

## Initial teacher education

### Program and commencement data

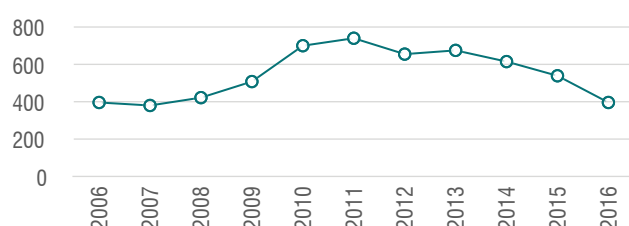
#### Student demographics

2016 commencing students

		Number	%
<b>Total commencing students</b>		<b>396</b>	<b>100%</b>
Student type	Domestic	np	np
	International	< 5	np
Gender	Male	124	31%
	Female	272	69%
Age	<20	161	41%
	20-24	127	32%
	25-29	41	10%
	30-39	37	9%
	40+	30	8%
State/territory of permanent home address*	NSW	9	2%
	VIC	380	96%
	QLD	< 5	np
	WA	0	0%
	SA	< 5	np
	TAS	0	0%
	NT	< 5	np
	ACT	0	0%
	International	< 5	np
Equity status (domestic onshore students only)	NESB	< 5	np
	Indigenous	6	2%
	Disability	25	6%
	Low SES*	112	28%
	Medium SES*	264	67%
	High SES*	17	4%
	Metro*	85	22%
	Regional*	309	78%
	Remote*	< 5	np

#### Time series

Number of commencements



\*Students with unknown addresses were excluded from the results.

The data in the tables have been derived from information reported by Higher Education Providers under the Higher Education Support Act 2003 to the Department of Education. Please refer to Attachment 2 for information about how to interpret the data.

#### Student entry and study characteristics

2016 commencing students

		Number	%
<b>Total commencing students</b>		<b>396</b>	<b>100%</b>
Basis of admission	Secondary education	141	36%
	Higher education course	137	35%
	VET/TAFE	52	13%
	Mature entry	32	8%
	Professional qualification	0	0%
	Other basis	34	9%
ATAR (domestic secondary education basis of admission entrants only)	30-50	59	42%
	51-55	13	9%
	56-60	9	6%
	61-65	5	4%
	66-70	< 5	np
	71-75	< 5	np
	76-80	< 5	np
	81-85	5	4%
	86-90	< 5	np
	91-95	0	0%
	96-100	0	0%
	Students without ATAR	39	28%
Detailed field of teacher education	Not specified	0	0%
	Early Childhood	120	30%
	Primary	137	35%
	Secondary	139	35%
	Other	0	0%
Mode of attendance	Internal	382	97%
	External	np	np
	Multi-modal	< 5	np
Type of attendance	Full-time	346	87%
	Part-time	50	13%
Course level	Postgraduate	37	9%
	Undergraduate	359	91%

#### 2016 program information

		Number	%
ITE programs (Figures include all accredited ITE programs with enrolled students, including lapsing programs not offered to commencing students)	Postgraduate	2	14%
	Undergraduate	12	86%
	Total	14	100%

## Initial teacher education

### Completion data

#### Demographic and study characteristics

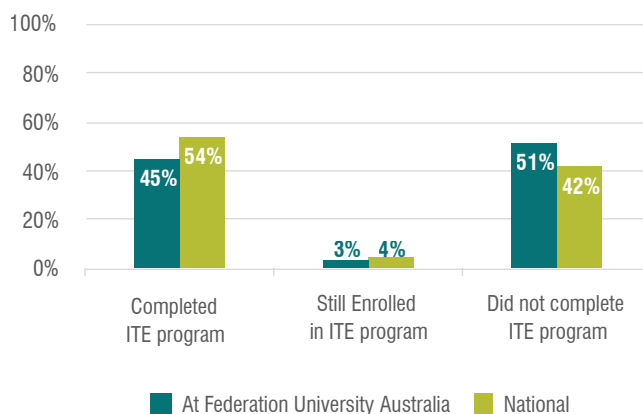
2016 completing students

		Number	%
<b>Total completing students</b>		<b>306</b>	<b>100%</b>
Gender	Male	98	32%
	Female	208	68%
Age	<20	0	0%
	20-24	226	74%
	25-29	32	10%
	30-39	32	10%
	40+	16	5%
State/territory of permanent home address*	NSW	np	np
	VIC	289	94%
	QLD	< 5	np
	WA	0	0%
	SA	0	0%
	TAS	0	0%
	NT	0	0%
	ACT	0	0%
	International	0	0%
Equity status (domestic onshore students only)	NESB	< 5	np
	Indigenous	< 5	np
	Disability	12	4%
	Low SES*	60	20%
	Medium SES*	209	71%
	High SES*	26	9%
	Metro*	70	24%
	Regional*	224	76%
	Remote*	< 5	np
Detailed field of teacher education	Not specified	0	0%
	Early Childhood	49	16%
	Primary	158	52%
	Secondary	99	32%
	Other	0	0%
Course level	Postgraduate	35	11%
	Undergraduate	271	89%

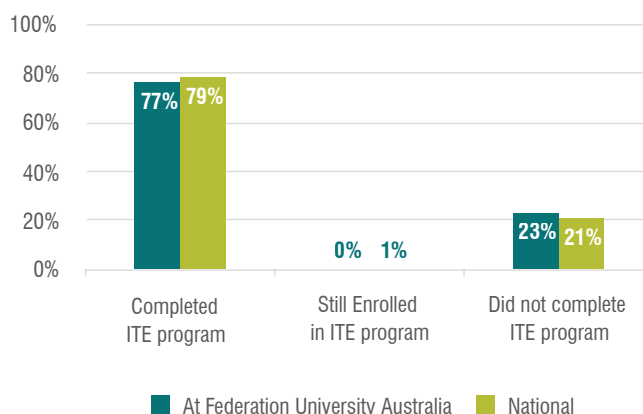
#### Average cohort completion rates after six years

2006-2011, 2007-2012, 2008-2013, 2009-2014, 2010-2015, 2011-2016

##### Undergraduate

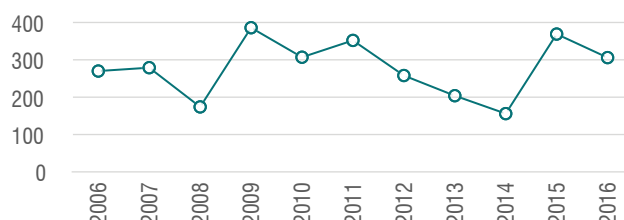


##### Postgraduate



#### Time series

Number of completions



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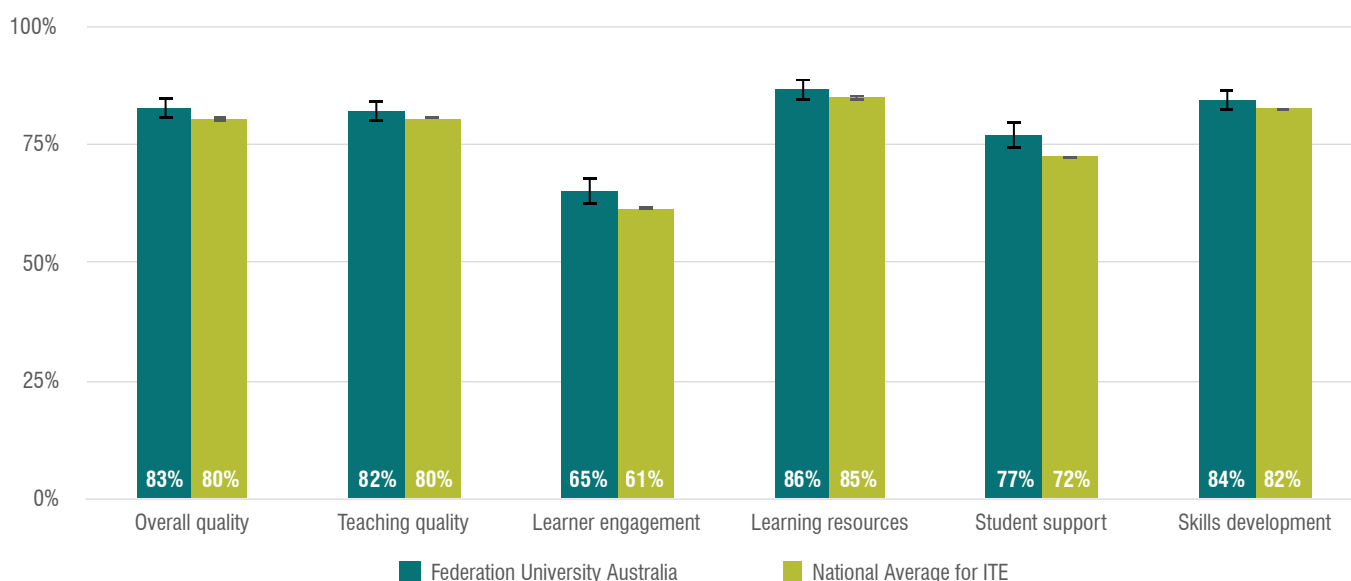
## Initial teacher education

### Student experience and graduate outcomes

The charts in this section represent individual ITE provider data from the: Student Experience Survey; Course Experience Questionnaire/Postgraduate Research Experience Questionnaire; and Graduate Destinations Survey/Graduate Outcomes Survey. Please refer to Attachment 1 for information about how the results are calculated.

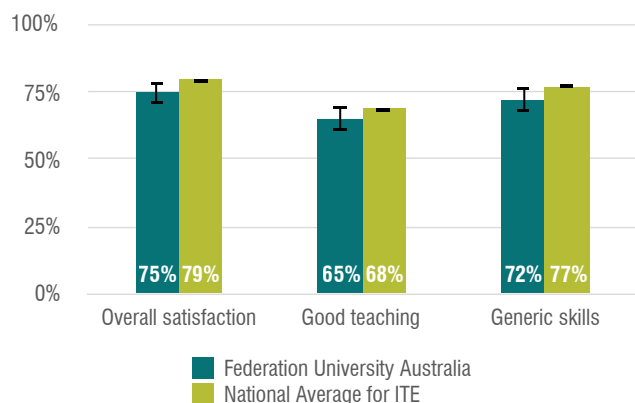
### Student perceptions of ITE Course

Student Experience Survey 2014 – 2016\*



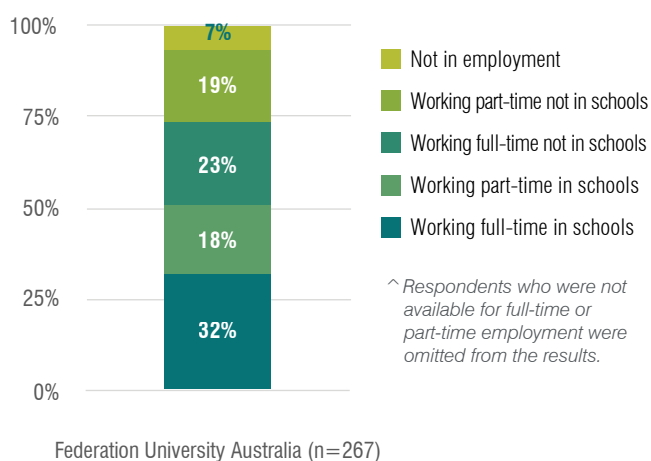
### Graduate satisfaction with ITE course

Course Experience Questionnaire 2014 – 2016\*



### Graduate employment outcomes

Graduate Destination Survey / Graduate Outcomes Survey 2014 – 2016\* ^



\*Combined average for 2014, 2015 and 2016 survey data.