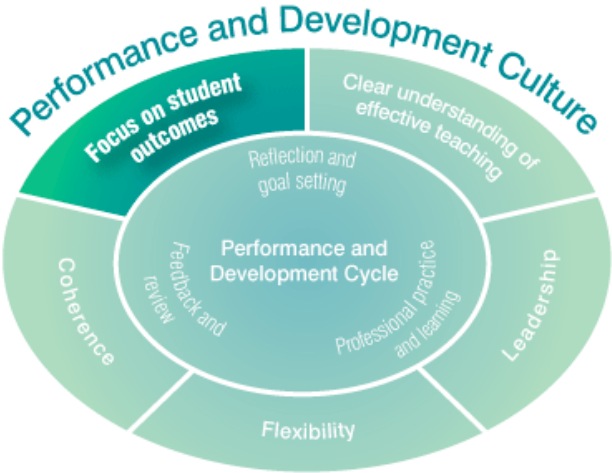
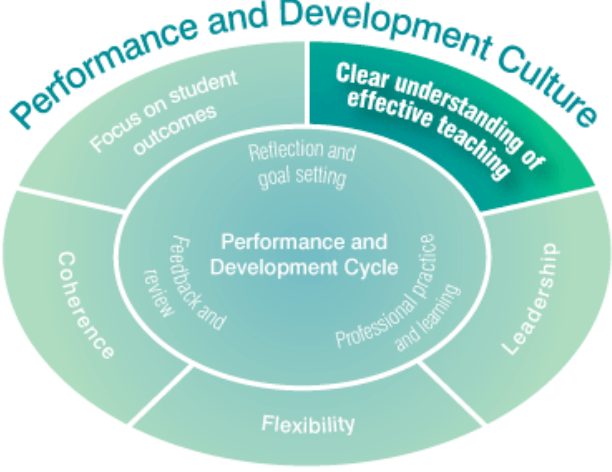
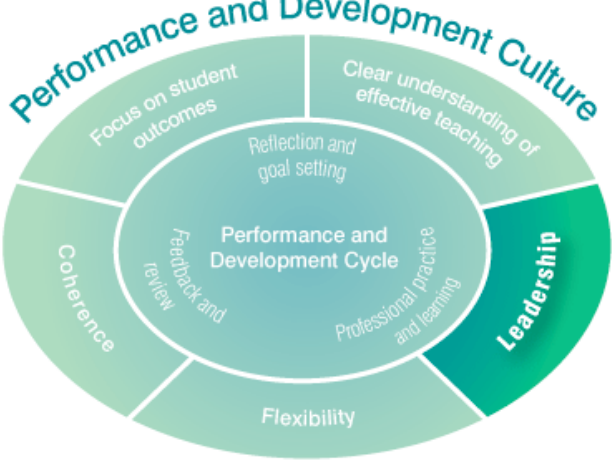
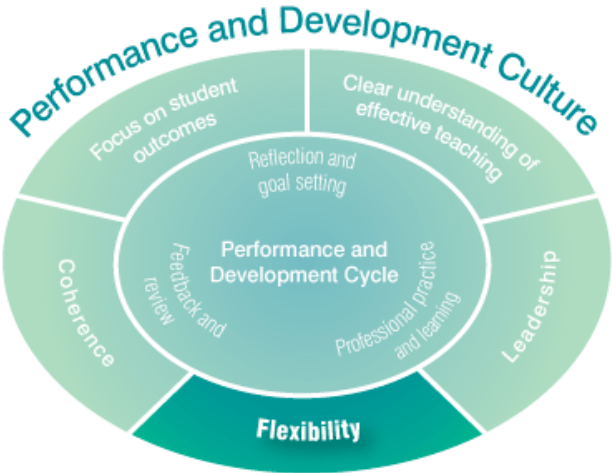
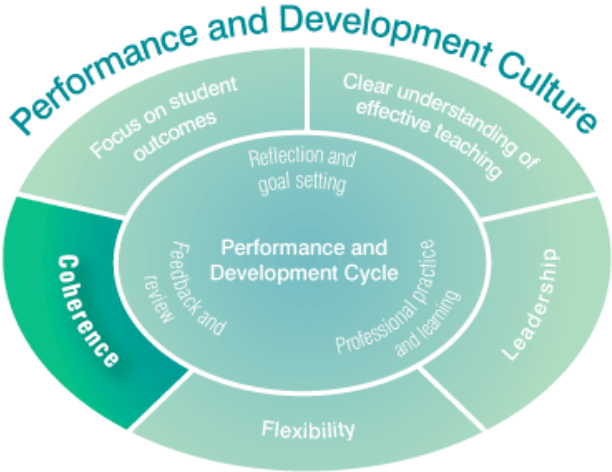


What should we be trying to achieve in our school through the implementation of effective performance and development practices?

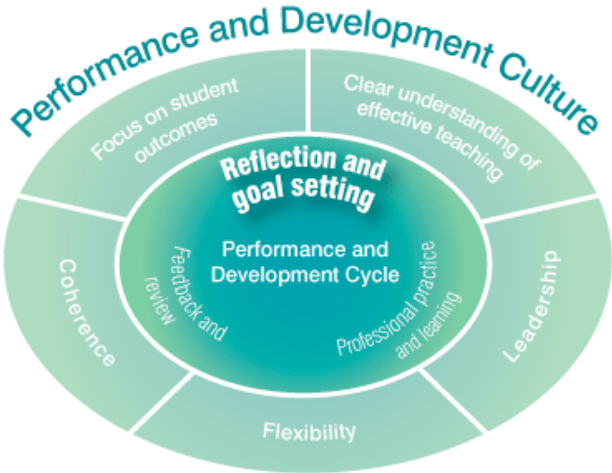
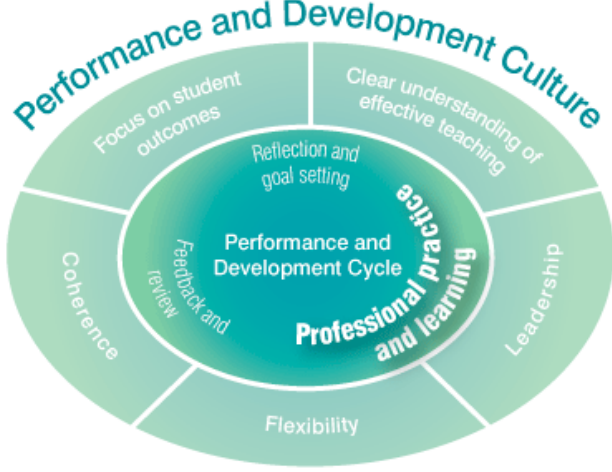

Identify processes within your school that support the performance and development culture components outlined in the Framework

 <p>The diagram shows a central circle labeled 'Performance and Development Cycle' containing 'Reflection and goal setting', 'Feedback and review', and 'Professional practice and learning'. This is surrounded by four segments: 'Coherence', 'Flexibility', 'Leadership', and 'Clear understanding of effective teaching'. An outer ring is labeled 'Performance and Development Culture'. The segment 'Focus on student outcomes' is highlighted in dark green.</p>	<p>Focus on student outcomes</p>
 <p>The diagram is identical to the first one, but the segment 'Clear understanding of effective teaching' is highlighted in dark green.</p>	<p>Clear understanding of effective teaching</p>
 <p>The diagram is identical to the first one, but the segment 'Leadership' is highlighted in dark green.</p>	<p>Leadership</p>

Identify processes within your school that support the performance and development culture components outlined in the Framework

 <p>The diagram illustrates the Performance and Development Culture Framework. It features a central circle labeled "Performance and Development Cycle" containing "Reflection and goal setting", "Feedback and review", and "Professional practice and learning". This central circle is surrounded by an outer ring divided into four segments: "Focus on student outcomes", "Clear understanding of effective teaching", "Leadership", and "Flexibility". The "Flexibility" segment at the bottom is highlighted in a darker green color.</p>	<h3>Flexibility</h3>
 <p>The diagram illustrates the Performance and Development Culture Framework. It features a central circle labeled "Performance and Development Cycle" containing "Reflection and goal setting", "Feedback and review", and "Professional practice and learning". This central circle is surrounded by an outer ring divided into four segments: "Focus on student outcomes", "Clear understanding of effective teaching", "Leadership", and "Flexibility". The "Coherence" segment on the left is highlighted in a darker green color.</p>	<h3>Coherence</h3>

Identify processes within your school that support the performance and development cycle practices outlined in the Framework

 <p>The diagram shows a circular model with 'Performance and Development Cycle' at the center. It is surrounded by four quadrants: 'Reflection and goal setting' (top), 'Professional practice and learning' (right), 'Feedback and review' (bottom), and 'Coherence' (left). The outer ring is labeled 'Performance and Development Culture' and includes 'Focus on student outcomes' (top-left), 'Clear understanding of effective teaching' (top-right), 'Leadership' (right), and 'Flexibility' (bottom). 'Coherence' is also labeled on the left side of the inner ring.</p>	<h3>Reflection and goal setting</h3>
 <p>The diagram is identical to the first one, but the central focus is 'Professional practice and learning'.</p>	<h3>Professional practice and learning</h3>
 <p>The diagram is identical to the first one, but the central focus is 'Feedback and review'.</p>	<h3>Feedback and review</h3>