

Initial teacher education

Program and commencement data

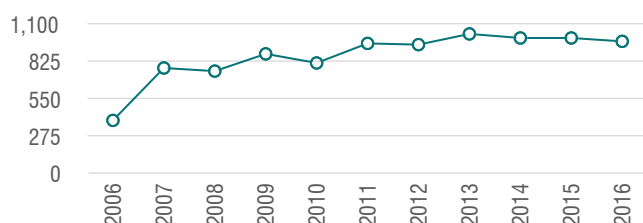
Student demographics

2016 commencing students

		Number	%
Total commencing students		970	100%
Student type	Domestic	963	99%
	International	7	1%
Gender	Male	328	34%
	Female	642	66%
Age	<20	357	37%
	20-24	295	30%
	25-29	128	13%
	30-39	121	12%
	40+	69	7%
State/territory of permanent home address*	NSW	38	4%
	VIC	910	94%
	QLD	< 5	np
	WA	0	0%
	SA	< 5	np
	TAS	6	1%
	NT	< 5	np
	ACT	0	0%
	International	10	1%
Equity status (domestic onshore students only)	NESB	14	1%
	Indigenous	8	1%
	Disability	47	5%
	Low SES*	281	29%
	Medium SES*	517	54%
	High SES*	159	17%
	Metro*	505	53%
	Regional*	452	47%
	Remote*	< 5	np

Time series

Number of commencements



*Students with unknown addresses were excluded from the results.

The data in the tables have been derived from information reported by Higher Education Providers under the Higher Education Support Act 2003 to the Department of Education. Please refer to Attachment 2 for information about how to interpret the data.

Student entry and study characteristics

2016 commencing students

		Number	%
Total commencing students		970	100%
Basis of admission	Secondary education	309	32%
	Higher education course	553	57%
	VET/TAFE	103	11%
	Mature entry	< 5	np
	Professional qualification	< 5	np
	Other basis	< 5	np
ATAR (domestic secondary education basis of admission entrants only)	30-50	59	19%
	51-55	30	10%
	56-60	29	9%
	61-65	26	8%
	66-70	21	7%
	71-75	10	3%
	76-80	11	4%
	81-85	8	3%
	86-90	< 5	np
	91-95	< 5	np
	96-100	0	0%
	Students without ATAR	110	36%
Detailed field of teacher education	Not specified	547	56%
	Early Childhood	34	4%
	Primary	70	7%
	Secondary	97	10%
	Other	222	23%
Mode of attendance	Internal	100	10%
	External	0	0%
	Multi-modal	870	90%
Type of attendance	Full-time	920	95%
	Part-time	50	5%
Course level	Postgraduate	408	42%
	Undergraduate	562	58%

2016 program information

		Number	%
ITE programs (Figures include all accredited ITE programs with enrolled students, including lapsing programs not offered to commencing students)	Postgraduate	6	40%
	Undergraduate	9	60%
	Total	15	100%

Initial teacher education

Completion data

Demographic and study characteristics

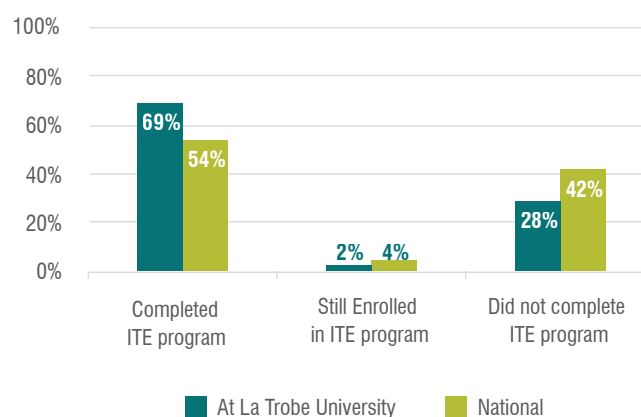
2016 completing students

		Number	%
Total completing students		743	100%
Gender	Male	248	33%
	Female	495	67%
Age	<20	0	0%
	20-24	378	51%
	25-29	168	23%
	30-39	113	15%
	40+	84	11%
State/territory of permanent home address*	NSW	21	3%
	VIC	691	93%
	QLD	5	1%
	WA	< 5	np
	SA	5	1%
	TAS	5	1%
	NT	< 5	np
	ACT	< 5	np
	International	12	2%
Equity status (domestic onshore students only)	NESB	5	1%
	Indigenous	6	1%
	Disability	28	4%
	Low SES*	198	27%
	Medium SES*	399	55%
	High SES*	132	18%
	Metro*	364	50%
	Regional*	365	50%
	Remote*	< 5	np
Detailed field of teacher education	Not specified	337	45%
	Early Childhood	27	4%
	Primary	41	6%
	Secondary	92	12%
	Other	246	33%
Course level	Postgraduate	404	54%
	Undergraduate	339	46%

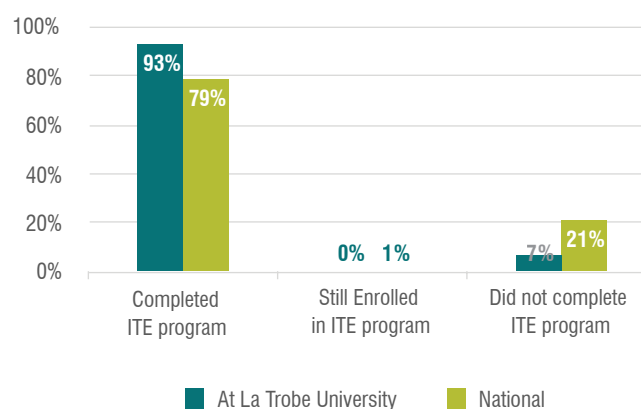
Average cohort completion rates after six years

2006-2011, 2007-2012, 2008-2013, 2009-2014, 2010-2015, 2011-2016

Undergraduate

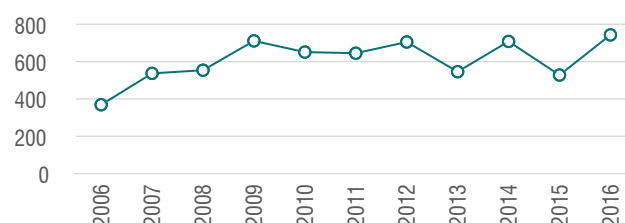


Postgraduate



Time series

Number of completions



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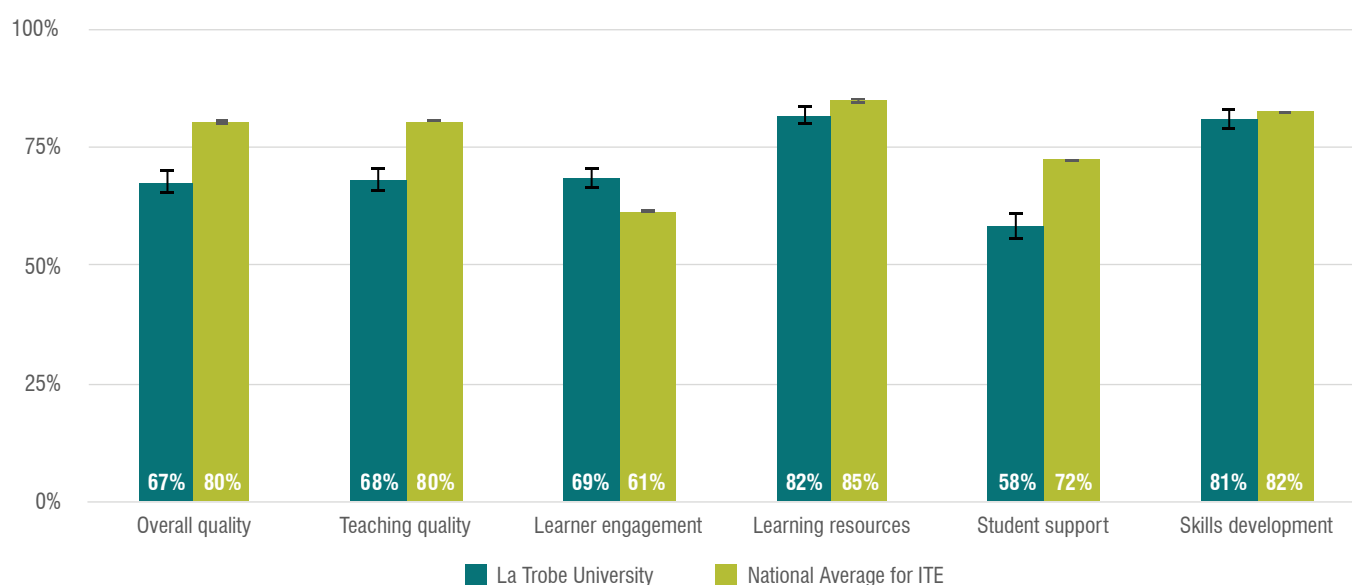
Initial teacher education

Student experience and graduate outcomes

The charts in this section represent individual ITE provider data from the: Student Experience Survey; Course Experience Questionnaire/Postgraduate Research Experience Questionnaire; and Graduate Destinations Survey/Graduate Outcomes Survey. Please refer to Attachment 1 for information about how the results are calculated.

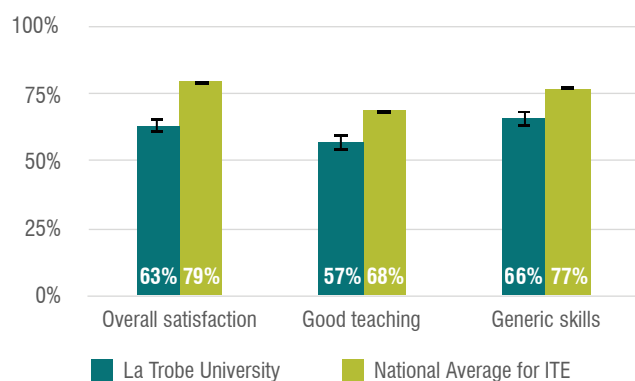
Student perceptions of ITE Course

Student Experience Survey 2014 – 2016*



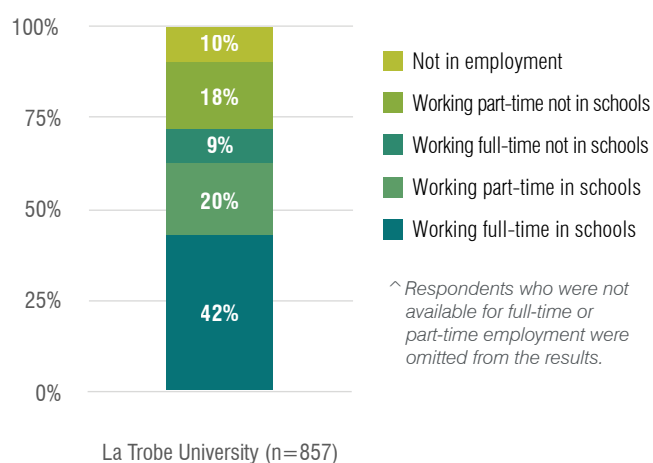
Graduate satisfaction with ITE course

Course Experience Questionnaire 2014 – 2016*



Graduate employment outcomes

Graduate Destination Survey / Graduate Outcomes Survey 2014 – 2016* ^



*Combined average for 2014, 2015 and 2016 survey data.