Leadership Profiles - Professional Practices lens

**Focus**

Taking from the Australian Professional Standard for Principals

**Leading teaching and learning**

- Principals create a positive culture of challenge and support, enabling effective teaching and learning through the professional standards for providing a safe, positive, and inclusive learning environment.
- They set a high expectation for all students and ensure that all students are learning.
- They ensure that teaching and learning is supported by the professional standards for providing a safe, positive, and inclusive learning environment.
- They support the professional development of all teachers and ensure that all teachers are learning.
- They ensure that teaching and learning is supported by the professional standards for providing a safe, positive, and inclusive learning environment.

**Developing self and others**

- Principals work with others to build a trusting, collaborative, and innovative culture.
- They foster a culture of continuous professional development and learning.
- They support the professional development of others and ensure that all teachers are learning.
- They ensure that teaching and learning is supported by the professional standards for providing a safe, positive, and inclusive learning environment.
- They support the professional development of others and ensure that all teachers are learning.

**Leading improvement, innovation and change**

- Principals lead the school in a way that is consistent with the professional standards for providing a safe, positive, and inclusive learning environment.
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**Engaging and working with the community**

- Principals embrace inclusivity and the multiple perspectives of the community in which the school operates.
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**Profile**

- Principals ensure the school values underpin and support high performance in all aspects of school life.
- They ensure that teaching and learning is supported by the professional standards for providing a safe, positive, and inclusive learning environment.
- They lead the school in a way that is consistent with the professional standards for providing a safe, positive, and inclusive learning environment.
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**Leadership Profiles Summary Table**

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