The Framework
calls for the creation of a performance and development culture in all Australian schools

Self-reflection

Student outcomes

Professional learning

Feedback

Performance and Development Culture

Focus on student outcomes
Clear understanding of effective teaching
Reflection and goal setting
Performance and Development Cycle
Leadership
Coherence
Flexibility

A culture in which teachers are entitled to:

✔️ know what is expected of them
✔️ receive frequent, meaningful feedback
✔️ high quality support to improve their practice

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