

Initial teacher education

Program and commencement data

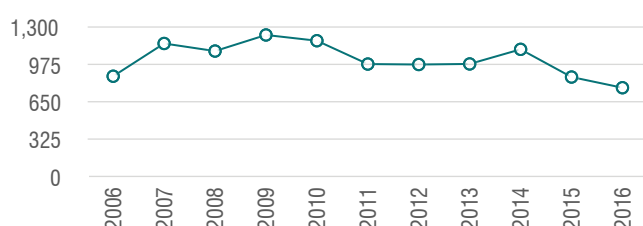
Student demographics

2016 commencing students

		Number	%
Total commencing students		772	100%
Student type	Domestic	736	95%
	International	36	5%
Gender	Male	279	36%
	Female	493	64%
Age	<20	281	36%
	20-24	226	29%
	25-29	129	17%
	30-39	80	10%
	40+	56	7%
State/territory of permanent home address*	NSW	23	3%
	VIC	< 5	np
	QLD	705	91%
	WA	< 5	np
	SA	0	0%
	TAS	< 5	np
	NT	0	0%
	ACT	0	0%
	International	39	5%
Equity status (domestic onshore students only)	NESB	6	1%
	Indigenous	12	2%
	Disability	35	5%
	Low SES*	116	16%
	Medium SES*	517	71%
	High SES*	100	14%
	Metro*	683	93%
	Regional*	49	7%
	Remote*	< 5	np

Time series

Number of commencements



*Students with unknown addresses were excluded from the results.

The data in the tables have been derived from information reported by Higher Education Providers under the Higher Education Support Act 2003 to the Department of Education. Please refer to Attachment 2 for information about how to interpret the data.

Student entry and study characteristics

2016 commencing students

		Number	%
Total commencing students		772	100%
Basis of admission	Secondary education	174	23%
	Higher education course	501	65%
	VET/TAFE	57	7%
	Mature entry	0	0%
	Professional qualification	< 5	np
	Other basis	np	np
ATAR (domestic secondary education basis of admission entrants only)	30-50	0	0%
	51-55	0	0%
	56-60	np	np
	61-65	19	11%
	66-70	34	20%
	71-75	30	17%
	76-80	24	14%
	81-85	9	5%
	86-90	14	8%
	91-95	11	6%
	96-100	< 5	np
	Students without ATAR	23	13%
Detailed field of teacher education	Not specified	0	0%
	Early Childhood	0	0%
	Primary	205	27%
	Secondary	481	62%
	Other	86	11%
Mode of attendance	Internal	9	1%
	External	56	7%
	Multi-modal	707	92%
Type of attendance	Full-time	696	90%
	Part-time	76	10%
Course level	Postgraduate	340	44%
	Undergraduate	432	56%

2016 program information

		Number	%
ITE programs (Figures include all accredited ITE programs with enrolled students, including lapsing programs not offered to commencing students)	Postgraduate	6	46%
	Undergraduate	7	54%
	Total	13	100%

Initial teacher education

Completion data

Demographic and study characteristics

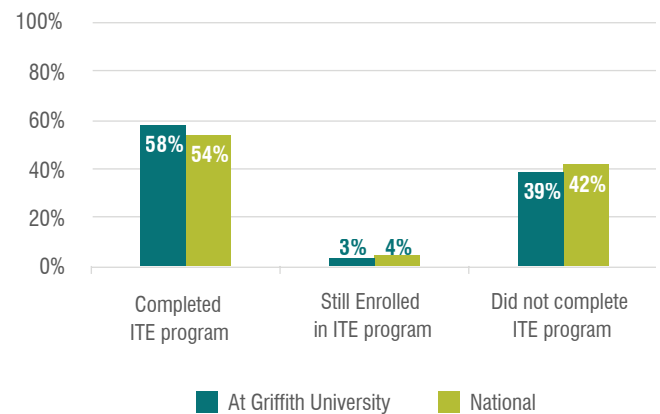
2016 completing students

		Number	%
Total completing students		564	100%
Gender	Male	165	29%
	Female	399	71%
Age	<20	< 5	np
	20-24	331	59%
	25-29	112	20%
	30-39	72	13%
	40 +	np	np
State/territory of permanent home address*	NSW	9	2%
	VIC	< 5	np
	QLD	514	91%
	WA	0	0%
	SA	< 5	np
	TAS	0	0%
	NT	0	0%
	ACT	0	0%
	International	31	5%
Equity status (domestic onshore students only)	NESB	< 5	np
	Indigenous	6	1%
	Disability	14	3%
	Low SES*	70	13%
	Medium SES*	379	72%
	High SES*	81	15%
	Metro*	501	95%
	Regional*	26	5%
	Remote*	< 5	np
Detailed field of teacher education	Not specified	0	0%
	Early Childhood	< 5	np
	Primary	214	38%
	Secondary	299	53%
	Other	np	np
Course level	Postgraduate	246	44%
	Undergraduate	318	56%

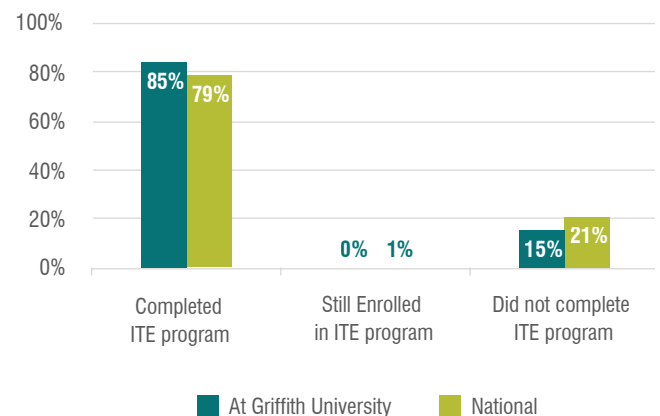
Average cohort completion rates after six years

2006-2011, 2007-2012, 2008-2013, 2009-2014, 2010-2015, 2011-2016

Undergraduate

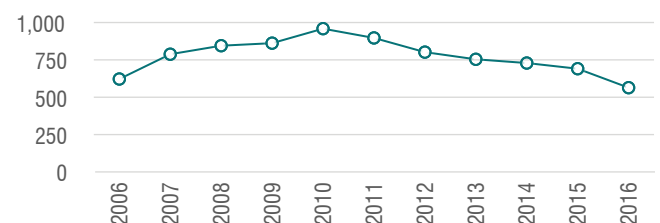


Postgraduate



Time series

Number of completions



*Students with unknown addresses were excluded from the results.

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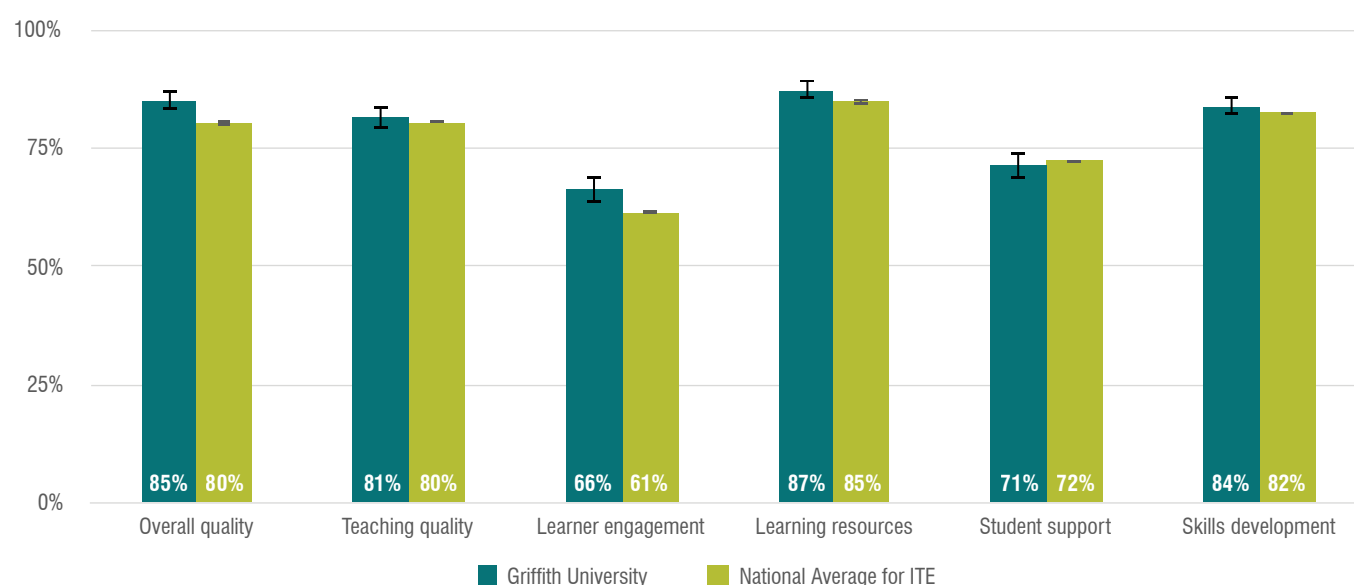
Initial teacher education

Student experience and graduate outcomes

The charts in this section represent individual ITE provider data from the: Student Experience Survey; Course Experience Questionnaire/Postgraduate Research Experience Questionnaire; and Graduate Destinations Survey/Graduate Outcomes Survey. Please refer to Attachment 1 for information about how the results are calculated.

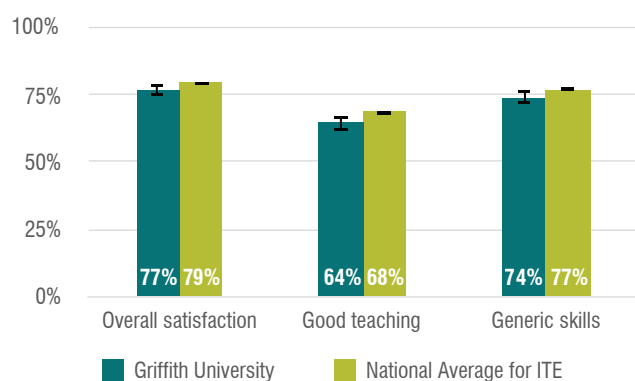
Student perceptions of ITE Course

Student Experience Survey 2014 – 2016*



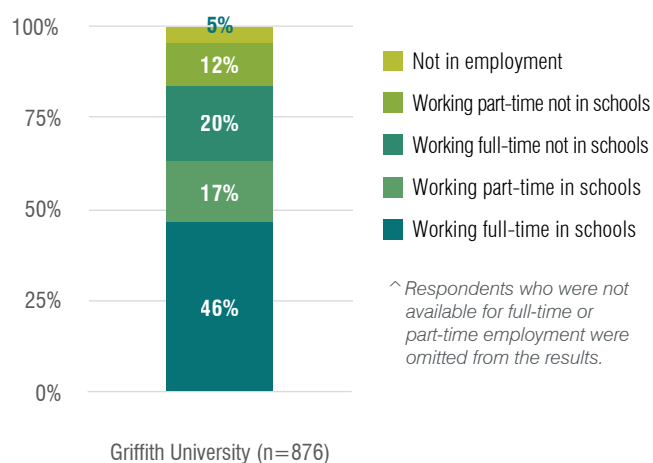
Graduate satisfaction with ITE course

Course Experience Questionnaire 2014 – 2016*



Graduate employment outcomes

Graduate Destination Survey / Graduate Outcomes Survey 2014 – 2016* ^



*Combined average for 2014, 2015 and 2016 survey data.