

AUSTRALIAN PROFESSIONAL STANDARDS FOR TEACHERS

STANDARDS AT THE HIGHLY ACCOMPLISHED TEACHER LEVEL

PROFESSIONAL KNOWLEDGE		PROFESSIONAL PRACTICE			PROFESSIONAL ENGAGEMENT	
1	2	3	4	5	6	7
Know students and how they learn	Know the content and how to teach it	Plan for and implement effective teaching and learning	Create and maintain supportive and safe learning environments	Assess, provide feedback and report on student learning	Engage in professional learning	Engage professionally with colleagues, parents/carers and the community
<p>1.1 Physical, social and intellectual development and characteristics of students Select from a flexible and effective repertoire of teaching strategies to suit the physical, social and intellectual development and characteristics of students.</p>	<p>2.1 Content and teaching strategies of the teaching area Support colleagues using current and comprehensive knowledge of content and teaching strategies to develop and implement engaging learning and teaching programs.</p>	<p>3.1 Establish challenging learning goals Develop a culture of high expectations for all students by modelling and setting challenging learning goals.</p>	<p>4.1 Support student participation Model effective practice and support colleagues to implement inclusive strategies that engage and support all students.</p>	<p>5.1 Assess student learning Develop and apply a comprehensive range of assessment strategies to diagnose learning needs, comply with curriculum requirements and support colleagues to evaluate the effectiveness of their approaches to assessment.</p>	<p>6.1 Identify and plan professional learning needs Analyse the Australian Professional Standards for Teachers to plan personal professional development goals, support colleagues to identify and achieve personal development goals and pre-service teachers to improve classroom practice.</p>	<p>7.1 Meet professional ethics and responsibilities Maintain high ethical standards and support colleagues to interpret codes of ethics and exercise sound judgement in all school and community contexts.</p>
<p>1.2 Understand how students learn Expand understanding of how students learn using research and workplace knowledge.</p>	<p>2.2 Content selection and organisation Exhibit innovative practice in the selection and organisation of content and delivery of learning and teaching programs.</p>	<p>3.2 Plan, structure and sequence learning programs Work with colleagues to plan, evaluate and modify learning and teaching programs to create productive learning environments that engage all students.</p>	<p>4.2 Manage classroom activities Model and share with colleagues a flexible repertoire of strategies for classroom management to ensure all students are engaged in purposeful activities.</p>	<p>5.2 Provide feedback to students on their learning Select from an effective range of strategies to provide targeted feedback based on informed and timely judgements of each student's current needs in order to progress learning.</p>	<p>6.2 Engage in professional learning and improve practice Plan for professional learning by accessing and critiquing relevant research, engage in high quality targeted opportunities to improve practice and offer quality placements for pre-service teachers where applicable.</p>	<p>7.2 Comply with legislative, administrative and organisational requirements Support colleagues to review and interpret legislative, administrative, and organisational requirements, policies and processes.</p>
<p>1.3 Students with diverse linguistic, cultural, religious and socioeconomic backgrounds Support colleagues to develop effective teaching strategies that address the learning strengths and needs of students from diverse linguistic, cultural, religious and socioeconomic backgrounds.</p>	<p>2.3 Curriculum, assessment and reporting Support colleagues to plan and implement learning and teaching programs using contemporary knowledge and understanding of curriculum, assessment and reporting requirements.</p>	<p>3.3 Use teaching strategies Support colleagues to select and apply effective teaching strategies to develop knowledge, skills, problem solving and critical and creative thinking.</p>	<p>4.3 Manage challenging behaviour Develop and share with colleagues a flexible repertoire of behaviour management strategies using expert knowledge and workplace experience.</p>	<p>5.3 Make consistent and comparable judgements Organise assessment moderation activities that support consistent and comparable judgements of student learning.</p>	<p>6.3 Engage with colleagues and improve practice Initiate and engage in professional discussions with colleagues in a range of forums to evaluate practice directed at improving professional knowledge and practice, and the educational outcomes of students.</p>	<p>7.3 Engage with the parents/carers Demonstrate responsiveness in all communications with parents/carers about their children's learning and well-being.</p>
<p>1.4 Strategies for teaching Aboriginal and Torres Strait Islander students Provide advice and support colleagues in the implementation of effective teaching strategies for Aboriginal and Torres Strait Islander students using knowledge of and support from community representatives.</p>	<p>2.4 Understand and respect Aboriginal and Torres Strait Islander people to promote reconciliation between Indigenous and non-Indigenous Australians Support colleagues with providing opportunities for students to develop understanding of and respect for Aboriginal and Torres Strait Islander histories, cultures and languages.</p>	<p>3.4 Select and use resources Assist colleagues to create, select and use a wide range of resources, including ICT, to engage students in their learning.</p>	<p>4.4 Maintain student safety Initiate and take responsibility for implementing current school and/ or system, curriculum and legislative requirements to ensure student wellbeing and safety</p>	<p>5.4 Interpret student data Work with colleagues to use data from internal and external student assessments for evaluating learning and teaching, identifying interventions and modifying teaching practice.</p>	<p>6.4 Apply professional learning and improve student learning Engage with colleagues to evaluate the effectiveness of teacher professional learning activities to address student learning needs.</p>	<p>7.4 Engage with professional teaching networks and broader communities Contribute to professional networks and associations and build productive links with the wider community to improve teaching and learning.</p>
<p>1.5 Differentiate teaching to meet the specific learning needs of students across the full range of abilities Evaluate learning and teaching programs, using student assessment data that are differentiated for the specific learning needs of students across the full range of abilities.</p>	<p>2.5 Literacy and numeracy Strategies Support colleagues to implement effective teaching strategies to improve students' literacy and numeracy achievement.</p>	<p>3.5 Use effective classroom communication Assist colleagues to select a wide range of verbal and non-verbal communication strategies to support students' understanding, engagement and achievement.</p>	<p>4.5 Use ICT safely, responsibly and ethically Model, and support colleagues to develop, strategies to promote the safe, responsible and ethical use of ICT in learning and teaching.</p>	<p>5.5 Report on student achievement Work with colleagues to construct accurate, informative and timely reports to students and parents/carers about student learning and achievement.</p>		
<p>1.6 Strategies to support full participation of students with disability Work with colleagues to access specialist knowledge, and relevant policy and legislation, to develop teaching programs that support the participation and learning of students with disability.</p>	<p>2.6 Information and Communication Technology (ICT) Model high-level teaching knowledge and skills and work with colleagues to use current ICT to improve their teaching practice and make content relevant and meaningful.</p>	<p>3.6 Evaluate and improve teaching programs Work with colleagues to review current teaching and learning programs using student feedback, student assessment data, knowledge of curriculum and workplace practices.</p>				
		<p>3.7 Engage parents/carers in the educative process Work with colleagues to provide appropriate and contextually relevant opportunities for parents/carers to be involved in their children's learning.</p>				