

Initial teacher education

Program and commencement data

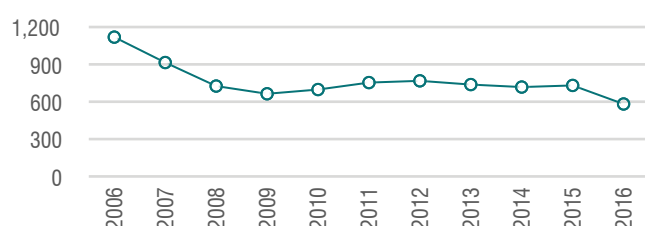
Student demographics

2016 commencing students

		Number	%
Total commencing students		582	100%
Student type	Domestic	np	np
	International	< 5	np
Gender	Male	196	34%
	Female	386	66%
Age	<20	370	64%
	20-24	113	19%
	25-29	36	6%
	30-39	47	8%
	40+	16	3%
State/territory of permanent home address*	NSW	< 5	np
	VIC	< 5	np
	QLD	570	98%
	WA	< 5	np
	SA	< 5	np
	TAS	0	0%
	NT	0	0%
	ACT	< 5	np
	International	< 5	np
Equity status (domestic onshore students only)	NESB	6	1%
	Indigenous	9	2%
	Disability	18	3%
	Low SES*	111	19%
	Medium SES*	264	46%
	High SES*	203	35%
	Metro*	516	89%
	Regional*	60	10%
	Remote*	< 5	np

Time series

Number of commencements



*Students with unknown addresses were excluded from the results.

The data in the tables have been derived from information reported by Higher Education Providers under the Higher Education Support Act 2003 to the Department of Education. Please refer to Attachment 2 for information about how to interpret the data.

Student entry and study characteristics

2016 commencing students

		Number	%
Total commencing students		582	100%
Basis of admission	Secondary education	330	57%
	Higher education course	180	31%
	VET/TAFE	35	6%
	Mature entry	0	0%
	Professional qualification	24	4%
	Other basis	13	2%
ATAR (domestic secondary education basis of admission entrants only)	30-50	0	0%
	51-55	0	0%
	56-60	0	0%
	61-65	< 5	np
	66-70	28	9%
	71-75	55	17%
	76-80	51	16%
	81-85	15	5%
	86-90	26	8%
	91-95	18	5%
	96-100	np	np
	Students without ATAR	125	38%
Detailed field of teacher education	Not specified	0	0%
	Early Childhood	61	10%
	Primary	204	35%
	Secondary	317	54%
	Other	0	0%
Mode of attendance	Internal	512	88%
	External	62	11%
	Multi-modal	8	1%
Type of attendance	Full-time	518	89%
	Part-time	64	11%
Course level	Postgraduate	81	14%
	Undergraduate	501	86%

2016 program information

		Number	%
ITE programs (Figures include all accredited ITE programs with enrolled students, including lapsing programs not offered to commencing students)	Postgraduate	2	18%
	Undergraduate	9	82%
	Total	11	100%

Initial teacher education

Completion data

Demographic and study characteristics

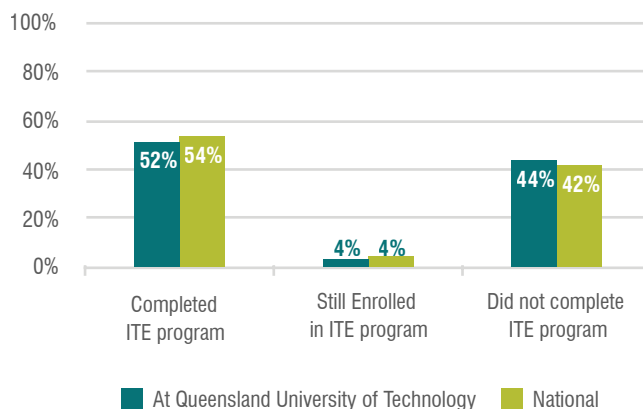
2016 completing students

		Number	%
Total completing students		395	100%
Gender	Male	80	20%
	Female	315	80%
Age	<20	< 5	np
	20-24	309	78%
	25-29	50	13%
	30-39	20	5%
	40 +	np	np
State/territory of permanent home address*	NSW	< 5	np
	VIC	0	0%
	QLD	377	95%
	WA	0	0%
	SA	< 5	np
	TAS	< 5	np
	NT	< 5	np
	ACT	0	0%
	International	14	4%
Equity status (domestic onshore students only)	NESB	0	0%
	Indigenous	6	2%
	Disability	15	4%
	Low SES*	68	18%
	Medium SES*	174	46%
	High SES*	138	36%
	Metro*	356	93%
	Regional*	24	6%
	Remote*	< 5	np
Detailed field of teacher education	Not specified	0	0%
	Early Childhood	58	15%
	Primary	179	45%
	Secondary	158	40%
	Other	0	0%
Course level	Postgraduate	14	4%
	Undergraduate	381	96%

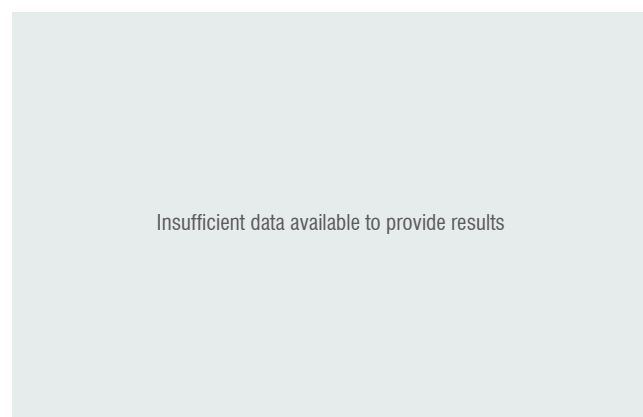
Average cohort completion rates after six years

2006-2011, 2007-2012, 2008-2013, 2009-2014, 2010-2015, 2011-2016

Undergraduate

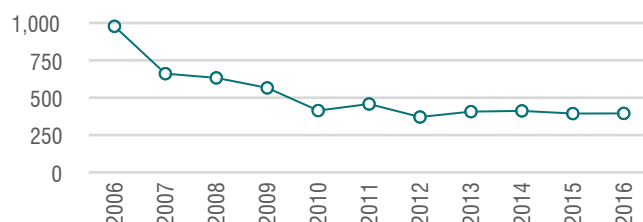


Postgraduate



Time series

Number of completions



*Students with unknown addresses were excluded from the results.

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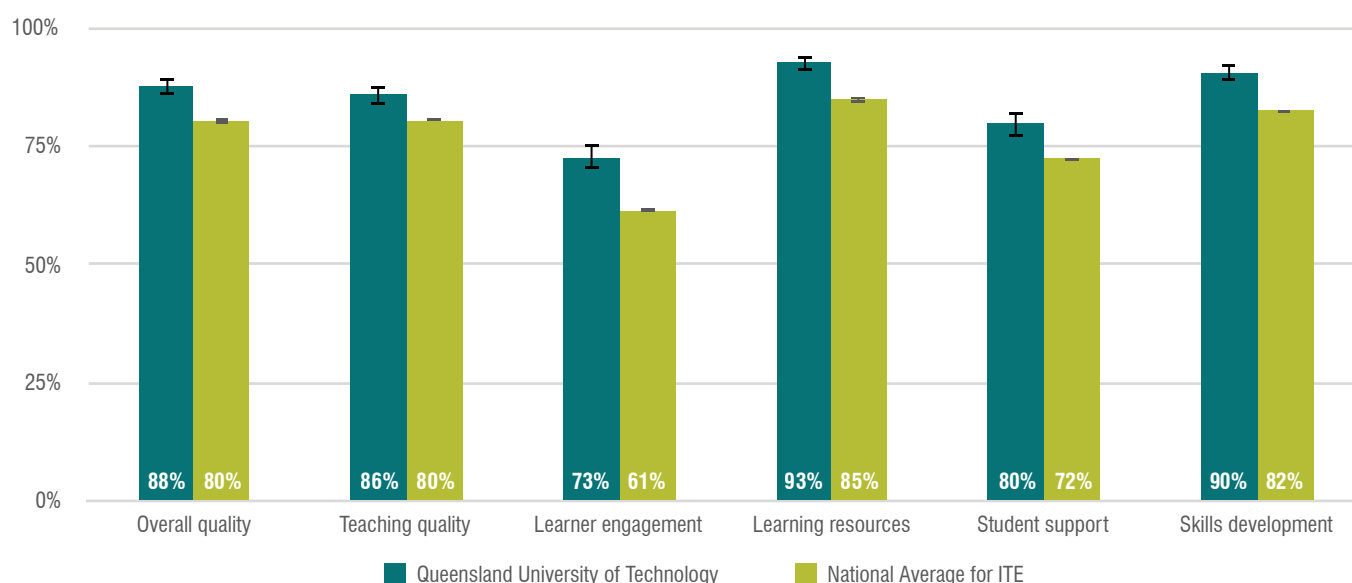
Initial teacher education

Student experience and graduate outcomes

The charts in this section represent individual ITE provider data from the: Student Experience Survey; Course Experience Questionnaire/Postgraduate Research Experience Questionnaire; and Graduate Destinations Survey/Graduate Outcomes Survey. Please refer to Attachment 1 for information about how the results are calculated.

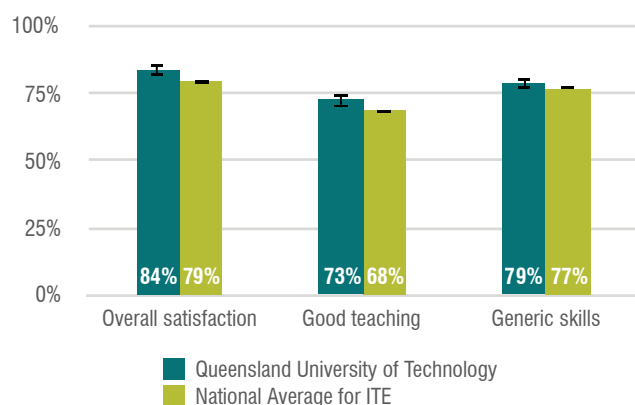
Student perceptions of ITE Course

Student Experience Survey 2014 – 2016*



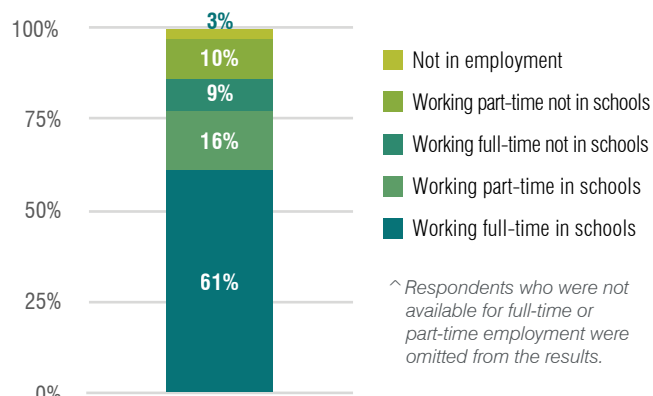
Graduate satisfaction with ITE course

Course Experience Questionnaire 2014 – 2016*



Graduate employment outcomes

Graduate Destination Survey / Graduate Outcomes Survey 2014 – 2016* ^



^ Respondents who were not available for full-time or part-time employment were omitted from the results.

Queensland University of Technology (n=900)

*Combined average for 2014, 2015 and 2016 survey data.