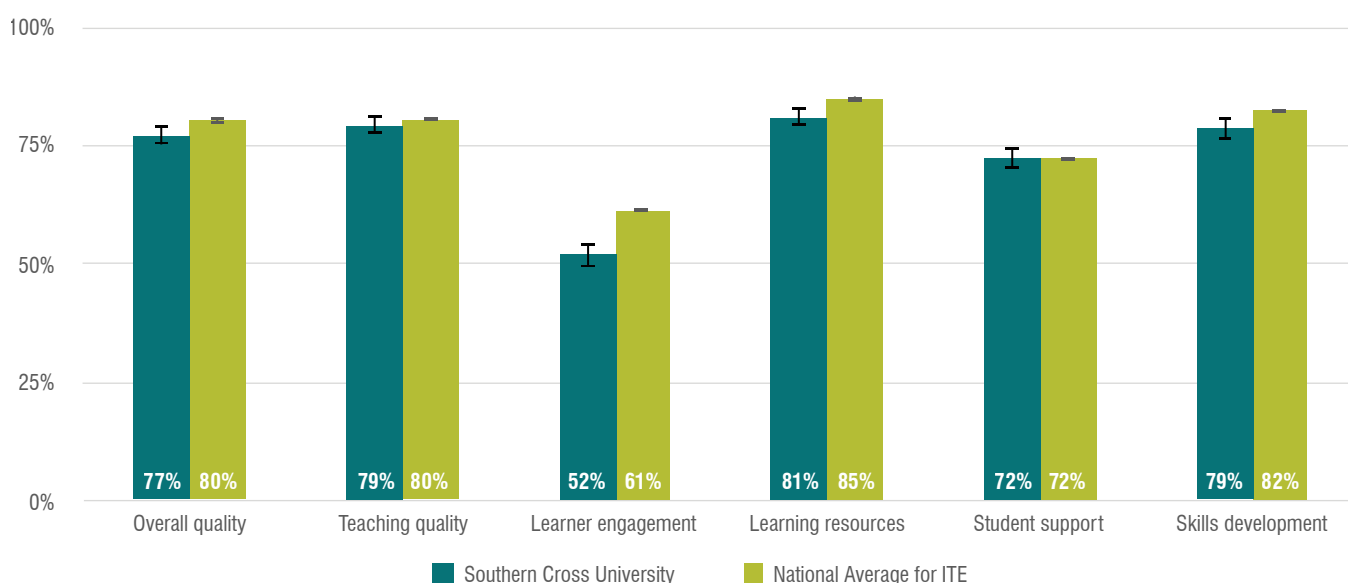
Initial teacher education

Student experience and graduate outcomes

The charts in this section represent individual ITE provider data from the: Student Experience Survey; Course Experience Questionnaire/Postgraduate Research Experience Questionnaire; and Graduate Destinations Survey/Graduate Outcomes Survey. Please refer to Attachment 1 for information about how the results are calculated.

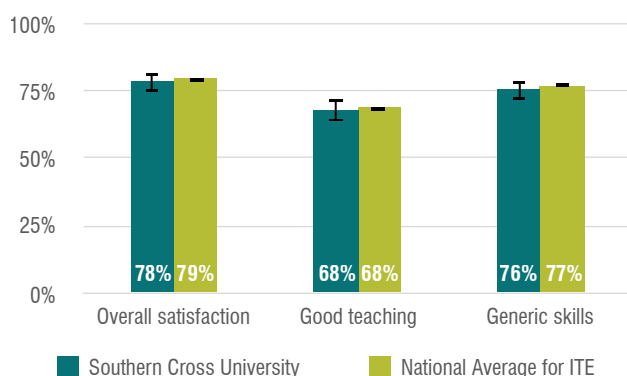
Student perceptions of ITE Course

Student Experience Survey 2014 – 2016*



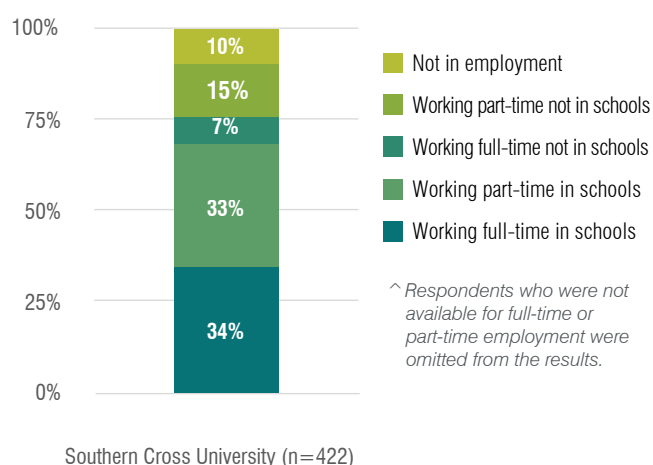
Graduate satisfaction with ITE course

Course Experience Questionnaire 2014 – 2016*



Graduate employment outcomes

Graduate Destination Survey / Graduate Outcomes Survey 2014 – 2016* ^



*Combined average for 2014, 2015 and 2016 survey data.