

Initial teacher education

Program and commencement data

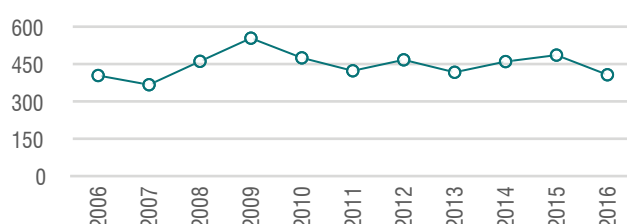
Student demographics

2016 commencing students

		Number	%
Total commencing students		407	100%
Student type	Domestic	392	96%
	International	15	4%
Gender	Male	118	29%
	Female	289	71%
Age	<20	220	54%
	20-24	87	21%
	25-29	39	10%
	30-39	34	8%
	40+	27	7%
State/territory of permanent home address*	NSW	0	0%
	VIC	np	np
	QLD	382	94%
	WA	< 5	np
	SA	0	0%
	TAS	0	0%
	NT	0	0%
	ACT	< 5	np
	International	18	4%
Equity status (domestic onshore students only)	NESB	6	2%
	Indigenous	22	6%
	Disability	15	4%
	Low SES*	115	30%
	Medium SES*	271	70%
	High SES*	< 5	np
	Metro*	8	2%
	Regional*	364	94%
	Remote*	17	4%

Time series

Number of commencements



*Students with unknown addresses were excluded from the results.

The data in the tables have been derived from information reported by Higher Education Providers under the Higher Education Support Act 2003 to the Department of Education. Please refer to Attachment 2 for information about how to interpret the data.

Student entry and study characteristics

2016 commencing students

		Number	%
Total commencing students		407	100%
Basis of admission	Secondary education	181	45%
	Higher education course	159	39%
	VET/TAFE	37	9%
	Mature entry	0	0%
	Professional qualification	< 5	np
	Other basis	np	np
ATAR (domestic secondary education basis of admission entrants only)	30-50	0	0%
	51-55	0	0%
	56-60	0	0%
	61-65	< 5	np
	66-70	23	13%
	71-75	20	11%
	76-80	26	14%
	81-85	18	10%
	86-90	np	np
	91-95	19	11%
	96-100	0	0%
	Students without ATAR	59	33%
Detailed field of teacher education	Not specified	23	6%
	Early Childhood	65	16%
	Primary	143	35%
	Secondary	176	43%
	Other	0	0%
Mode of attendance	Internal	159	39%
	External	27	7%
	Multi-modal	221	54%
Type of attendance	Full-time	363	89%
	Part-time	44	11%
Course level	Postgraduate	76	19%
	Undergraduate	331	81%

2016 program information

		Number	%
ITE programs (Figures include all accredited ITE programs with enrolled students, including lapsing programs not offered to commencing students)	Postgraduate	2	17%
	Undergraduate	10	83%
	Total	12	100%

Initial teacher education

Completion data

Demographic and study characteristics

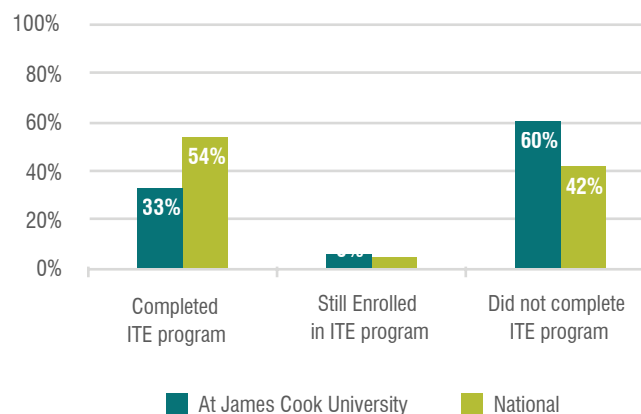
2016 completing students

		Number	%
Total completing students		215	100%
Gender	Male	47	22%
	Female	168	78%
Age	<20	0	0%
	20-24	119	55%
	25-29	34	16%
	30-39	36	17%
	40+	26	12%
State/territory of permanent home address*	NSW	< 5	np
	VIC	< 5	np
	QLD	206	96%
	WA	< 5	np
	SA	0	0%
	TAS	< 5	np
	NT	< 5	np
	ACT	0	0%
	International	0	0%
Equity status (domestic onshore students only)	NESB	< 5	np
	Indigenous	12	6%
	Disability	6	3%
	Low SES*	56	26%
	Medium SES*	155	72%
	High SES*	< 5	np
	Metro*	17	8%
	Regional*	190	88%
	Remote*	7	3%
Detailed field of teacher education	Not specified	84	39%
	Early Childhood	16	7%
	Primary	45	21%
	Secondary	70	33%
	Other	0	0%
Course level	Postgraduate	49	23%
	Undergraduate	166	77%

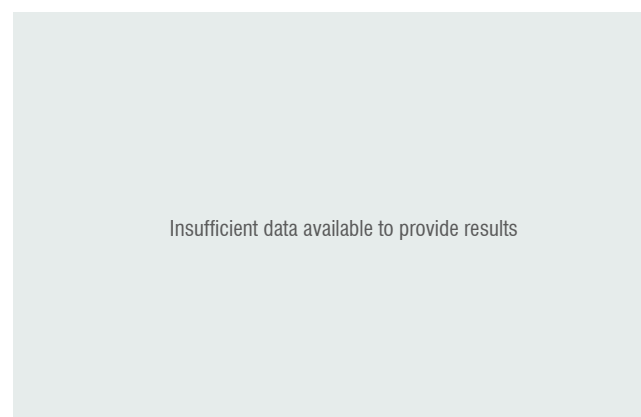
Average cohort completion rates after six years

2006-2011, 2007-2012, 2008-2013, 2009-2014, 2010-2015, 2011-2016

Undergraduate

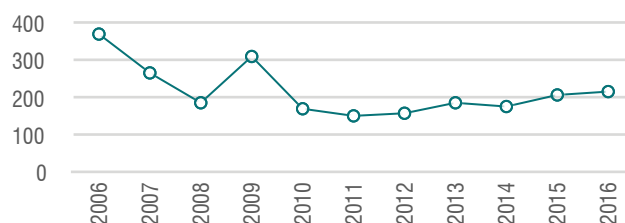


Postgraduate



Time series

Number of completions



*Students with unknown addresses were excluded from the results.

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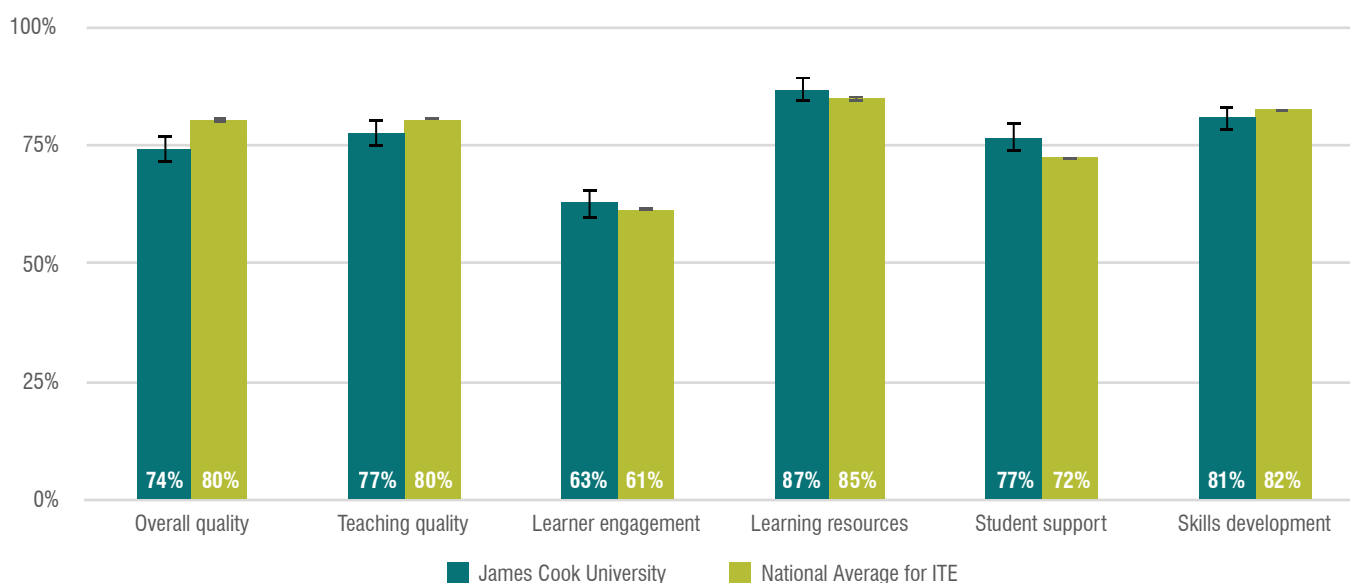
Initial teacher education

Student experience and graduate outcomes

The charts in this section represent individual ITE provider data from the: Student Experience Survey; Course Experience Questionnaire/Postgraduate Research Experience Questionnaire; and Graduate Destinations Survey/Graduate Outcomes Survey. Please refer to Attachment 1 for information about how the results are calculated.

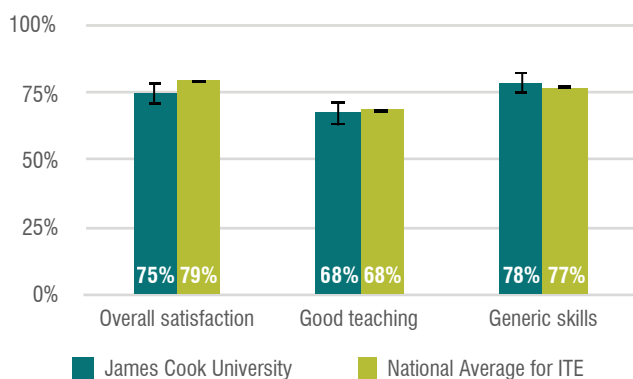
Student perceptions of ITE Course

Student Experience Survey 2014 – 2016*



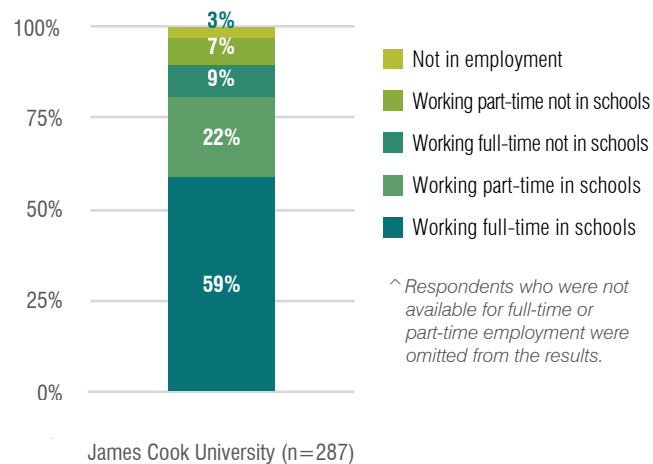
Graduate satisfaction with ITE course

Course Experience Questionnaire 2014 – 2016*



Graduate employment outcomes

Graduate Destination Survey / Graduate Outcomes Survey 2014 – 2016* ^



*Combined average for 2014, 2015 and 2016 survey data.