

Initial teacher education

Program and commencement data

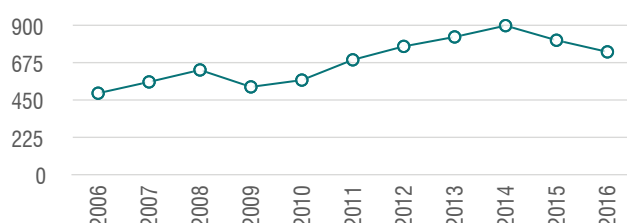
Student demographics

2016 commencing students

		Number	%
Total commencing students		740	100%
Student type	Domestic	702	95%
	International	38	5%
Gender	Male	224	30%
	Female	516	70%
Age	<20	373	50%
	20-24	216	29%
	25-29	68	9%
	30-39	51	7%
	40+	32	4%
State/territory of permanent home address*	NSW	6	1%
	VIC	6	1%
	QLD	0	0%
	WA	0	0%
	SA	683	92%
	TAS	0	0%
	NT	7	1%
	ACT	0	0%
	International	38	5%
Equity status (domestic onshore students only)	NESB	16	2%
	Indigenous	7	1%
	Disability	59	8%
	Low SES*	176	25%
	Medium SES*	372	53%
	High SES*	152	22%
	Metro*	566	81%
	Regional*	118	17%
	Remote*	16	2%

Time series

Number of commencements



*Students with unknown addresses were excluded from the results.

The data in the tables have been derived from information reported by Higher Education Providers under the Higher Education Support Act 2003 to the Department of Education. Please refer to Attachment 2 for information about how to interpret the data.

Student entry and study characteristics

2016 commencing students

		Number	%
Total commencing students		740	100%
Basis of admission	Secondary education	308	42%
	Higher education course	217	29%
	VET/TAFE	32	4%
	Mature entry	151	20%
	Professional qualification	0	0%
	Other basis	32	4%
ATAR (domestic secondary education basis of admission entrants only)	30-50	0	0%
	51-55	0	0%
	56-60	0	0%
	61-65	0	0%
	66-70	< 5	np
	71-75	16	5%
	76-80	32	10%
	81-85	27	9%
	86-90	28	9%
	91-95	18	6%
	96-100	np	np
	Students without ATAR	172	56%
Detailed field of teacher education	Not specified	0	0%
	Early Childhood	61	8%
	Primary	213	29%
	Secondary	320	43%
	Other	146	20%
Mode of attendance	Internal	697	94%
	External	< 5	np
	Multi-modal	np	np
Type of attendance	Full-time	620	84%
	Part-time	120	16%
Course level	Postgraduate	119	16%
	Undergraduate	621	84%

2016 program information

		Number	%
ITE programs (Figures include all accredited ITE programs with enrolled students, including lapsing programs not offered to commencing students)	Postgraduate	5	29%
	Undergraduate	12	71%
	Total	17	100%

Initial teacher education

Completion data

Demographic and study characteristics

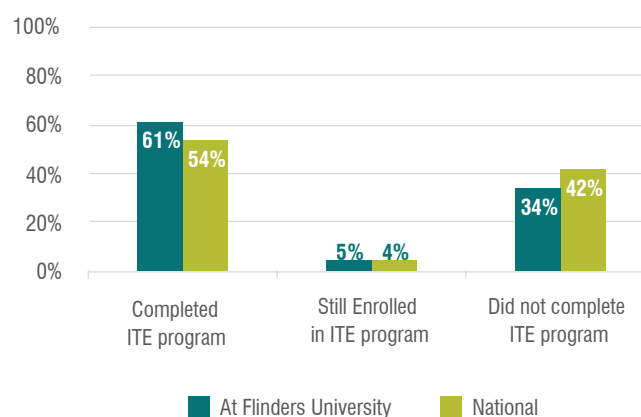
2016 completing students

		Number	%
Total completing students		477	100%
Gender	Male	130	27%
	Female	347	73%
Age	<20	0	0%
	20-24	333	70%
	25-29	77	16%
	30-39	38	8%
	40+	29	6%
State/territory of permanent home address*	NSW	< 5	np
	VIC	8	2%
	QLD	0	0%
	WA	0	0%
	SA	432	91%
	TAS	0	0%
	NT	< 5	np
	ACT	0	0%
	International	29	6%
Equity status (domestic onshore students only)	NESB	< 5	np
	Indigenous	5	1%
	Disability	25	6%
	Low SES*	112	25%
	Medium SES*	251	56%
	High SES*	85	19%
	Metro*	346	77%
	Regional*	94	21%
	Remote*	7	2%
Detailed field of teacher education	Not specified	0	0%
	Early Childhood	40	8%
	Primary	164	34%
	Secondary	186	39%
	Other	87	18%
Course level	Postgraduate	72	15%
	Undergraduate	405	85%

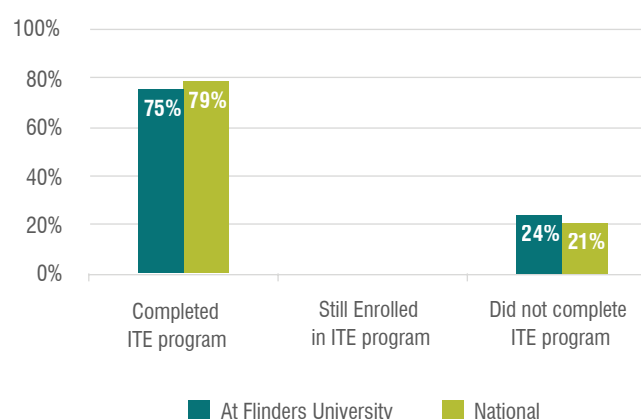
Average cohort completion rates after six years

2006-2011, 2007-2012, 2008-2013, 2009-2014, 2010-2015, 2011-2016

Undergraduate

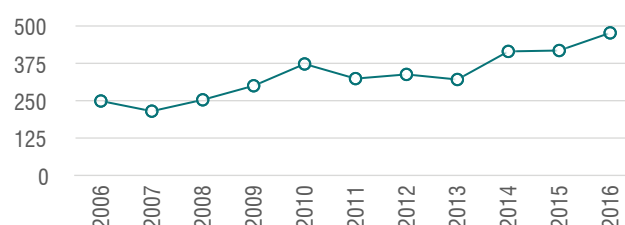


Postgraduate



Time series

Number of completions



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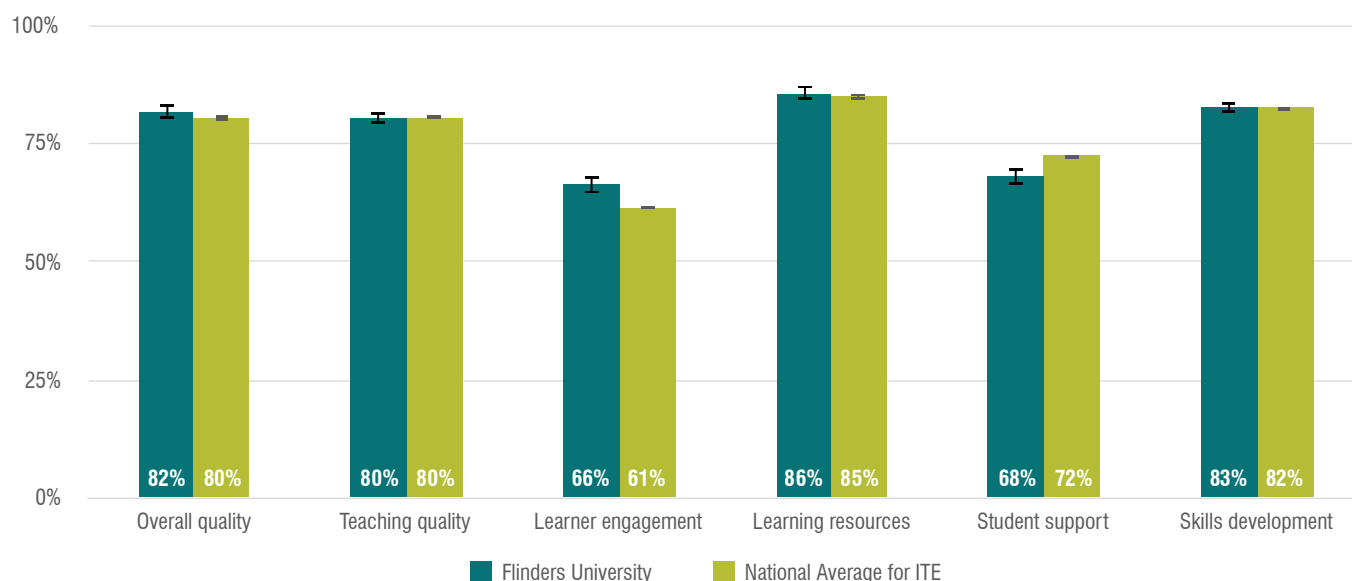
Initial teacher education

Student experience and graduate outcomes

The charts in this section represent individual ITE provider data from the: Student Experience Survey; Course Experience Questionnaire/Postgraduate Research Experience Questionnaire; and Graduate Destinations Survey/Graduate Outcomes Survey. Please refer to Attachment 1 for information about how the results are calculated.

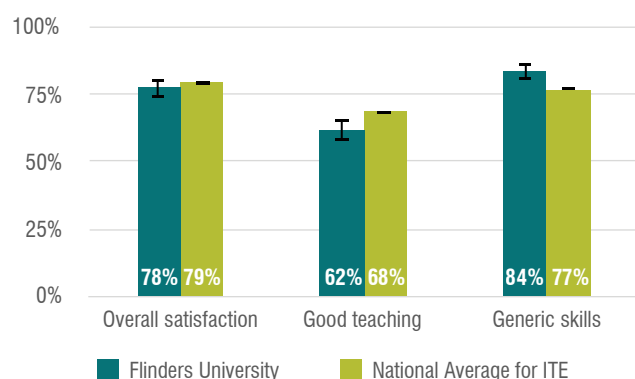
Student perceptions of ITE Course

Student Experience Survey 2014 – 2016*



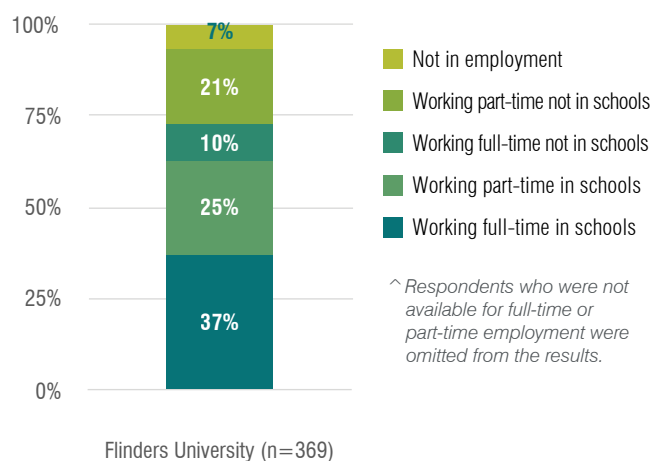
Graduate satisfaction with ITE course

Course Experience Questionnaire 2014 – 2016*



Graduate employment outcomes

Graduate Destination Survey / Graduate Outcomes Survey 2014 – 2016* ^



*Combined average for 2014, 2015 and 2016 survey data.