

Initial teacher education

Program and commencement data

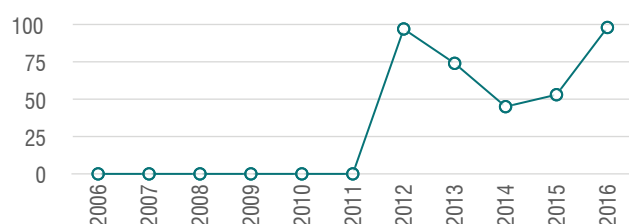
Student demographics

2016 commencing students

		Number	%
Total commencing students		98	100%
Student type	Domestic	74	76%
	International	24	24%
Gender	Male	< 5	np
	Female	np	np
Age	<20	9	9%
	20-24	48	49%
	25-29	15	15%
	30-39	19	19%
	40+	7	7%
State/territory of permanent home address*	NSW	0	0%
	VIC	73	74%
	QLD	0	0%
	WA	0	0%
	SA	0	0%
	TAS	0	0%
	NT	0	0%
	ACT	0	0%
	International	24	24%
Equity status (domestic onshore students only)	NESB	< 5	np
	Indigenous	< 5	np
	Disability	< 5	np
	Low SES*	< 5	np
	Medium SES*	46	62%
	High SES*	24	32%
	Metro*	70	95%
	Regional*	< 5	np
	Remote*	0	0%

Time series

Number of commencements



*Students with unknown addresses were excluded from the results.

The data in the tables have been derived from information reported by Higher Education Providers under the Higher Education Support Act 2003 to the Department of Education. Please refer to Attachment 2 for information about how to interpret the data.

Student entry and study characteristics

2016 commencing students

		Number	%
Total commencing students		98	100%
Basis of admission	Secondary education	31	32%
	Higher education course	< 5	np
	VET/TAFE	61	63%
	Mature entry	0	0%
	Professional qualification	0	0%
	Other basis	np	np
ATAR (domestic secondary education basis of admission entrants only)	30-50	0	0%
	51-55	0	0%
	56-60	0	0%
	61-65	0	0%
	66-70	0	0%
	71-75	0	0%
	76-80	0	0%
	81-85	0	0%
	86-90	0	0%
	91-95	0	0%
	96-100	0	0%
	Students without ATAR	23	100%
Detailed field of teacher education	Not specified	0	0%
	Early Childhood	98	100%
	Primary	0	0%
	Secondary	0	0%
	Other	0	0%
Mode of attendance	Internal	34	35%
	External	0	0%
	Multi-modal	64	65%
Type of attendance	Full-time	68	69%
	Part-time	30	31%
Course level	Postgraduate	0	0%
	Undergraduate	98	100%

2016 program information

		Number	%
ITE programs (Figures include all accredited ITE programs with enrolled students, including lapsing programs not offered to commencing students)	Postgraduate	0	0%
	Undergraduate	2	100%
	Total	2	100%

Initial teacher education

Completion data

Demographic and study characteristics

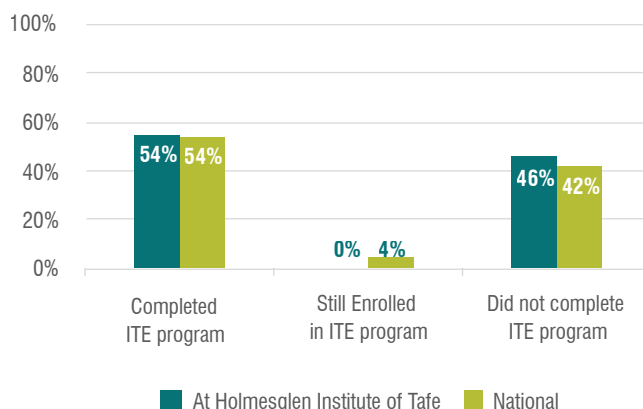
2016 completing students

		Number	%
Total completing students		25	100%
Gender	Male	0	0%
	Female	25	100%
Age	<20	0	0%
	20-24	8	32%
	25-29	9	36%
	30-39	np	np
	40 +	< 5	np
State/territory of permanent home address*	NSW	0	0%
	VIC	np	np
	QLD	0	0%
	WA	0	0%
	SA	0	0%
	TAS	0	0%
	NT	0	0%
	ACT	0	0%
	International	< 5	np
Equity status (domestic onshore students only)	NESB	0	0%
	Indigenous	0	0%
	Disability	< 5	np
	Low SES*	< 5	np
	Medium SES*	14	61%
	High SES*	8	35%
	Metro*	23	100%
	Regional*	0	0%
	Remote*	0	0%
Detailed field of teacher education	Not specified	0	0%
	Early Childhood	25	100%
	Primary	0	0%
	Secondary	0	0%
	Other	0	0%
Course level	Postgraduate	0	0%
	Undergraduate	25	100%

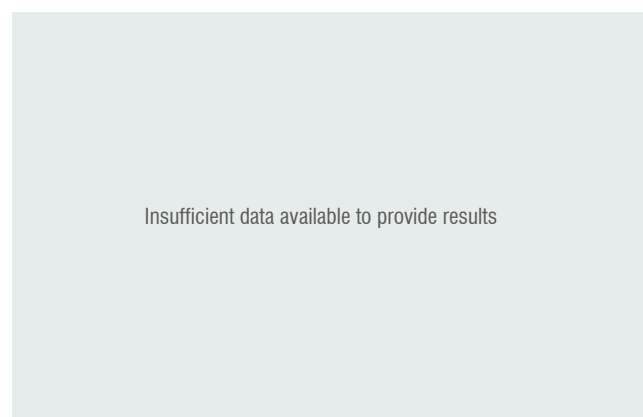
Average cohort completion rates after six years

2006-2011, 2007-2012, 2008-2013, 2009-2014, 2010-2015, 2011-2016

Undergraduate

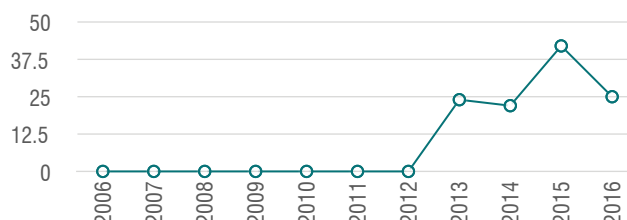


Postgraduate



Time series

Number of completions



*Students with unknown addresses were excluded from the results.

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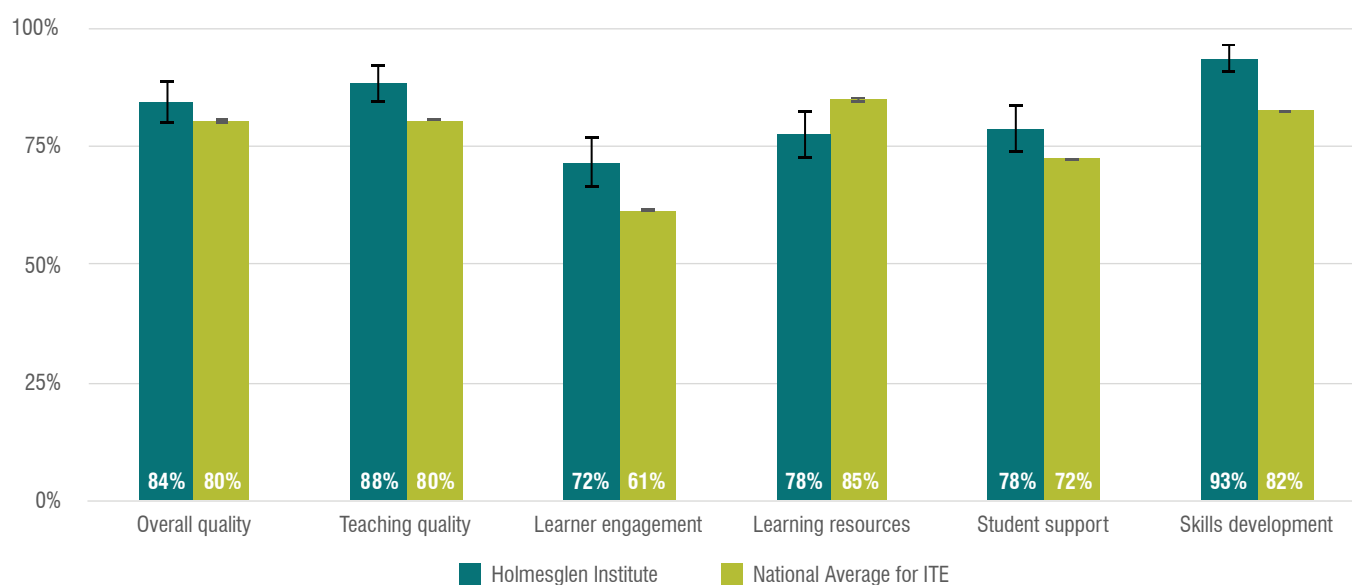
Initial teacher education

Student experience and graduate outcomes

The charts in this section represent individual ITE provider data from the: Student Experience Survey; Course Experience Questionnaire/Postgraduate Research Experience Questionnaire; and Graduate Destinations Survey/Graduate Outcomes Survey. Please refer to Attachment 1 for information about how the results are calculated.

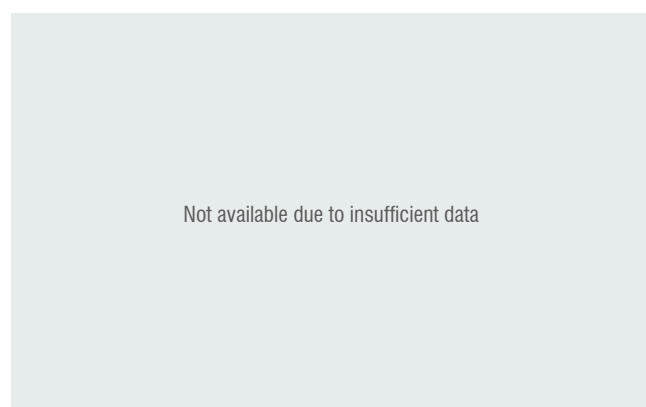
Student perceptions of ITE Course

Student Experience Survey 2014 – 2016*



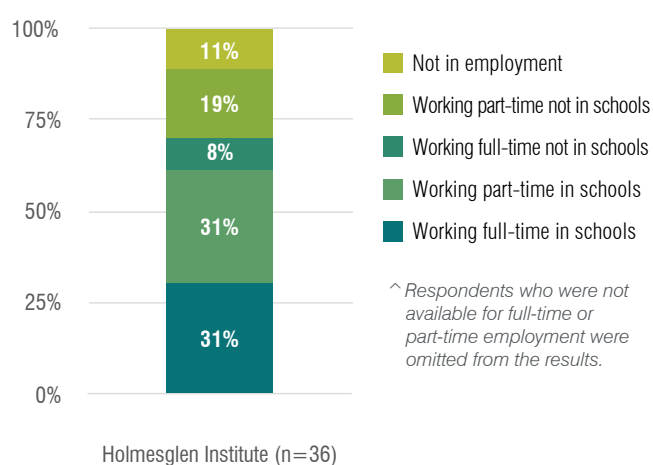
Graduate satisfaction with ITE course

Course Experience Questionnaire 2014 – 2016*



Graduate employment outcomes

Graduate Destination Survey / Graduate Outcomes Survey 2014 – 2016* ^



*Combined average for 2014, 2015 and 2016 survey data.