6 Insights on what educators think about the Standards


6,000+ Educators participated

1. 70% have knowledge of the Standards
   - SCHOOL
     - Teachers: 63%
     - School Leaders: 88%
   - HIGHER EDUCATION INSTITUTION
     - Pre-service Teachers: 72%
     - Teacher Educators: 93%

2. 82% of educators are positive about the Standards
   - SCHOOL
     - 78% of Teachers are positive about the Standards
     - 91% of School Leaders are positive about the Standards
   - HIGHER EDUCATION INSTITUTION
     - 83% of Teacher educators are positive about the Standards
     - 93% of Pre-service teachers are positive about the Standards

3. 61% engage with the Standards
   - SCHOOL
     - Teachers: 80%
     - School Leaders: 79%
   - HIGHER EDUCATION INSTITUTION
     - Teacher Educators: 61%
     - Pre-service Teachers: 55%

4. Top 4 uses of the Standards
   - TEACHERS
     - Self-reflection
     - Lesson planning
     - Professional development
     - Collaboration with colleagues
   - SCHOOL LEADERS
     - Discussion with my teachers
     - Building capacity of colleagues
     - School plans for teaching and learning
     - Supporting professional development
   - TEACHER EDUCATORS
     - Discussion with pre-service teachers
     - Planning content across the program
     - Developing content for subjects
     - Developing general coursework assessments

5. Next 6 months...
   - 78% of educators intend to use the Standards
   - 74% of them are positive regarding their opportunities to use the Standards
   - SCHOOL
     - Teachers: 72%
     - School Leaders: 90%
   - HIGHER EDUCATION INSTITUTION
     - Teacher Educators: 93%
     - Pre-service Teachers: 93%

6. IMPACT of the implementation of the Standards
   - THE SUCCESS, OR NOT, OF THE STANDARDS
     - INFLUENCING TEACHER QUALITY
     - will be largely a function of the success
     - OF THEIR IMPLEMENTATION
     - PROFESSOR JOHN HATTIE

Notes:
1. Weighting of data was conducted to account for differences in sample sizes across the stakeholder groups.
2. Pre-service teachers were not included in the collection of some data items in this report.