

# 6 Insights on what educators think about the Standards

6,000+

educators participated in the 2013 National Survey – Evaluation of the Implementation of the Australian Professional Standards for Teachers

4,141 Teachers

1,427 School Leaders

220 Pre-service Teachers

214 Teacher Educators

August to October 2013

**1** 70% have knowledge of the Standards

## SCHOOL

Teachers



School Leaders



## HIGHER EDUCATION INSTITUTION

Pre service Teachers



Teacher Educators



**2** 82% of educators are positive about the Standards

## SCHOOL

78% of Teachers are positive about the Standards



91% of School leaders are positive about the Standards



## HIGHER EDUCATION INSTITUTION

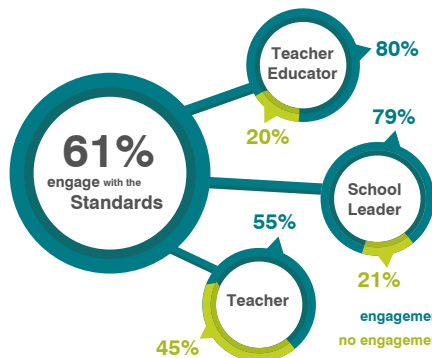
83% of Teacher educators are positive about the Standards



93% of Pre-service teachers are positive about the Standards



**3** 61% engage with the Standards



Educators use the Standards mostly for **REFLECTIVE & COLLABORATIVE PRACTICE**

## 4 Top 4 uses of the Standards

### TEACHERS

- Self-reflection
- Lesson planning
- Professional development
- Collaboration with colleagues

### SCHOOL LEADERS

- Discussion with my teachers
- Building capacity of colleagues
- School plans for teaching and learning
- Supporting professional development

### TEACHER EDUCATORS

- Discussion with pre-service teachers
- Planning content across the program
- Developing content for subjects
- Developing general coursework assessments

**5** Next 6 months... 78% of educators intend to use the Standards 74% of them are positive regarding their opportunities to use the Standards

## SCHOOL

Teachers 72%



School Leaders 90%



## SCHOOL

71% Teachers



82% School Leaders



## HIGHER EDUCATION INSTITUTION

Teacher Educators 93%



Pre-service Teachers 93%



## HIGHER EDUCATION INSTITUTION

82% Teacher Educators

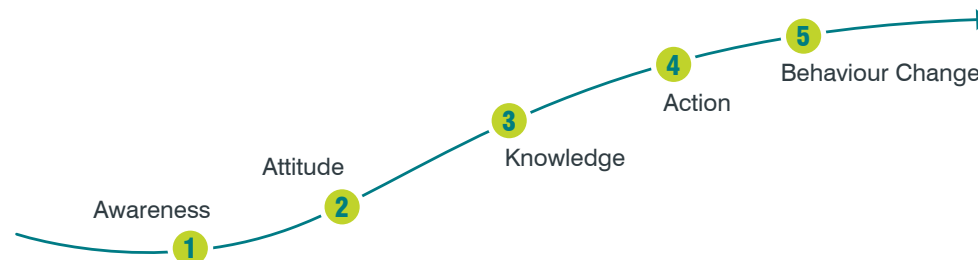


89% Pre-service Teachers



Predicts **IMPACT** and **IMPLEMENTATION** of the Standards

## 6 IMPACT of the implementation of the Standards



THE SUCCESS, OR NOT, of the STANDARDS

**INFLUENCING TEACHER QUALITY** will be largely a function of the success OF THEIR IMPLEMENTATION

— PROFESSOR JOHN HATTIE —

Full Report: Interim Report on Baseline Implementation of the Standards: 2013 Key Findings

### Notes:

1. Weighting of data was conducted to account for differences in sample sizes across the stakeholder groups.
2. Pre-service teachers were not included in the collection of some data items in this report.