

**How do you define and measure student outcomes in your school?**

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**Based on the Standards, what are the priorities and fundamental components for effective teaching in your school's unique context?**

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**How do you share your understanding of effective teaching?**

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**As a teacher, how do you know if your teaching is effective?**

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# Activity: Leadership as a shared responsibility

**What is the responsibility of school leaders in developing a performance and development culture?**

**What is the responsibility of teachers in developing a performance and development culture?**

**What does it look like when school leaders and teachers collaborate around leadership of cultural change?**

## History

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## Context

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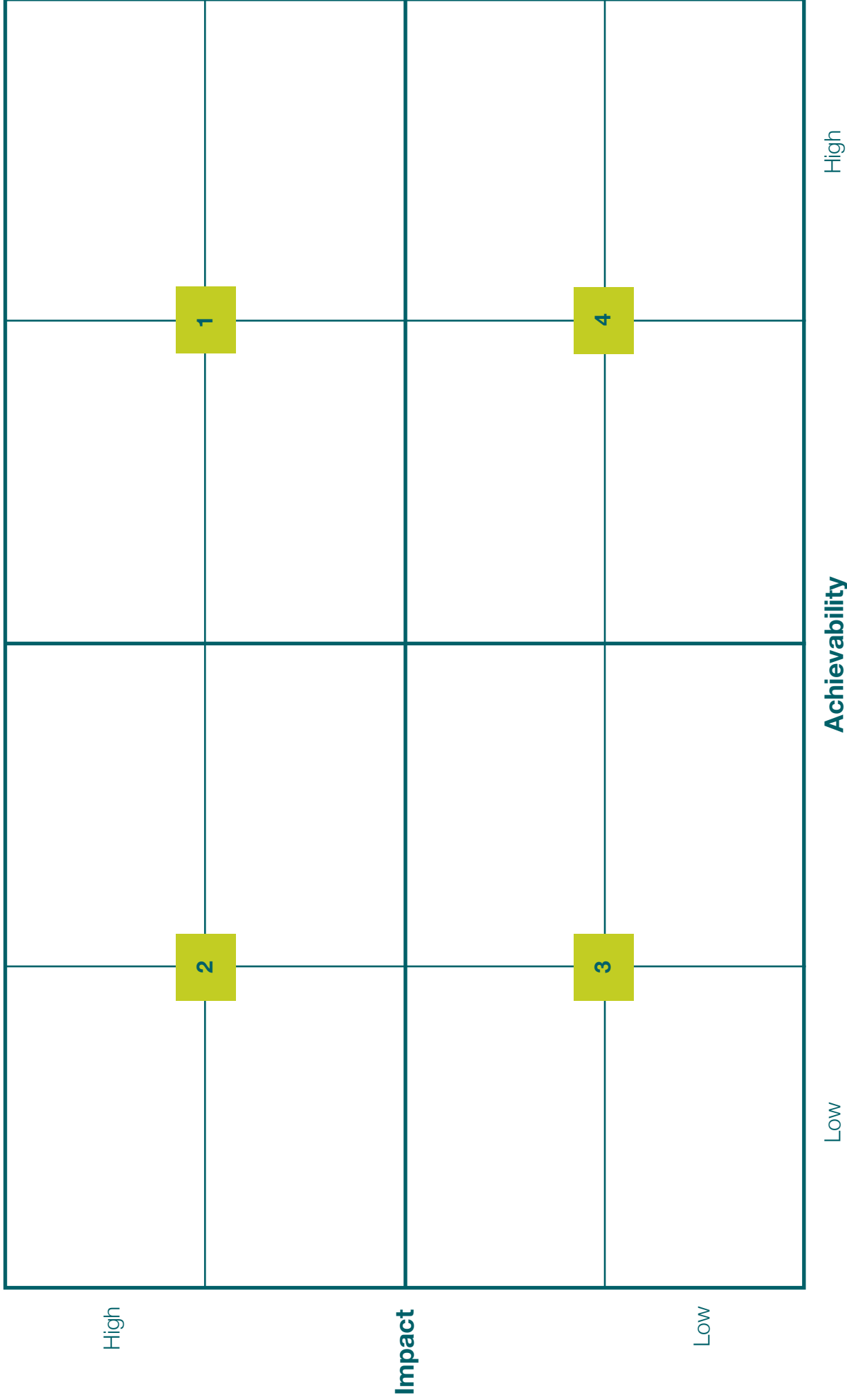
## Current and past initiatives

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**Identify your starting point or next steps in improving effective performance and development practices in your school**

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# Activity: Impact/Achievability matrix



# Activity: Impact/Achievability matrix cards

Observation	Collegiality - working collaboratively	Collaborative professional learning	
Formal feedback	Informal feedback	Professional learning relevant to school and student needs	
Coaching	Mentoring		
Goal setting	Reflection and self assessment		

## Insights into our school's/organisation's current structures

**How do you intend to tackle the challenge of aligning the practices outlined in the performance and development Framework to your existing school arrangements?**

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