

Initial teacher education

Program and commencement data

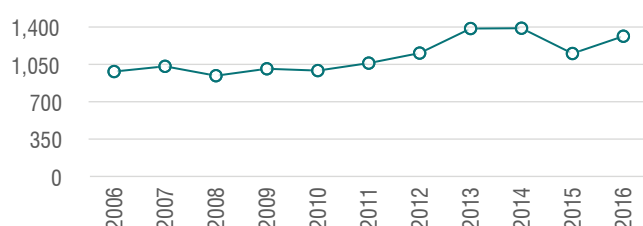
Student demographics

2016 commencing students

		Number	%
Total commencing students		1314	100%
Student type	Domestic	1037	79%
	International	277	21%
Gender	Male	319	24%
	Female	995	76%
Age	<20	502	38%
	20-24	470	36%
	25-29	172	13%
	30-39	117	9%
	40+	53	4%
State/territory of permanent home address*	NSW	11	1%
	VIC	992	75%
	QLD	11	1%
	WA	< 5	np
	SA	8	1%
	TAS	5	0%
	NT	< 5	np
	ACT	5	0%
	International	279	21%
Equity status (domestic onshore students only)	NESB	58	6%
	Indigenous	< 5	np
	Disability	68	7%
	Low SES*	146	14%
	Medium SES*	548	53%
	High SES*	339	33%
	Metro*	927	90%
	Regional*	106	10%
	Remote*	< 5	np

Time series

Number of commencements



*Students with unknown addresses were excluded from the results.

The data in the tables have been derived from information reported by Higher Education Providers under the Higher Education Support Act 2003 to the Department of Education. Please refer to Attachment 2 for information about how to interpret the data.

Student entry and study characteristics

2016 commencing students

		Number	%
Total commencing students		1314	100%
Basis of admission	Secondary education	339	26%
	Higher education course	866	66%
	VET/TAFE	61	5%
	Mature entry	0	0%
	Professional qualification	0	0%
	Other basis	48	4%
ATAR (domestic secondary education basis of admission entrants only)	30-50	< 5	np
	51-55	0	0%
	56-60	0	0%
	61-65	< 5	np
	66-70	7	2%
	71-75	32	11%
	76-80	65	22%
	81-85	52	18%
	86-90	59	20%
	91-95	42	14%
	96-100	16	5%
	Students without ATAR	18	6%
Detailed field of teacher education	Not specified	420	32%
	Early Childhood	110	8%
	Primary	232	18%
	Secondary	459	35%
	Other	93	7%
Mode of attendance	Internal	1186	90%
	External	62	5%
	Multi-modal	66	5%
Type of attendance	Full-time	1280	97%
	Part-time	34	3%
Course level	Postgraduate	632	48%
	Undergraduate	682	52%

2016 program information

		Number	%
ITE programs (Figures include all accredited ITE programs with enrolled students, including lapsing programs not offered to commencing students)	Postgraduate	12	17%
	Undergraduate	59	83%
	Total	71	100%

Initial teacher education

Completion data

Demographic and study characteristics

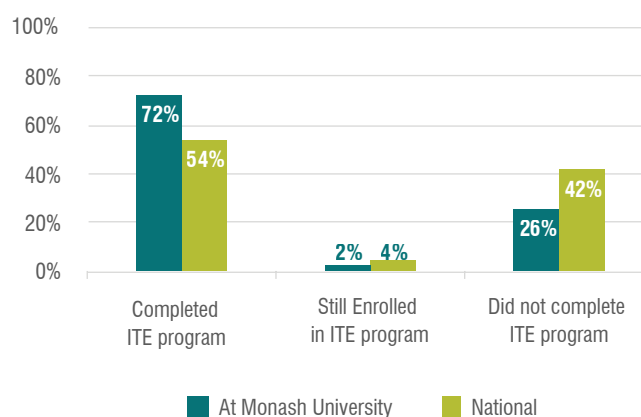
2016 completing students

		Number	%
Total completing students		912	100%
Gender	Male	185	20%
	Female	727	80%
Age	<20	0	0%
	20-24	535	59%
	25-29	188	21%
	30-39	124	14%
	40+	65	7%
State/territory of permanent home address*	NSW	20	2%
	VIC	759	83%
	QLD	< 5	np
	WA	< 5	np
	SA	0	0%
	TAS	5	1%
	NT	< 5	np
	ACT	< 5	np
	International	117	13%
Equity status (domestic onshore students only)	NESB	17	2%
	Indigenous	< 5	np
	Disability	34	4%
	Low SES*	124	16%
	Medium SES*	440	56%
	High SES*	227	29%
	Metro*	648	82%
	Regional*	144	18%
	Remote*	< 5	np
Detailed field of teacher education	Not specified	134	15%
	Early Childhood	97	11%
	Primary	262	29%
	Secondary	326	36%
	Other	93	10%
Course level	Postgraduate	480	53%
	Undergraduate	432	47%

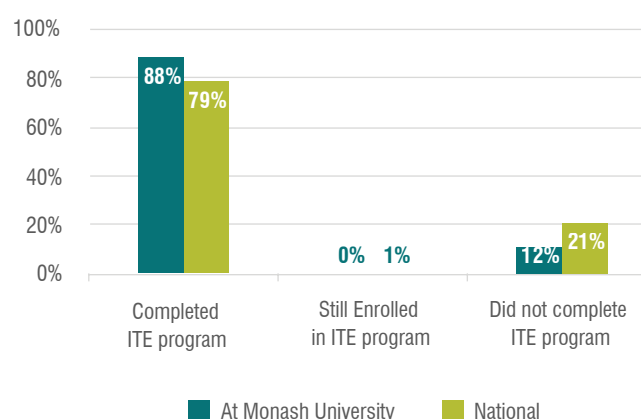
Average cohort completion rates after six years

2006-2011, 2007-2012, 2008-2013, 2009-2014, 2010-2015, 2011-2016

Undergraduate

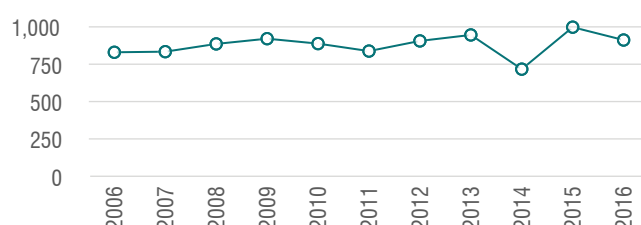


Postgraduate



Time series

Number of completions



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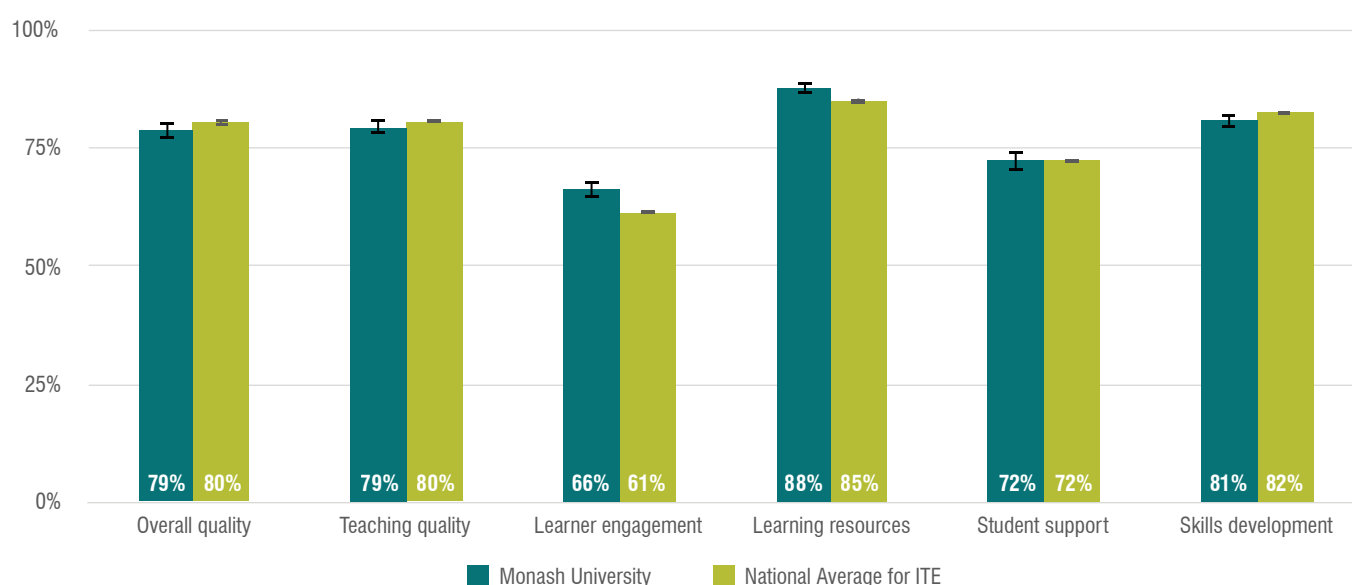
Initial teacher education

Student experience and graduate outcomes

The charts in this section represent individual ITE provider data from the: Student Experience Survey; Course Experience Questionnaire/Postgraduate Research Experience Questionnaire; and Graduate Destinations Survey/Graduate Outcomes Survey. Please refer to Attachment 1 for information about how the results are calculated.

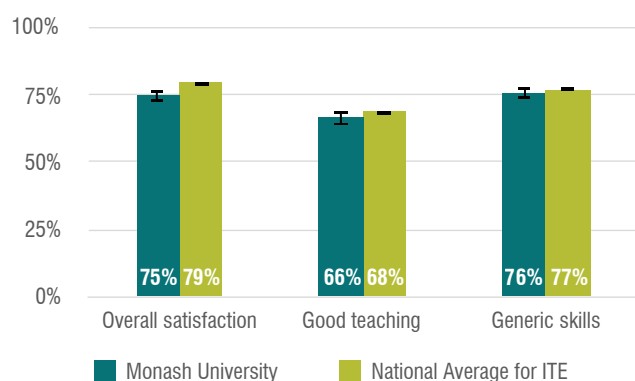
Student perceptions of ITE Course

Student Experience Survey 2014 – 2016*



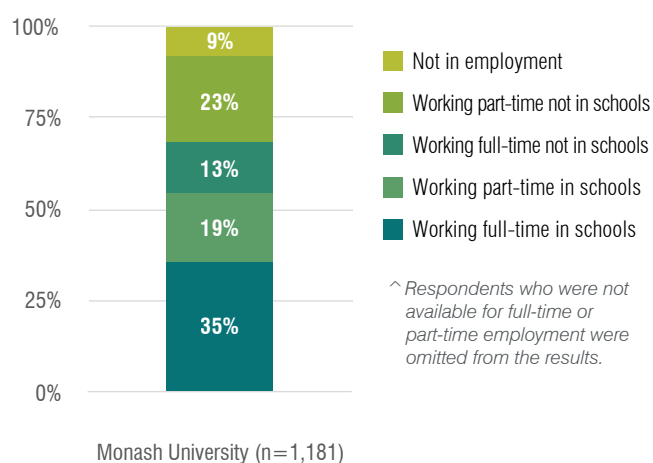
Graduate satisfaction with ITE course

Course Experience Questionnaire 2014 – 2016*



Graduate employment outcomes

Graduate Destination Survey / Graduate Outcomes Survey 2014 – 2016* ^



*Combined average for 2014, 2015 and 2016 survey data.