### AUSTRALIAN PROFESSIONAL STANDARDS FOR TEACHERS
#### STANDARDS AT THE HIGHLY ACCOMPLISHED TEACHER LEVEL

<table>
<thead>
<tr>
<th>PROFESSIONAL KNOWLEDGE</th>
<th>PROFESSIONAL PRACTICE</th>
<th>PROFESSIONAL ENGAGEMENT</th>
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<td>Know students and how they learn</td>
<td>Know the content and how to teach it</td>
<td>Plan for and implement effective teaching and learning</td>
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<td>Create and maintain supportive and safe learning environments</td>
<td>Assess, provide feedback and report on student learning</td>
<td>Engage in professional learning</td>
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#### 1.1 Physical, social and intellectual development and characteristics of students
- Select from a flexible and effective repertoire of teaching strategies to suit the physical, social, and intellectual development and characteristics of students.

#### 1.2 Understand how students learn
- Expand understanding of how students learn using research and workplace knowledge.

#### 1.3 Students with diverse linguistic, cultural, religious and socioeconomic backgrounds
- Support colleagues to develop effective teaching strategies that address the learning strengths and needs of students from diverse linguistic, cultural, religious and socioeconomic backgrounds.

#### 1.4 Strategies for teaching Aboriginal and Torres Strait Islander students
- Provide advice and support colleagues in the implementation of effective teaching strategies for Aboriginal and Torres Strait Islander students using knowledge of and support from community representatives.

#### 1.5 Differentiate teaching to meet the specific learning needs of students across the full range of abilities
- Evaluate learning and teaching programs, using student assessment data that are differentiated for the specific learning needs of students across the full range of abilities.

#### 1.6 Strategies to support full participation of students with disability
- Work with colleagues to access specialist knowledge, and relevant policy and legislation, to develop teaching programs that support the participation and learning of students with disability.

#### 2.1 Content and teaching strategies of the teaching area
- Support colleagues using current and comprehensive knowledge of content and teaching strategies to develop and implement engaging teaching and learning programs.

#### 2.2 Content selection and organisation
- Exhibit innovative practice in the selection and organisation of content and delivery of learning and teaching programs.

#### 2.3 Curriculum, assessment and reporting
- Support colleagues to plan and implement learning and teaching programs using contemporary knowledge and understanding of curriculum, assessment and reporting requirements.

#### 2.4 Understand and respect Aboriginal and Torres Strait Islander people
- Promote reconciliation between Indigenous and non-Indigenous Australians.

#### 2.5 Literacy and numeracy Strategies
- Support colleagues to implement effective teaching strategies to improve students' literacy and numeracy achievement.

#### 2.6 Information and Communication Technology (ICT)
- Model high level teaching knowledge and skills and work with colleagues to use current ICT to improve their teaching practice and make content relevant and meaningful.

#### 2.7 Engage parents/carers in the educational process
- Work with colleagues to provide appropriate and contextually relevant opportunities for parents/carers to be involved in their children's learning.