

## Initial teacher education

### Program and commencement data

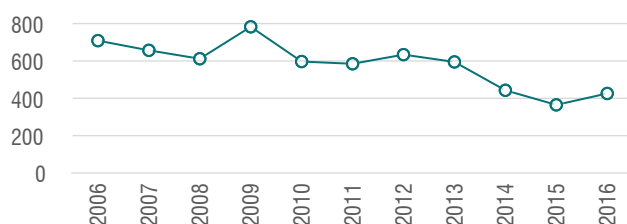
#### Student demographics

2016 commencing students

		Number	%
<b>Total commencing students</b>		<b>426</b>	<b>100%</b>
Student type	Domestic	np	np
	International	< 5	np
Gender	Male	117	27%
	Female	309	73%
Age	<20	162	38%
	20-24	92	22%
	25-29	54	13%
	30-39	80	19%
	40+	38	9%
State/territory of permanent home address*	NSW	6	1%
	VIC	< 5	np
	QLD	< 5	np
	WA	411	96%
	SA	0	0%
	TAS	0	0%
	NT	0	0%
	ACT	0	0%
	International	5	1%
Equity status (domestic onshore students only)	NESB	15	4%
	Indigenous	9	2%
	Disability	21	5%
	Low SES*	138	33%
	Medium SES*	211	50%
	High SES*	72	17%
	Metro*	382	91%
	Regional*	32	8%
	Remote*	7	2%

#### Time series

Number of commencements



\*Students with unknown addresses were excluded from the results.

The data in the tables have been derived from information reported by Higher Education Providers under the Higher Education Support Act 2003 to the Department of Education. Please refer to Attachment 2 for information about how to interpret the data.

#### Student entry and study characteristics

2016 commencing students

		Number	%
<b>Total commencing students</b>		<b>426</b>	<b>100%</b>
Basis of admission	Secondary education	71	17%
	Higher education course	174	41%
	VET/TAFE	89	21%
	Mature entry	47	11%
	Professional qualification	0	0%
	Other basis	45	11%
ATAR (domestic secondary education basis of admission entrants only)	30-50	0	0%
	51-55	0	0%
	56-60	< 5	np
	61-65	16	23%
	66-70	8	11%
	71-75	10	14%
	76-80	11	16%
	81-85	5	7%
	86-90	< 5	np
	91-95	5	7%
	96-100	0	0%
	Students without ATAR	10	14%
Detailed field of teacher education	Not specified	340	80%
	Early Childhood	0	0%
	Primary	0	0%
	Secondary	86	20%
	Other	0	0%
Mode of attendance	Internal	249	58%
	External	88	21%
	Multi-modal	89	21%
Type of attendance	Full-time	306	72%
	Part-time	120	28%
Course level	Postgraduate	101	24%
	Undergraduate	325	76%

#### 2016 program information

		Number	%
ITE programs (Figures include all accredited ITE programs with enrolled students, including lapsing programs not offered to commencing students)	Postgraduate	3	11%
	Undergraduate	24	89%
	Total	27	100%

## Initial teacher education

### Completion data

#### Demographic and study characteristics

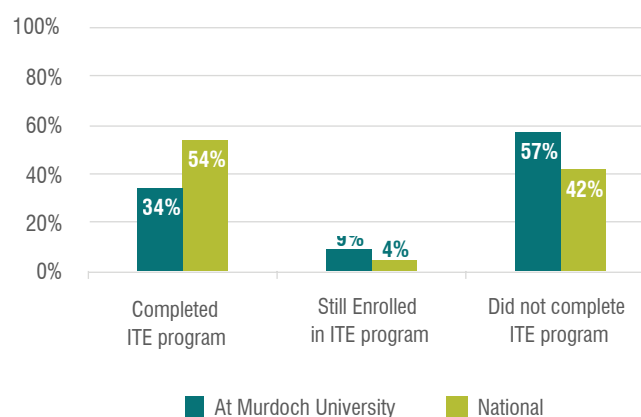
2016 completing students

		Number	%
<b>Total completing students</b>		<b>252</b>	<b>100%</b>
Gender	Male	56	22%
	Female	196	78%
Age	<20	0	0%
	20-24	108	43%
	25-29	41	16%
	30-39	61	24%
	40+	42	17%
State/territory of permanent home address*	NSW	< 5	np
	VIC	< 5	np
	QLD	< 5	np
	WA	238	94%
	SA	0	0%
	TAS	0	0%
	NT	0	0%
	ACT	0	0%
	International	7	3%
Equity status (domestic onshore students only)	NESB	< 5	np
	Indigenous	0	0%
	Disability	18	7%
	Low SES*	77	32%
	Medium SES*	119	49%
	High SES*	45	18%
	Metro*	206	84%
	Regional*	28	11%
	Remote*	8	3%
Detailed field of teacher education	Not specified	10	4%
	Early Childhood	72	29%
	Primary	62	25%
	Secondary	89	35%
	Other	19	8%
Course level	Postgraduate	71	28%
	Undergraduate	181	72%

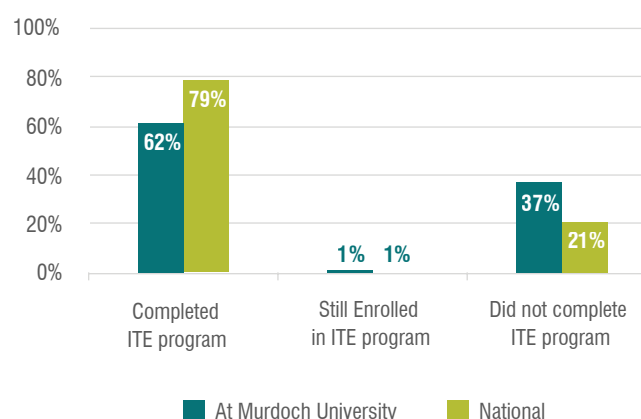
#### Average cohort completion rates after six years

2006-2011, 2007-2012, 2008-2013, 2009-2014, 2010-2015, 2011-2016

##### Undergraduate

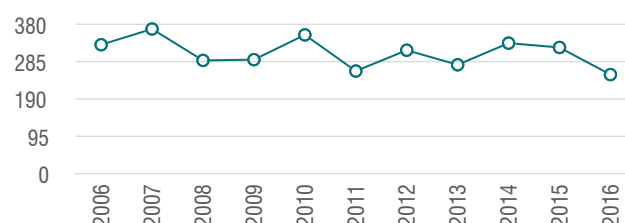


##### Postgraduate



#### Time series

Number of completions



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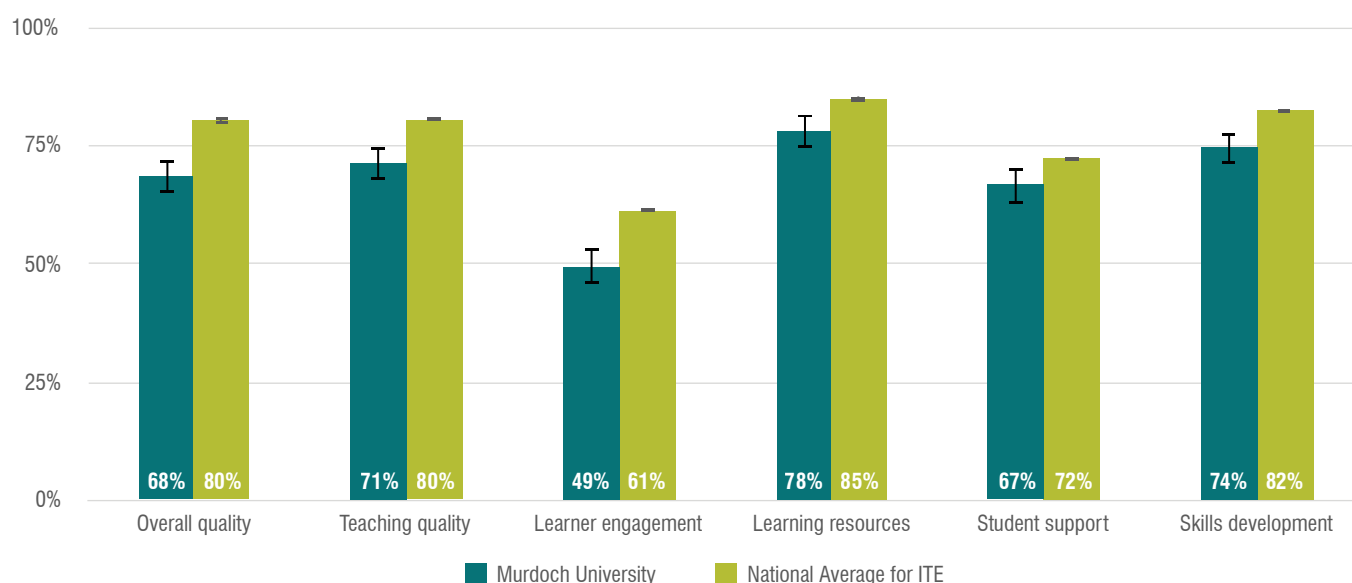
## Initial teacher education

### Student experience and graduate outcomes

The charts in this section represent individual ITE provider data from the: Student Experience Survey; Course Experience Questionnaire/Postgraduate Research Experience Questionnaire; and Graduate Destinations Survey/Graduate Outcomes Survey. Please refer to Attachment 1 for information about how the results are calculated.

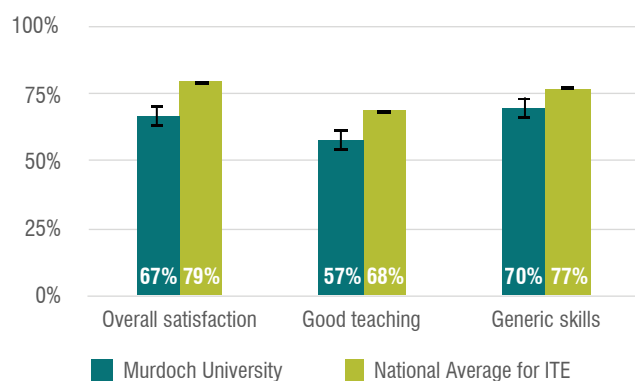
#### Student perceptions of ITE Course

Student Experience Survey 2014 – 2016\*



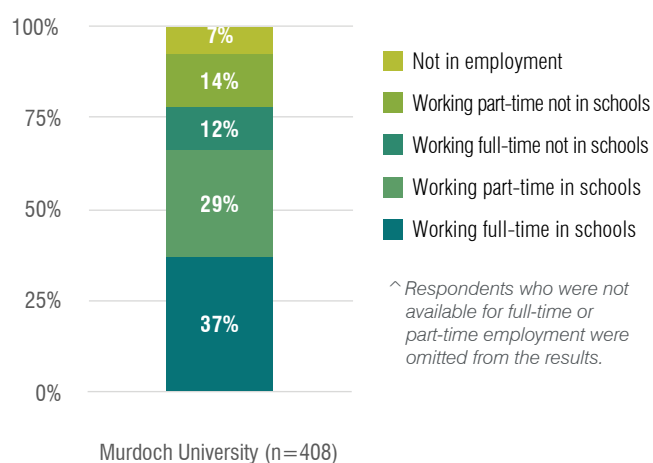
#### Graduate satisfaction with ITE course

Course Experience Questionnaire 2014 – 2016\*



#### Graduate employment outcomes

Graduate Destination Survey / Graduate Outcomes Survey 2014 – 2016\* ^



\*Combined average for 2014, 2015 and 2016 survey data.