

## Initial teacher education

### Program and commencement data

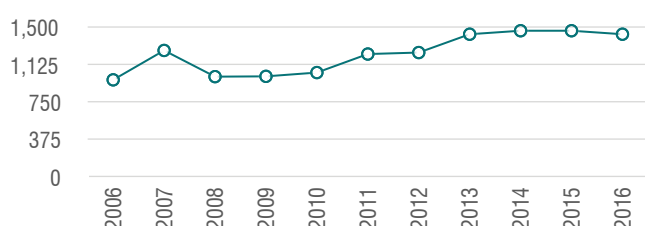
#### Student demographics

2016 commencing students

		Number	%
<b>Total commencing students</b>		<b>1428</b>	<b>100%</b>
Student type	Domestic	1377	96%
	International	51	4%
Gender	Male	350	25%
	Female	1078	75%
Age	<20	419	29%
	20-24	500	35%
	25-29	207	14%
	30-39	194	14%
	40+	108	8%
State/territory of permanent home address*	NSW	55	4%
	VIC	1215	85%
	QLD	16	1%
	WA	44	3%
	SA	13	1%
	TAS	14	1%
	NT	7	0%
	ACT	10	1%
	International	54	4%
Equity status (domestic onshore students only)	NESB	16	1%
	Indigenous	32	2%
	Disability	75	5%
	Low SES*	173	13%
	Medium SES*	714	52%
	High SES*	485	35%
	Metro*	1069	78%
	Regional*	287	21%
	Remote*	17	1%

#### Time series

Number of commencements



\*Students with unknown addresses were excluded from the results.

The data in the tables have been derived from information reported by Higher Education Providers under the Higher Education Support Act 2003 to the Department of Education. Please refer to Attachment 2 for information about how to interpret the data.

#### Student entry and study characteristics

2016 commencing students

		Number	%
<b>Total commencing students</b>		<b>1428</b>	<b>100%</b>
Basis of admission	Secondary education	381	27%
	Higher education course	789	55%
	VET/TAFE	208	15%
	Mature entry	0	0%
	Professional qualification	0	0%
	Other basis	50	4%
ATAR (domestic secondary education basis of admission entrants only)	30-50	np	np
	51-55	25	7%
	56-60	66	18%
	61-65	61	16%
	66-70	66	18%
	71-75	52	14%
	76-80	31	8%
	81-85	26	7%
	86-90	13	3%
	91-95	10	3%
	96-100	< 5	np
	Students without ATAR	17	5%
Detailed field of teacher education	Not specified	86	6%
	Early Childhood	226	16%
	Primary	475	33%
	Secondary	135	9%
	Other	506	35%
Mode of attendance	Internal	775	54%
	External	492	34%
	Multi-modal	161	11%
Type of attendance	Full-time	1197	84%
	Part-time	231	16%
Course level	Postgraduate	592	41%
	Undergraduate	836	59%

#### 2016 program information

		Number	%
ITE programs (Figures include all accredited ITE programs with enrolled students, including lapsing programs not offered to commencing students)	Postgraduate	15	48%
	Undergraduate	16	52%
	Total	31	100%

## Initial teacher education

### Completion data

#### Demographic and study characteristics

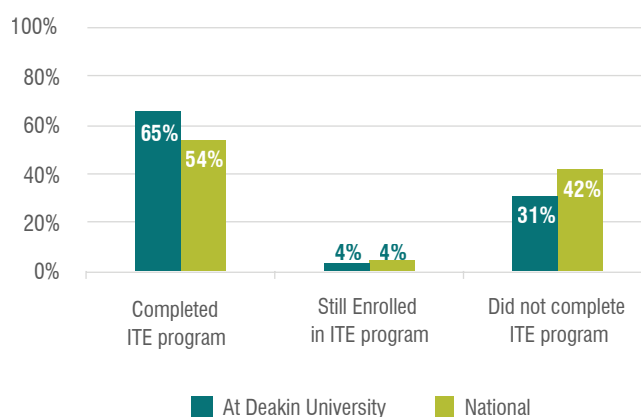
2016 completing students

		Number	%
<b>Total completing students</b>		<b>899</b>	<b>100%</b>
Gender	Male	183	20%
	Female	716	80%
Age	<20	0	0%
	20-24	526	59%
	25-29	182	20%
	30-39	103	11%
	40+	88	10%
State/territory of permanent home address*	NSW	17	2%
	VIC	818	91%
	QLD	6	1%
	WA	7	1%
	SA	< 5	np
	TAS	5	1%
	NT	< 5	np
	ACT	7	1%
	International	32	4%
Equity status (domestic onshore students only)	NESB	6	1%
	Indigenous	7	1%
	Disability	58	7%
	Low SES*	90	10%
	Medium SES*	476	55%
	High SES*	297	34%
	Metro*	694	80%
	Regional*	166	19%
	Remote*	< 5	np
Detailed field of teacher education	Not specified	37	4%
	Early Childhood	99	11%
	Primary	394	44%
	Secondary	84	9%
	Other	285	32%
Course level	Postgraduate	323	36%
	Undergraduate	576	64%

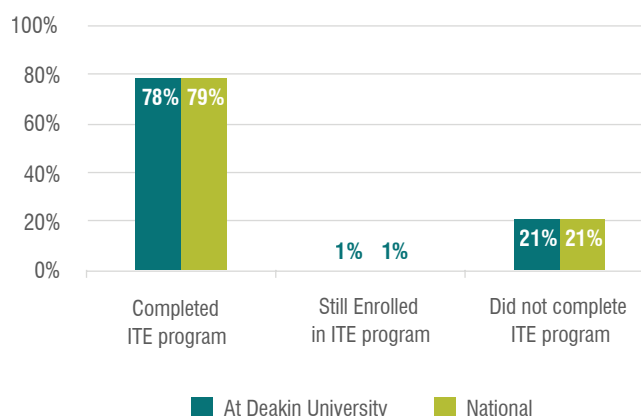
#### Average cohort completion rates after six years

2006-2011, 2007-2012, 2008-2013, 2009-2014, 2010-2015, 2011-2016

##### Undergraduate

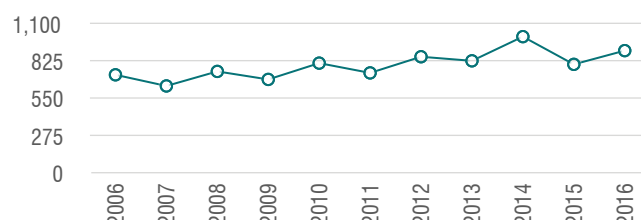


##### Postgraduate



#### Time series

Number of completions



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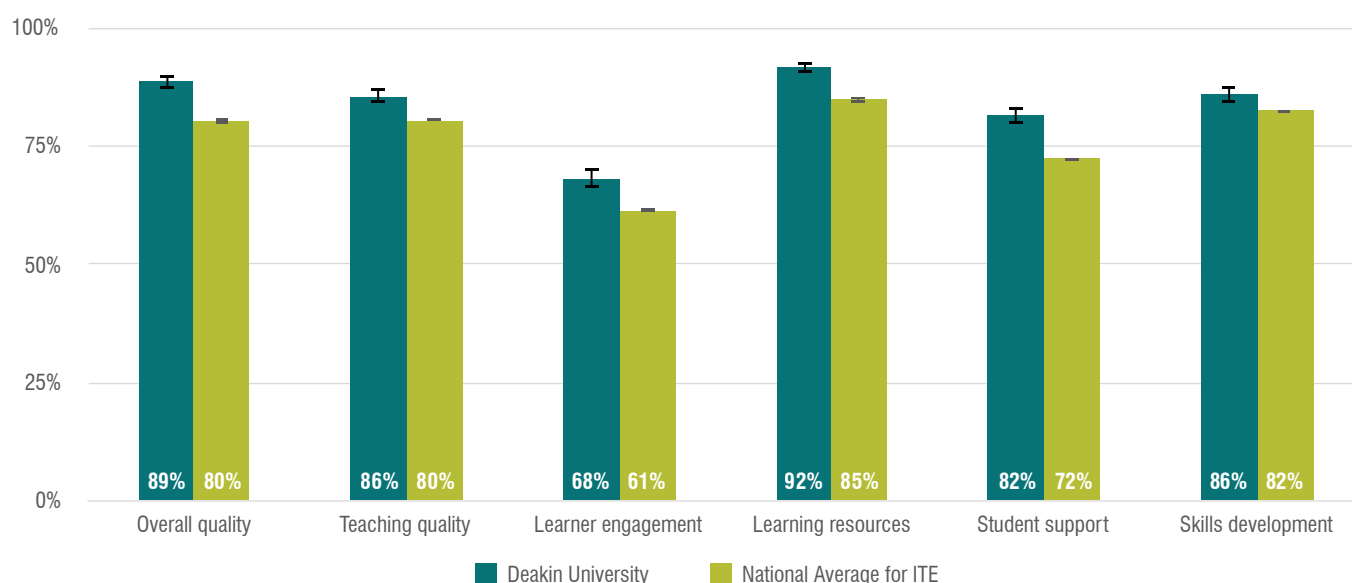
## Initial teacher education

### Student experience and graduate outcomes

The charts in this section represent individual ITE provider data from the: Student Experience Survey; Course Experience Questionnaire/Postgraduate Research Experience Questionnaire; and Graduate Destinations Survey/Graduate Outcomes Survey. Please refer to Attachment 1 for information about how the results are calculated.

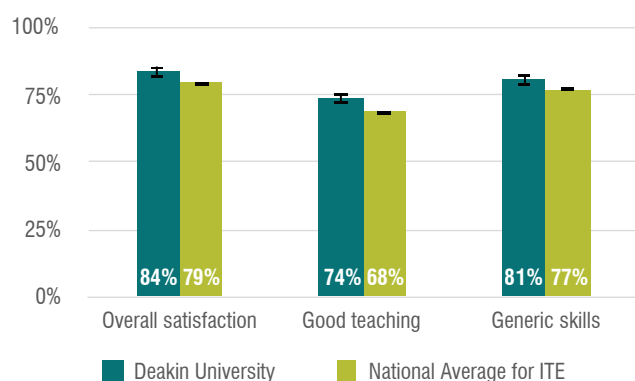
#### Student perceptions of ITE Course

Student Experience Survey 2014 – 2016\*



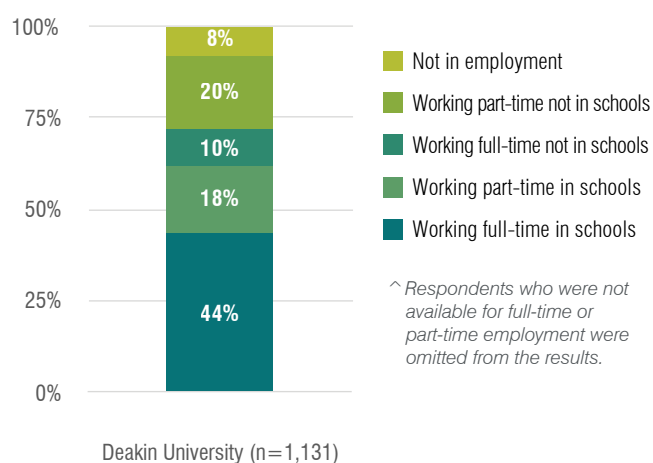
#### Graduate satisfaction with ITE course

Course Experience Questionnaire 2014 – 2016\*



#### Graduate employment outcomes

Graduate Destination Survey / Graduate Outcomes Survey 2014 – 2016\* ^



\*Combined average for 2014, 2015 and 2016 survey data.