

Initial teacher education

Program and commencement data

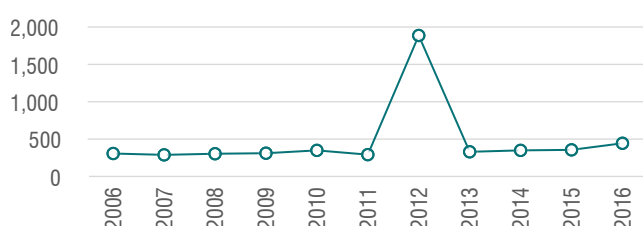
Student demographics

2016 commencing students

		Number	%
Total commencing students		444	100%
Student type	Domestic	433	98%
	International	np	np
Gender	Male	112	25%
	Female	332	75%
Age	<20	299	67%
	20-24	101	23%
	25-29	15	3%
	30-39	16	4%
	40+	13	3%
State/territory of permanent home address*	NSW	0	0%
	VIC	0	0%
	QLD	< 5	np
	WA	431	97%
	SA	0	0%
	TAS	0	0%
	NT	0	0%
	ACT	0	0%
	International	12	3%
Equity status (domestic onshore students only)	NESB	17	4%
	Indigenous	9	2%
	Disability	7	2%
	Low SES*	88	20%
	Medium SES*	248	57%
	High SES*	95	22%
	Metro*	365	84%
	Regional*	58	13%
	Remote*	9	2%

Time series

Number of commencements



*Students with unknown addresses were excluded from the results.

The data in the tables have been derived from information reported by Higher Education Providers under the Higher Education Support Act 2003 to the Department of Education. Please refer to Attachment 2 for information about how to interpret the data.

Student entry and study characteristics

2016 commencing students

		Number	%
Total commencing students		444	100%
Basis of admission	Secondary education	160	36%
	Higher education course	134	30%
	VET/TAFE	< 5	np
	Mature entry	np	np
	Professional qualification	0	0%
	Other basis	129	29%
ATAR (domestic secondary education basis of admission entrants only)	30-50	0	0%
	51-55	0	0%
	56-60	0	0%
	61-65	0	0%
	66-70	27	17%
	71-75	6	4%
	76-80	16	10%
	81-85	16	10%
	86-90	12	8%
	91-95	9	6%
	96-100	9	6%
	Students without ATAR	60	39%
Detailed field of teacher education	Not specified	0	0%
	Early Childhood	81	18%
	Primary	200	45%
	Secondary	163	37%
	Other	0	0%
Mode of attendance	Internal	391	88%
	External	18	4%
	Multi-modal	35	8%
Type of attendance	Full-time	407	92%
	Part-time	37	8%
Course level	Postgraduate	0	0%
	Undergraduate	444	100%

2016 program information

		Number	%
ITE programs (Figures include all accredited ITE programs with enrolled students, including lapsing programs not offered to commencing students)	Postgraduate	0	0%
	Undergraduate	6	100%
	Total	6	100%

Initial teacher education

Completion data

Demographic and study characteristics

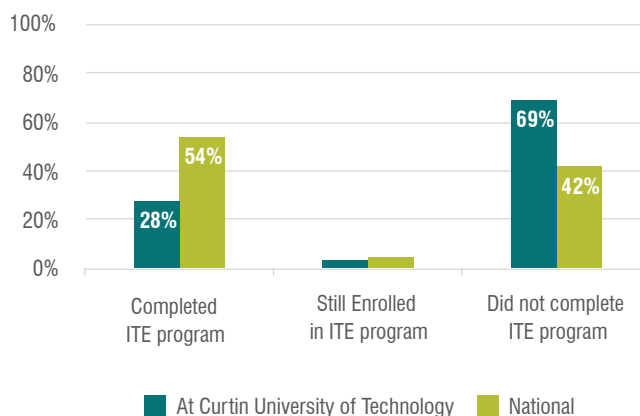
2016 completing students

		Number	%
Total completing students		133	100%
Gender	Male	17	13%
	Female	116	87%
Age	<20	0	0%
	20-24	102	77%
	25-29	16	12%
	30-39	9	7%
	40+	6	5%
State/territory of permanent home address*	NSW	< 5	np
	VIC	0	0%
	QLD	< 5	np
	WA	np	np
	SA	0	0%
	TAS	0	0%
	NT	0	0%
	ACT	0	0%
	International	< 5	np
Equity status (domestic onshore students only)	NESB	< 5	np
	Indigenous	< 5	np
	Disability	< 5	np
	Low SES*	31	23%
	Medium SES*	79	60%
	High SES*	21	16%
	Metro*	109	83%
	Regional*	19	14%
	Remote*	< 5	np
Detailed field of teacher education	Not specified	0	0%
	Early Childhood	52	39%
	Primary	50	38%
	Secondary	31	23%
	Other	0	0%
Course level	Postgraduate	0	0%
	Undergraduate	133	100%

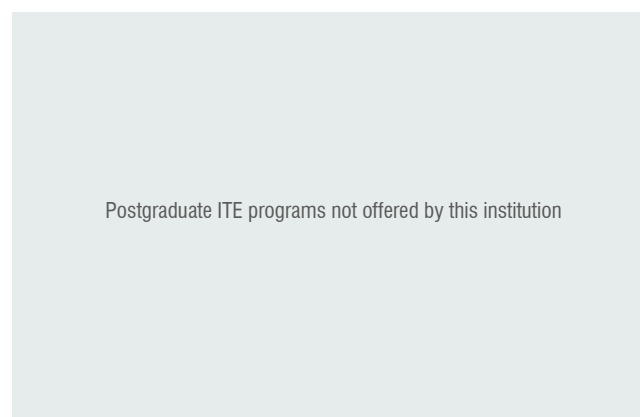
Average cohort completion rates after six years

2006-2011, 2007-2012, 2008-2013, 2009-2014, 2010-2015, 2011-2016

Undergraduate

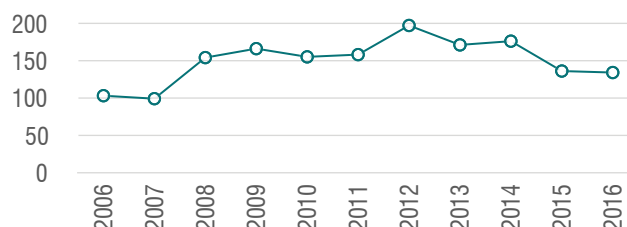


Postgraduate



Time series

Number of completions



*Students with unknown addresses were excluded from the results.

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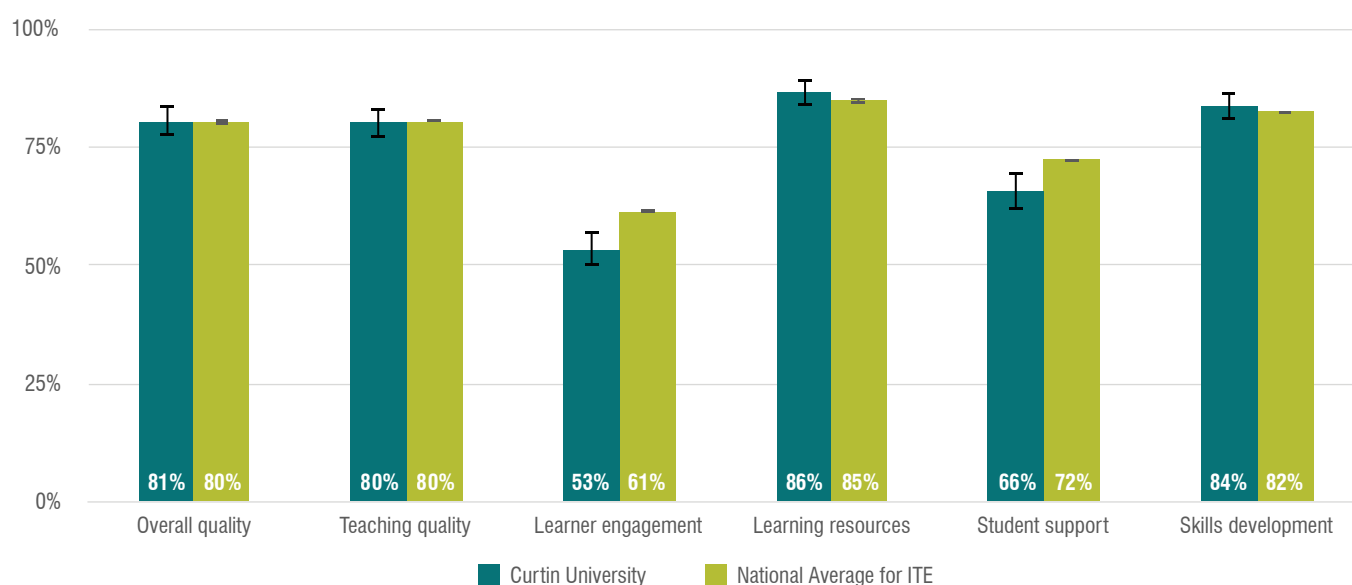
Initial teacher education

Student experience and graduate outcomes

The charts in this section represent individual ITE provider data from the: Student Experience Survey; Course Experience Questionnaire/Postgraduate Research Experience Questionnaire; and Graduate Destinations Survey/Graduate Outcomes Survey. Please refer to Attachment 1 for information about how the results are calculated.

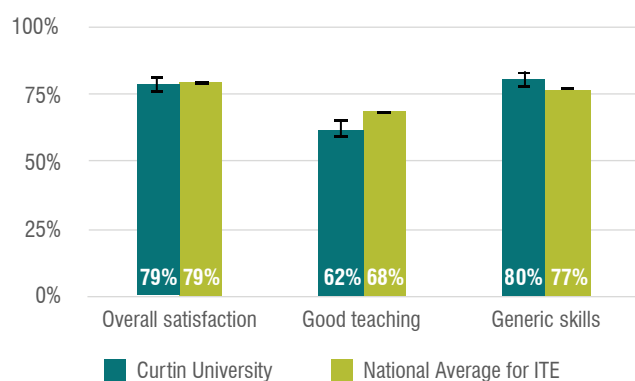
Student perceptions of ITE Course

Student Experience Survey 2014 – 2016*



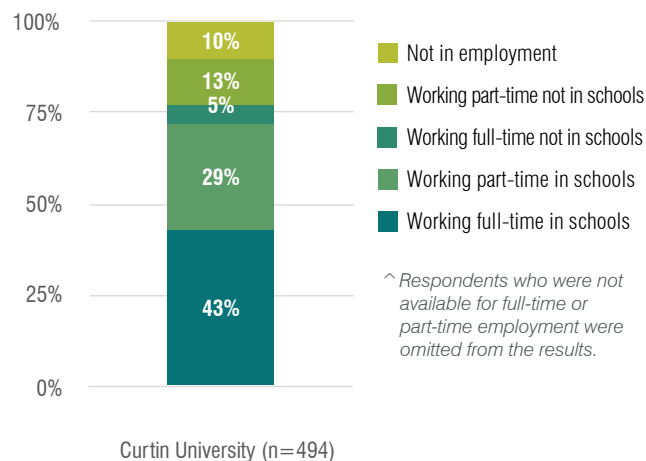
Graduate satisfaction with ITE course

Course Experience Questionnaire 2014 – 2016*



Graduate employment outcomes

Graduate Destination Survey / Graduate Outcomes Survey 2014 – 2016* ^



*Combined average for 2014, 2015 and 2016 survey data.